### Aces – Rubric for POSTER PRESENTATIONS

For each of the categories, enter a score of “1” through “5” in the rightmost column.

#### CONTENT

<table>
<thead>
<tr>
<th>Categories</th>
<th>1-Emerging</th>
<th>2-Developing</th>
<th>3-Good</th>
<th>4-Very Good</th>
<th>5- Exceptional</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>How accessible was the poster to educated viewers of diverse backgrounds?</td>
<td>Scope either too broad or too narrow; lacks depth AND too much jargon</td>
<td>Scope too broad/too narrow OR lacks depth OR too much jargon</td>
<td>Reasonable scope &amp; depth; lapses into detail not accessible to audience</td>
<td>Good score &amp; depth; Doesn’t lose audience in technical details; Good learning experience</td>
<td>Excellent scope &amp; depth; A truly valuable learning experience</td>
<td>Accessibility</td>
</tr>
<tr>
<td>How well was the central issue (thesis) identified?</td>
<td>Lacks clear statement of central issue/thesis</td>
<td>Incomplete or unfocused</td>
<td>Reasonably clear</td>
<td>Clear &amp; concise</td>
<td>Clear, concise, engaging, and thought provoking</td>
<td>Thesis</td>
</tr>
<tr>
<td>How well did the poster organize the evidence invoked to support the work’s main claims?</td>
<td>No appropriate evidence presented to support the work’s central claim(s)</td>
<td>Evidence of some organization but not optimal; sometimes difficult to follow</td>
<td>Reasonably logical sequence of ideas; easy to follow for the most part</td>
<td>Presented in logical &amp; interesting way; easy to follow but not oversimplified</td>
<td>Exceptional organization in light of the fact that the topic is complex</td>
<td>Organization</td>
</tr>
<tr>
<td>How well did the work draw conclusions?</td>
<td>No apparent conclusions; no discussion of potential implications</td>
<td>Conclusion is mostly restatement of previous claims</td>
<td>Brings closure with some synthesis; could better address implication</td>
<td>Bring closure; nicely synthesizes; alludes to broader implications</td>
<td>Clearly synthesizes; conveys clear implications; suggests new perspectives</td>
<td>Conclusion</td>
</tr>
</tbody>
</table>

#### DELIVERY

<table>
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<tr>
<th>Categories</th>
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<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>How well did author use the space for laying out information?</td>
<td>Poster is far too crowded or far too sparse; no graphics</td>
<td>Too crowded or too sparse; graphics lack clear value; several redundancies</td>
<td>A bit too crowded (or sparse); not all graphics add value; minor redundancies</td>
<td>Well laid out; graphics add value and impact; no redundancies</td>
<td>Perfectly laid out; graphics are of professional quality; highly polished work</td>
<td>Timing/Pace</td>
</tr>
<tr>
<td>How clear and error-free was the text?</td>
<td>Many unclear or ungrammatical passages; many typos</td>
<td>Some unclear/ungrammatical text; a few typos</td>
<td>Mostly clear, with few lapses; one or minor types/errors</td>
<td>Clear and coherent text; error-free</td>
<td>Exceptionally lucid and well written work; error-free</td>
<td>Elocution</td>
</tr>
<tr>
<td>Interacting with viewers, how confident was the presenter?</td>
<td>Seemingly ill-at-ease; appeared to lack confidence</td>
<td>Somewhat relaxed; seemed to lose confidence on occasion</td>
<td>Reasonably relaxed/confident; recovered from minor lapses</td>
<td>Relaxed, confident, and poised</td>
<td>Exceptionally relaxed, confident, and poised</td>
<td>Confidence</td>
</tr>
<tr>
<td>Overall, how well did the poster engage the viewer?</td>
<td>Not at all; little attempt to answer any questions</td>
<td>Minimally; some difficulty in answering any questions</td>
<td>Moderately; adequate answers to any questions</td>
<td>Consistently; provided well-supported answers to any questions</td>
<td>Exceptionally; answers to any questions were articulate, well-supported, and thought provoking</td>
<td>Engagement</td>
</tr>
</tbody>
</table>

#### IMPACT

<table>
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<tr>
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<th>1-Emerging</th>
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<th>5- Exceptional</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>How important is this research? What is its likely impact?</td>
<td>Importance &amp; impact are not clear at this time</td>
<td>Potentially important; will benefit from further development</td>
<td>Important; likely to have a positive impact</td>
<td>Very important; very likely to have a positive impact</td>
<td>Extremely important; almost certain to have a positive impact</td>
<td>Impact</td>
</tr>
</tbody>
</table>

Comments for future iterations of the presentation and/or the research:

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Before departing the session, present all sheets to the room monitor. Thank you!