

# THE ANTHROPOLOGY MAJOR:

## A Handbook for Undergraduates

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Department of Sociology and Anthropology  
The University of Texas at Arlington

Academic Year 2001-2002

<http://www.uta.edu/anthropology/>

**September 2001**

## INTRODUCTION

The faculty of the Program in Anthropology are pleased that you have selected anthropology as your major, and we hereby welcome you to our academic community. This short handbook is designed to answer anticipated questions about the discipline of anthropology and to provide necessary information on the structure and requirements of the Anthropology major at UTA. In addition, it provides some information on resources available to you in both the Program and University. Useful web links are included for further resources. Although this document will serve as a handy guide to Program policies, you are encouraged in addition to dip into the Anthropology Program website (<http://www.uta.edu/anthropology/>) on a regular basis; it is periodically revised and updated to reflect changes in Program and University regulations and new sources of information about further academic work and careers in anthropology.

Students are also strongly encouraged to read carefully the front matter in the UTA Undergraduate Catalog, which covers University policies and regulations. The material presented in this Handbook is intended to clarify and complement the information in the official catalog.

Finally--and most importantly--you are urged to develop a good working relationship with your faculty advisor in the Anthropology Program. This means meeting with him or her more than the requisite once per semester. The faculty are interested in your academic progress in all your courses, and would like to be kept apprised of your overall development as a student.

Suggestions for additions and revisions to this handbook are always welcome. Please address them to Dr. Karl Petruso, Coordinator of Undergraduate Advising in Anthropology ([petruso@uta.edu](mailto:petruso@uta.edu)).

## ANTHROPOLOGY: THE DISCIPLINE AND THE PROFESSION

### What is anthropology?

Anthropology is the study of human behavior and what it means to be human. As an academic discipline, it spans the biological sciences, social sciences and the humanities. Anthropologists are curious about what it means to be human, and about the underlying cultural currents across the globe and in human history. The exploration of human behavior and cultures includes the study of culture and social life; human biology, primatology and evolution; the origins and development of complex society; language and linguistic variation; music and dance; cultural symbolism and spiritual practices; art and architecture; education; and medical anthropology.

Within this broad range of possibilities one may study such fascinating questions as how peoples' behavior changes over time, why and how people from various parts of the globe are different or similar, how the human species

has evolved over millions of years, and how individuals comprehend and operate successfully within and/or between distinctly different cultural settings.

Contained within the field of Anthropology are four fields of study -- cultural anthropology, physical anthropology, archaeology, and anthropological linguistics. Each field teaches critical skills such as applying theories, employing research methodologies, formulating and testing hypotheses, and developing and analyzing extensive sets of data. The Anthropology Program at UTA currently offers courses in the first three of these fields.

Cultural anthropologists may specialize in a particular geographic region or a specific population within that region. Others may study cultural practices within a particular societal and/or governmental territory. Physical anthropologists observe and study biological behavior in an attempt to understand ongoing human evolution and physical adaptation to particular environments. Archaeologists discover, analyze, and interpret artifacts, organic remains, architecture, and written records of past cultures. Archaeological excavation projects often consist of multidisciplinary teams of specialists in such fields as paleobotany, archaeozoology and geomorphology. Although such persons are often brought in from other academic disciplines, they are just as likely to be anthropologists with specialized training in scientific and technical fields.

### **What can I do with a B.A. in anthropology?**

Anthropology is a venerable academic discipline within the liberal arts. The Anthropology faculty feel strongly that the liberal arts provide the best, most challenging and intellectually stimulating education a student can obtain at the undergraduate level. As is the case with the other liberal arts disciplines at the baccalaureate level, your goal is education, not professional training for a specific career. Numerous employment opportunities exist for those who hold an undergraduate degree in anthropology, and if you exercise some resourcefulness, rewarding jobs which at first might seem unrelated to the discipline can be identified. The experience and exposure to the world acquired as a student of anthropology are applicable in many work settings. It is to your benefit to explore a career situation with an eye toward recognizing the possibilities for exerting your anthropological skills *and* to help others recognize that match of talent and skills. It is not enough to present yourself as an anthropologist; you must also be able to relate your skills and experiences to their particular field and to answer clearly the question, How will you enhance our work environment?—i.e., What do you have to offer? You will want to learn how to adapt your language and how you present yourself so that you can be seen and heard by potential employers (the UTA Office of Counseling and Career Development can provide you with a number of resources toward this end).

As national, cultural and social boundaries blur and technology catapults us into not only a global market, but also a global family, and as our own culture becomes more complex and layered, the skills that we as anthropologists have to offer are increasingly and rightly being recognized as of value to industry, government, and community organizations of various kinds. The most recognized

and useful abilities of anthropologists are our ability to work as members of a team, our disciplined use of a vast array of anthropological tools and skills, and our ability to synthesize and report our findings in the form of a lucid analysis in an accessible manner. Interpersonal networking is another traditional anthropological tool that can help one develop an invaluable source for brainstorming and accessing the varied employment arenas in which an anthropology degree can be a valuable asset.

### **What jobs are out there?**

Employment possibilities for anthropologists in the public sector are expanding rather more quickly than are possibilities in academia. Corporations involved in domestic as well as international trade have become increasingly aware of the implicit value of anthropological training, not merely in cultural awareness and sensitivity, but also in research, analysis, and presentation of valuable resource information.

Employment opportunities are available in the private, public and non-profit sectors in many areas, among them:

- Internal research analysts/consultants
- Product development
- Market research/analysis
- Advertising strategies
- Intercultural training
- Program directors
- Refugee services coordinators
- Policy scientists
- Museum staff/curators
- Cultural, historical, and environmental resource interpretation and management
- Development officers
- City planning
- Housing administration
- Social work
- Survey researchers
- Technology development/transfer
- Ethics consultants
- Contract consultation
- Teaching at the high school and college levels

### **A few resources**

**Internships.** Beginning in academic year 2001-02 a new internship program is available to qualified Anthropology undergraduates (both majors and minors). Offered each fall semester, this course encourages interested students to explore possibilities with social service agencies, government offices, nonprofit

agencies, corporations, museums, and other non-academic entities in the Dallas-Fort Worth area that can provide pertinent world-of-work training for UTA credit. Interns register for three hours of course credit (ANTH 4393). They are expected to invest at least one course equivalent of time on the internship (typically 3-5 hours per week on site during a semester). Internships can be an invaluable entrée into both a job and a career, and students are urged to seek out such opportunities. Further information can be obtained from Dr. Reed-Danahay (dreed@uta.edu).

**Web Sites.** Comprehensive listings of employment opportunities can be accessed through the Anthropology Program web page at <http://www.uta.edu/anthropology/careers.html> . Most useful is the Career Guide of the American Anthropological Association. Whether or not you anticipate being on the market for a career in anthropology in the near future, you are encouraged to browse this site occasionally, since it is a good index to jobs and careers in the discipline.

**Book.** You will find it very useful to read *Careers in Anthropology* (2<sup>nd</sup> ed., 2001) by John T. Omohundro (Mountain View, CA: Mayfield Publishing Company). The author is a professor of anthropology and undergraduate advisor at SUNY Potsdam. The book is designed to answer both general questions and concerns about professional opportunities. It has useful information on both careers and graduate study, and addresses in detail the three questions listed above. It begins with a chapter entitled "'You're studying *Whaat?*' How to explain Anthropology to Others."

The publisher has posted some very practical suggestions at <http://www.mayfieldpub.com/Anthropology/careers.htm>, and its website is worth consulting.

You would do well to purchase this useful and very pertinent book, which contains workbook exercises. The program owns one copy, which is available for checkout from Dr. Petruso.

## GRADUATE PROGRAMS IN ANTHROPOLOGY

For many careers, specialized credentials in the form of graduate degrees are of great benefit. UTA Anthropology majors have proceeded upon graduation to pursue master's and doctoral degrees in Anthropology as well as other disciplines at UTA and other institutions. Should you be interested in graduate study in anthropology, you are encouraged to discuss your academic and professional aspirations with the faculty. They will be happy to assist you in identifying the best and most appropriate graduate programs nationwide based on your specific interests.

## THE ANTHROPOLOGY PROGRAM AT UTA

### Areas of specialization

- **Cultural Anthropology**. Cultural anthropologists study contemporary human behavior around the world. They seek to understand the role of culture in human societies. Their research involves participant-observation methods of fieldwork.
- **Physical Anthropology**. Physical or biological anthropologists study humans as a biological species. Their research involves the human fossil record as well as modern human biological variation and adaptation, including such topics as varied as the growth and development of children and forensic anthropology.
- **Archaeology**. Archaeologists examine human cultures of the past—how they adapted to their environments and evolved socially over time—by excavating and analyzing the tools, settlements, art, documents and other material traces these cultures left behind.

A program of study in anthropology has as its objective the grounding of students in three main subfields of anthropology: cultural anthropology, archaeology, and physical anthropology. Our program prepares students both for graduate work in anthropology and for many careers in which anthropological perspectives and training are useful.

### UTA FACULTY IN ANTHROPOLOGY

**Joseph Bastien** (PhD, Cornell University), Professor.

Dr. Bastien is a sociocultural anthropologist who has done fieldwork in the Bolivian Andes and Amazon for more than 25 years. He has written eight books on such topics as ritual and land use (*Mountain of the Condor*), the use of herbs in healing (*Healers of the Andes: Kallawayas Herbalists and Their Medicinal Plants*), the integration of biomedicine and ethno-medicine (*The Drum and the Stethoscope*), and the cultural epidemiology of Chagas' disease (*The Kiss of Death: Chagas' Disease in the Americas*). He has published a number of contributions in *American Anthropologist*. Dr. Bastien is the recipient of both short-term and long-term Outstanding Research Awards from UTA. These awards were primarily given for his collaborative work on the use of medicinal plants for curing AIDS. He is currently writing a book on the Chipaya Andeans, one of the most ancient surviving groups in the Americas. He teaches courses on mythology, religion, anthropology of medicine, and culture and personality.

**Karl M. Petruso** (PhD, Indiana University), Associate Professor.

Dr. Petruso is an archaeologist specializing in the economic prehistory of the eastern Mediterranean. He has excavated in Greece, Egypt, and Portugal over the past thirty years, and since 1991 has been American co-director of the joint American-Albanian excavation at the Konispol Cave in southern Albania, which was the first archaeological project to involve American scholars in that country. He is author of *Keos, Vol. VIII: The Balance Weights. An Analysis of Weight Measurement in Prehistoric Crete and the Cycladic Islands*, (Mainz: Phillip von Zabern Press, 1992) and has published widely on his research in the *American Journal of Archaeology*, *Antiquity*, *Archaeology*, and *Kadmos*. He has held fellowships from the American School of Classical Studies at Athens and the University of London, and was twice designated a Fulbright Senior Research Fellow (to Cyprus and Syria). He has been a member of the College of Lecturers for the Archaeological Institute of America since 1982, and in 1998 was named John L. Caskey Memorial Lecturer in Aegean Archaeology of the AIA. He teaches courses on principles of archaeology, classical archaeology, Egyptology, Old World prehistory, and theory and method of archaeology.

**Deborah Reed-Danahay** (PhD, Brandeis University), Associate Professor and Director of the Anthropology Program.

Dr. Reed-Danahay is a sociocultural anthropologist who has conducted fieldwork in rural France and in an American nursing home. She is author of *Education and Identity in Rural France: The Politics of Schooling* (Cambridge 1996), and editor of *Auto/Ethnography: Rewriting the Self and the Social* (Berg 1997). She received a summer stipend from NEH in 1997, a UTA Research Enhancement Grant in 1996, and a Fulbright Research Award in 2001. She was the 1999 recipient of the UTA Award for Outstanding Research Achievement. She has published several book chapters, and her articles have appeared in the journals *American Anthropologist*, *American Ethnologist*, *Anthropological Quarterly*, and *Ethnologie Française*, among others. Her most recent research is on the study of education and cultural identity in the "New Europe." She teaches courses on cultural anthropology, political anthropology, gender, personal narrative, the anthropology of Europe and educational anthropology.

**Shelley L. Smith** (PhD, University of Michigan), Associate Professor.

Dr. Smith is a biological anthropologist with interests in both hominid paleontology and in modern human variation. She has published in the *American Journal of Physical Anthropology* (on human / hominid hand bones), the *Journal of Forensic Sciences* (on human hand and foot bone identification), and the *Yearbook of Physical Anthropology* (on the modern human origins debate; co-authored with F.B. Harrold). She has written two invited chapters, one on eugenics and one on race, for a volume in progress which will honor the University of Michigan paleoanthropologist C.L. Brace. Her current research, conducted in conjunction with colleagues at the Baylor College of Dentistry in Dallas, concerns the growth of soft tissues of the facial region; the ultimate goal

of this research is to understand more completely the coordinated three-dimensional growth and development of the bone and soft tissue of the craniofacial region. Dr. Smith teaches the introductory and methods courses in biological anthropology, courses in human and primate evolution, and a course on the concept of race and modern human biological adaptation.

**Christian Zlolniski** (PhD, University of California, Santa Barbara), Assistant Professor.

Dr. Zlolniski, a sociocultural anthropologist, did his undergraduate studies at the Universidad Autónoma in Madrid, Spain. Before joining UTA, he was a visiting professor at the University of California in Santa Barbara and, for the past few years, a professor at El Colegio de la Frontera Norte in Tijuana, Mexico. He has conducted ethnographic research on Mexican and Latino immigrants in Northern California. His research interests include Latinos in the U.S., globalization, transnational migration, economic anthropology, and Mexico. Dr. Zlolniski has published several articles based on his field research in both English and Spanish journals and books, including “Unskilled immigrant labor in high-tech companies” (W. Cornelius et al., eds., in press); “Etnografía de trabajadores informales en un barrio de inmigrantes mexicanos en el Silicon Valley” (*Revista Mexicana de Sociología*); and “The informal economy in an advanced industrialized society” (*Yale Law Journal*). Dr. Zlolniski is also affiliated with the Center for Mexican American Studies.

#### Adjunct Faculty:

**Dana Austin** (PhD, University of Florida) Adjunct Assistant Professor.

Dr. Austin is the forensic anthropologist and a senior trace analyst for the Tarrant County Medical Examiner’s Office. Since 1986 she has consulted on cases involving skeletal recovery and analysis with numerous medical examiners and law enforcement agencies throughout Florida and Texas. She has published on her research involving video superimposition for human identification in the *Journal of Forensic Sciences*. Her current research examines a modern population to obtain the full range of variation in certain growth indicators (long bone epiphyses) with a view to increasing the accuracy of estimation of the age range of unidentified individuals. Dr. Austin teaches human osteology, forensic anthropology, and advanced methods in forensic anthropology.

**Evan C. Engwall** (PhD Candidate, University of Illinois), Visiting Assistant Professor.

Dr. Engwall is an archaeologist, specializing in the archaeology and ethnohistory of South America. He is the co-editor of *Gifts to the Cayman: Essays in Honor of Donald W. Lathrap* (Journal of the Steward Anthropological Society). He has published on the expansion of the Inka Empire, as well as numerous entries on early Northern Andean societies in the *Encyclopedia of Latin American History and Culture* (Charles Scribner's Sons) and the *Encyclopedia of World Prehistory*

(Kluwer). Dr. Engwall's current research focuses on ceramic style and technology in the early complex societies of Late Formative Ecuador and agency theory. His additional research and teaching interests include GIS and remote sensing, archaeological history and theory, and the anthropology of the Internet.

## **ADMISSION TO THE ANTHROPOLOGY MAJOR**

Admission to major status in the Department of Sociology and Anthropology is effective upon completion of 30 hours from the UTA Core Curriculum with a grade point average (GPA) of 2.00 or higher. Transfer students with 30 hours from the core curriculum and 12 hours in residence with a GPA of 2.00 or higher may apply for major status. Students who seek to major in anthropology should have taken three hours of ANTH courses with a grade of C or better before enrolling in the major.

## **REQUIREMENTS FOR THE BACHELOR OF ARTS DEGREE IN ANTHROPOLOGY (EFFECTIVE FOR STUDENTS ENROLLING IN FALL 2001)**

### **Core Curriculum Requirements**

**English:** Six hours of composition (typically ENGL 1301 and 1302)

**Literature:** Three hours of English or foreign language literature or other approved substitute

**Liberal Arts Elective:** Three hours above the freshman level of literature, or social and cultural studies designated as taught in the College of Liberal Arts, or fine arts or philosophy, or technical writing

**Political Science:** POLS 2311 and 2312

**History:** HIST 1311 and 1312

**Mathematics:** Six hours (level of college algebra or higher).

**Science:** Eight hours in a single laboratory science (Biology, Chemistry, Geology or Physics)

**Fine Arts:** Three hours from architecture, art, dance, music or theater arts

**Electives:** Sufficient to achieve 125 academic hours required for the degree.

### **Program Requirements**

**Major:** Thirty-nine hours in Anthropology, including ANTH 2307, ANTH 2322, ANTH 2339; one additional course in each of these three subfields (cultural anthropology, biological anthropology and archaeology) at the 3000/4000 level; and SOCI 3352

**Minor:** Eighteen hours outside Anthropology, of which six must be at the 3000/4000 level

**Modern Language:** 1441 and 1442, and six hours at the 2000 level or above.

**Linguistics:** Three hours (typically LING 2301)

**Philosophy:** Three hours (PHIL 1301 or 2311)

### **University Requirements**

#### **Oral Communication and Computer Competencies:**

Students are required to demonstrate computer use and oral communication competencies.

Computer use proficiency can be demonstrated through successful completion of (a) CSE 1301 or BUSA 2303; (b) SOCI 3355; or ANTH 3341 (to be offered next during academic year 2002-03); (c) other courses approved by the Undergraduate Assembly; or (d) the University computer use competency examination.

Oral communication proficiency can be demonstrated through the successful completion of (a) SPCH 1301, 2305, or 3302; (b) designated courses in Anthropology and Sociology; (c) other courses approved by the Undergraduate Assembly; or (d) the University oral communication competency examination.

Note: Both SOCI 3355 and ANTH 3341 fulfill the computer use and oral communication proficiency requirements.

You should discuss the options for fulfilling these competency requirements with your undergraduate advisor.

At least 36 hours of the student's work must be at the advanced level (3000 or above).

A sample degree plan may be found on the following page.

<b>NAME</b>			<b>STUDENT NO.</b>		
<b>ADDRESS</b>			<b>PHONE NO.</b>		
			<b>CATALOG NO. LXXXIV</b>		
<b>PREPARED BY</b>			<b>APPROVED BY</b>		
Undergraduate Advisor		Date	Chair		Date
<b>APPROVED BY</b>			<b>CERTIFIED BY</b>		
Academic Dean		Date	Registrar		Date
	Hours Earned	To be Earned		Hours Earned	To be Earned
<b>ENGLISH: (9 hrs)</b>			<b>ANTHROPOLOGY: (39 hrs) 9 hours</b>		
1301			listed plus 27 additional ANTH hours		
1302			approved by advisor plus SOCI 3352		
(3 hrs literature at 2000 level			Computer: Oral:		
or above)			2307 Biological		
<b>TOTAL HRS.</b>	0	0	2322 Global Cultures		
<b>FOREIGN LANGUAGE: (14 hrs)</b>			2339 Archaeology		
1441					
1442			adv. hours (must include 3 or more		
(6 hrs at 2000 or above)			hours in each subfield)		
<b>TOTAL HRS.</b>	0	0	SOCI 3352 Social Statistics		
<b>POLITICAL SCIENCE: (6 hrs)</b>			<b>TOTAL HRS.</b>	0	0
2311			<b>LINGUISTICS: (3 hrs) fulfills Liberal</b>		
2312			Arts elective		
<b>TOTAL HRS.</b>	0	0	<b>TOTAL HRS.</b>	0	0
<b>HISTORY: (6 hrs)</b>			<b>PHILOSOPHY: (3 hrs)</b>		
1311			PHIL 1301 or 2311		
1312			<b>TOTAL HRS.</b>	0	0
<b>TOTAL HRS.</b>	0	0	<b>FINE ARTS: (3 hrs)</b>		
<b>MATHEMATICS: (6 hrs college</b>			(art, dance, music, architecture, theatre arts)		
algebra or higher)			<b>TOTAL HRS.</b>	0	0
			<b>MINOR: (18 hrs, of which 6 hrs must</b>		
			be advanced)		
<b>TOTAL HRS.</b>	0	0			
<b>SCIENCE: 8 hrs in same</b>					
science with laboratory			<b>TOTAL HRS.</b>	0	0
			<b>ELECTIVES: (Sufficient to give the total</b>		
			number of hrs required for degree)		
<b>TOTAL HRS.</b>	0	0			
			<b>TOTAL HRS.</b>	0	0
			<b>TOTAL HRS FOR DEGREE:</b>	0	0
TOTAL HOURS REQUIRED FOR DEGREE ARE 125 ACADEMIC HOURS.					
AT LEAST 36 HOURS MUST BE ADVANCED. 01-03					

## REQUIREMENTS FOR A MINOR IN ANTHROPOLOGY

Eighteen hours of Anthropology, six of which must be at the advanced level (3000 or above).

### ACADEMIC ADVISING

All students benefit from academic advising on a regular basis. Upon entering the Program, each student is assigned to a full-time faculty member who will serve as his/her academic advisor and degree plan counselor. Before registering for each term (including summer and intersessions), the student must make an appointment during the academic advisor's designated hours to be advised and electronically cleared for registration. (Suzanne Baldon in the department office schedules the appointments.) Although advisors are available on a rotating basis during the summer, students are urged to transact their advising business with their designated advisors during the fall and spring semesters if at all possible.

Please note that students may change academic advisors at any time. They are especially encouraged to do so as their intellectual and career interests evolve.

Students are urged to contact their academic advisors early in their first semester at UTA in order to plan a general academic program. At this time a tentative degree plan will be established; this document will be updated at each subsequent registration session. If you have transferred to UTA, qualified admissions officers will do a formal evaluation of your transcript; your academic advisor in Anthropology will then review this evaluation and determine the extent to which relevant transfer courses will count toward your program of study.

A formal degree plan for Anthropology majors is to be filed in the departmental office no later than one semester after the student's acceptance into the Program. A minimum of 50 academic hours must be completed before a formal degree plan can be generated. All transfer hours are entered on the student's degree plan, but no more than 72 hours can be accepted from a two-year institution. Additional hours may be transferred from a four-year college or university. Note that at least 32 hours must be completed in residence at UTA in order to qualify for a bachelor's degree.

*The formal degree plan is your contract with the University.* Your academic advisor, the department chair, the Dean of Liberal Arts, and the Registrar must approve any change to your degree plan. When all requirements have been met, the bachelor's degree is awarded.

## **OPPORTUNITIES FOR ANTHROPOLOGY MAJORS AT UTA**

### **Honors College**

The Anthropology Program participates in the Honors College. Qualified Anthropology majors can earn an Honors degree in Anthropology. Honors candidates must have a combined SAT score of 1150 or an ACT score of 27. Admission is competitive. Entering freshmen must be in the top 15% of their graduating class. Currently enrolled or transfer students must have a 3.0 GPA.

Admission to the Honors College is not based solely on grades or standardized test scores. The Admissions Committee considers faculty recommendations and student statements of purpose in the selection of Honors candidates. For further information, contact the Honors College at 817-272-7215.

### **McNair Scholars Program**

The UTA McNair Scholars Program (named after Ronald E. McNair, one of the astronauts who died in the Challenger Space Shuttle disaster in 1986) prepares undergraduates for future study at the master's and doctoral level. Students participate in the program's skill-building seminars and workshops, and engage in research projects with faculty mentors each summer.

UTA's program is one of approximately 160 McNair Post-Baccalaureate Achievement Programs based in American colleges and universities, funded by the U.S. Department of Education. The primary goal of the McNair programs is to increase the number of underrepresented students who obtain doctoral degrees and teach and conduct research at the university level.

Students who meet the following criteria qualify as McNair scholars:

- Sophomore, junior or senior status (seniors must have 12 months remaining before graduation);
- Cumulative GPA of 2.8 or above;
- U.S. citizen or permanent resident; and
- Member of a group that is underrepresented in graduate school (African American, Hispanic, or Native American) or first-generation/low-income college student (neither parent has a four-year degree) and within the household income guidelines established by the U.S. Department of Education.

Eligible students are invited to interview with the McNair Scholars Program staff. Final decisions on acceptance are made by a faculty/staff selection committee. For more information, visit the McNair Scholars Program in Hammond Hall Room 122, or telephone 817-272-3715.

## STUDENT ORGANIZATIONS

The UTA campus hosts more than 200 student honorary, professional, service and social organizations, a listing of which may be found on the web at <http://www.uta.edu/uta/studentorgs.html#special>. Among the organizations that are particularly recommended to Anthropology students are the following:

**Anthropology Club.** This organization sponsors lectures by visiting scholars, film screenings, and other academic activities and social events. All students interested in anthropology are invited to attend its monthly meetings during the academic year. Prof. Engwall, faculty advisor for the Anthropology Club, can be contacted for further information.

**Lambda Alpha Honor Society.** This is a dynamic national collegiate organization that nurtures and rewards the efforts of high-achieving students. The Alpha Chapter of Texas, chartered at the University of Texas at Arlington, is administered by a team of graduate students under the guidance of a faculty advisor. The focus is academic and professional rather than social, and its members are dedicated to professional development in the field of anthropology. This organization offers a wide variety of experiences and assistance to undergraduates as well as graduate students. Prof. Bastien is the faculty advisor for Lambda Alpha.

**Sigma Xi.** Sigma Xi is the international honor society for scientific research. Membership is by invitation. Students who are contemplating graduate study and/or a career in research and are interested in Sigma Xi membership should contact Dr. Petruso for further information.

**Alpha Chi.** Alpha Chi is a national honors society whose purpose is to promote academic excellence and exemplary character among college and university students and to honor those who achieve such distinction. Information on membership can be found on the Student Organizations page of the UTA web site.

**Liberal Arts Constituency Council.** Anthropology students are encouraged to make their voices heard in the Liberal Arts Constituency Council (LACC), which is responsible for programs, publications, and policies within the College.

## CONTACT INFORMATION

**Chair of the Department of Sociology and Anthropology:** Dr. Robert Young  
(bob.young@uta.edu)

**Director of the Anthropology Program:** Dr. Deborah Reed-Danahay  
(dreed@uta.edu)

**Coordinator of Undergraduate Advising:** Dr. Karl Petruso (petruso@uta.edu)

**Graduate Advisor** Dr. Shelley Smith (slsmith@uta.edu), for information on the UTA master's degree program in Anthropology

**Department Office:**

University Hall 430  
601 S. Nedderman Drive  
Box 19599, University of Texas at Arlington  
Arlington, TX 76019

Telephone 817-272-2661  
FAX: 817-272-3759  
E-mail: anthropology@uta.edu

**Anthropology Program Web Page:** <http://www.uta.edu/anthropology/>

**Electronic Distribution List:** All Anthropology majors and minors are encouraged to join the electronic distribution list maintained by the Program. Please make sure that Suzanne Baldon, Secretary in the department office, always has your current electronic mail address so that you can be kept apprised of relevant events and activities.