Overview

Education colleges in the US focus on instruction for students of high-income countries, where parents are literate and teachers are well educated. But in the poorest countries, children often start school without having seen a book, and many traditional assumptions about learning may not work. The international donor community has invested billions in the education of the poor, and it is important to find the fastest path to results. What principles can be used from learning research to bring this about? How to overcome dysfunctional environments and bring basic skills to the kids?

Helen Abadzi is a Greek psychologist who earned her doctorate in psychology from UTA in 1983. She has worked for 25 years as a senior education specialist and evaluation officer at the World Bank. She explores how application of ideas from the cognitive neurosciences can improve the education of the poor. Her publications helped raise early-grade reading fluency to a high-level international priority. On Tuesday, Dr. Abadzi will present the main challenges of her work, accompanied by video clips from various countries.

interested in international positions? do not miss this presentation! A rare peek inside the schools of low-income countries will move you to consider how you could make a difference.

Tuesday
December 4, 2012
4:30 pm to 6:00 pm
CPB 303