

College of Education Continuous Assessment System (CCAS)

College of Education		Requirements and Measures	
Data collected in Check Points I – IV reflect candidate qualifications and performance and are used primarily to improved candidate performance.			
Check Point I. Admission into College of Education			
All candidates must meet requirements set by the faculty to enter the College of Education	Application for admission		
	Undergraduate	Minimum 2.75 GPA THEA Scores	
	Graduate	Minimum 3.0 GPA GRE or Special Student Status – Graduate	
Check Point II. Certification Coursework			
Each of the programs created program portfolios which include assessments based on national standards	Undergraduate	Maintain 2.75 GPA	
	Graduate	Maintain 3.0 GPA	
	Completion of required coursework prior to entering field experience		
	Dispositions		
Portfolio milestones (formative)			
Check Point III. Field Experience for Initial and Advanced programs			
Although each program's requirements are unique and built around the national and state standards, all candidates are required to have field experiences.	Application form for entry to the field experience		
	Final benchmarks for Initial programs		
	Capstone benchmarks for Advanced programs		
	Dispositions		
	Portfolios milestones (formative)		
Action plans			
Check Point IV. Program Completion			
All initial certification candidates are required to pass both a content and a pedagogy state examination for certification. Advanced programs have only one exam.	TExES scores - Texas does not allow requiring exam completion prior to exiting programs but candidates are strongly encouraged to do so and most do. Programs are moving toward requiring passing exams as part of specific course grades or requiring a completed portfolio with TExES scores prior to recommendation for certification.		
	Dispositions		
	Portfolio Completion – Summative Milestone		
	Clearance for Certification/Certification		
Data collected in Check Point V are primarily from external sources and, along with data from Check Points I – IV, help improve programs and unit operations.			
Check Point V. Data Collected and Used for Program and Unit Improvement			
Data are collected internally and externally for use in program and unit improvement.	Course evaluations by candidates; Q12 reflects instructor evaluation		
	Mentor data		
	Program evaluation survey by completing candidates (formerly end of residency/practicum program evaluation by graduating candidates)		
	First-year-out alumni survey		
	Program evaluation by schools – site based team (formerly follow up survey)		
	Employer survey of candidates hired from the COEd		