

PROGRAM OPTIONS
Master of Education (M.Ed.) in Educational Leadership and Policy Studies with Principal Certification
DEPARTMENT OF EDUCATIONAL LEADERSHIP AND POLICY STUDIES
THE UNIVERSITY OF TEXAS AT ARLINGTON

	Self-Paced	One-Year Field-Based Urban Collaborative for Educational Leadership (UCEL)	One Year Field-Based Educational Leadership-UTA (ELUTA)	18 Months Field-Based Scholars of Practice
Coursework Setting	• UTA Main Campus	• Universities Center-Dallas (UCD)	• UTA Main Arlington Campus	• UTA-Ft Worth Campus
Student Cohort	• not applicable	• cohort begins each July • Dallas, Richardson, Irving ISDs	• cohort begins each July • various school districts	• cohort begins each semester • various districts
Student Selection	• self-selected • graduate school admission unconditional = 3.0 GPA last 60 undergraduate SCH; and minimum 2 of 3 GRE: 500 verb + 500 quant or 4 analytical writing	• selected by district • graduate school admission unconditional = 3.0 GPA last 60 undergraduate SCH; and minimum 2 of 3 GRE: 500 verb + 500 quant or 4 analytical writing	• district-selected or self-selected • graduate school admission unconditional = 3.0 GPA last 60 undergraduate SCH; and minimum 2 of 3 GRE: 500 verb + 500 quant or 4 analytical writing	• district-selected or self-selected • graduate school admission unconditional = 3.0 GPA last 60 undergraduate SCH; and minimum 2 of 3 GRE: 500 verb + 500 quant or 4 analytical writing
Program Duration	• determined by student • university limit: 5 years	• 1 year • 4 semesters from July - June	• 1 year • 4 semesters from July - June	• 18 months • 5 semesters
Course Sequence Order	• Block One • Block Two	• specific sequence	• specific sequence	• specific sequence
Sem Cred Hrs (SCH)	• 39 SCH	• 39 SCH	• 39 SCH	• 39 SCH
Course Load Per Semester	• determined by student	• blocked classes • over 4 semesters	• blocked classes • over 4 semesters	• blocked classes • over 5 semesters
Course Delivery Options	• weekday evenings • some weekends • some distance education	• daily in July first summer • one day a week in fall & spring • daily in June second summer • 2 courses via internet	• daily in July first summer • one day a week in fall & spring • daily in June second summer • 2 courses via internet	• Weds evenings fall & spring • daily in June • 2 courses via internet
Course Content	• separate courses	• coordinated • tailored to district specifications	• coordinated • tailored to district specifications	• coordinated • tailored to district specifications
Course Transfer Credit	• equivalent taken in last 5 years • not to exceed 9 SCH • not core courses (5381/82/83/84)	• equivalent taken in last 5 years • not to exceed 9 SCH • not core courses (5381/82/83/84)	• equivalent taken in last 5 years • not to exceed 9 SCH • not core courses (5381/82/83/84)	• equivalent taken in last 5 years • not to exceed 9 SCH • not core courses (5381/82/83/84)
Mentor Assignment	• fall or spring semesters	• one year	• one year	• 18 months-2 years
Internship Course Duration	• 2 semesters (5389 @beginning + 5399 @end)	• 2 successive semesters	• 2 successive semesters	• 2 semesters (5389 @beginning + 5399 @end)
Internship Clock Hours Minimum	• 500 clock hours	• full-time for one school year	• 500 clock hours	• 500 clock hours
Employment	• teacher or administrative position	• administrative intern position	• teacher or admin position	• teacher or admin position
Intern Evaluation	• university professor and mentor	• university instructor and mentor	• university instructor and mentor	• university instructor and mentor
Field-based Activities	• vary by professor • specific course assignments	• integrated • continuous	• integrated • continuous	• integrated • continuous