



THE UNIVERSITY
OF TEXAS
AT ARLINGTON

Educational
Leadership and Policy

Box 19575
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<http://www.uta.edu/edad>

Doctor of Philosophy K-16 Educational Leadership and Policy Studies

Thank you for your interest in the Ph.D. degree in K-16 Educational Leadership and Policy Studies. The Ph.D. degree is designed for candidates who seek to enter careers in research, institutional assessment, policy analysis, institutional leadership, and the professoriate. The program challenges the conventional wisdom that K-12 and post-secondary education are different worlds by bringing together scholars and students from all levels of education to work and study together. Particularly, the program will focus on enhancing student achievement and narrowing achievement gaps by studying factors and creating more efficacious transitions within the educational experience. Working from the premise that all people can learn at high levels, the program will study the systemic barriers that prevent so many children, adolescents, and young adults from achieving their fullest potential.

In addition to becoming experts in their particular area of inquiry, candidates will receive a broad foundation in the study of educational leadership and policy development. Candidates in the Ph.D. program will be part of a cohort throughout their three years of coursework, leading to the comprehensive exams and dissertation. Research has demonstrated that cohort models tend to be very effective in fostering deep learning and increasing the likelihood of students' persistence to completion of the degree. We expect that most of the students in the program will work full-time and therefore the cohort will take only six graduate semester credit hours (two courses) per semester. The number of candidates selected for each the cohort beginning each June, will be limited to approximately 15. Interested students should apply for Summer admission only. Fall and Spring admission are not possible.

For more information about the Ph.D. program in K-16 Educational Leadership and Policy Studies, contact *Dr. Adrienne E. Hyle*, Ph.D. Program Director, at 817.272.0149 or ahyle@uta.edu.



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Ph.D. in K-16 Educational Leadership & Policy Studies Coursework

Required Courses (51 hours)

- (1) Research Methods Core (12 hours)
 - EDAD 6304 K-16 Quantitative Research Design & Methodology
 - EDAD 6308 K-16 Qualitative Research Design & Methodology
 - EDAD 6310 Statistical Methods
 - EDAD 6315 Advanced Statistical Methods
- (2) Policy Research Core (12 hours)
 - EDAD 6320 K-16 Philosophy & History Policy Research
 - EDAD 6325 K-16 Finance Policy Research
 - EDAD 6330 K-16 Legal Policy Research
 - EDAD 6335 K-16 Institutional Effectiveness Policy Research
- (3) Leadership Research Core (12 hours)
 - EDAD 6340 K-16 Organizational Leadership Research
 - EDAD 6345 K-16 Human Resources Leadership Research
 - EDAD 6350 K-16 Curriculum Leadership Research
 - EDAD 6355 K-16 Student Services Leadership Research
- (4) Research Internships (6 hours)
 - EDAD 6380 K-16 Internship in Policy Research
 - EDAD 6385 K-16 Internship in Leadership Research
- (5) Comprehensive Examination (0 hours)
 - EDAD 6098 K-16 Comprehensive Examination
- (6) Dissertation (9 semester credit hours minimum) selected from:
 - EDAD 6399 K-16 Dissertation
 - EDAD 6699 K-16 Dissertation

Elective Courses (15 hours)

- (1) Topical Courses (3 hours) selected from:
 - EDAD 6390 Selected Topics in K-16 Educational Leadership Research
 - EDAD 6392 Selected Topics in K-16 Educational Policy Research
- (2) Approved Electives (12 hours)
 - Approval of electives by Ph.D. Program Director is required.



Ph.D. Program Application Procedures
Cohort Beginning June, 2010

1. **Complete the online application to The University of Texas at Arlington Graduate School.** The application is available at <http://grad.uta.edu>. The deadline for completing the application and paying the requisite application fee is February 1, 2010.
2. **Request official transcripts** from every four-year college or university you attended as an undergraduate as well as all transcripts from every college or university at which you have earned graduate-level credits. Your transcript record must show that you have earned a bachelor's and master's degrees. Have transcripts sent directly from the institutions to: *UTA Graduate School Admissions, 333 Davis, Box 19167, Arlington, Texas, 76019.*
3. **Request** that the Educational Testing Service provide an **official record** of your achievement on the **Graduate Record Exam** to the UTA Graduate School. Visit <http://www.ets.org> for more information. UT-Arlington's code is 6013. The official record of your score must be received by UTA no later than February 1, 2010.
4. **Submit the program application packet.** All of the following items (a-d) should be submitted in a single application packet postmarked no later than February 1, 2010.
 - a. a brief **letter of application** (one page maximum);
 - b. a detailed **resume or curriculum vita** (no longer than four pages);
 - c. a brief **explanation of your motivation** for pursuing this particular doctoral degree and a discussion of how your previous experiences will allow you to contribute to the diversity of the cohort (in 600 words or fewer);
 - d. sealed envelopes containing the **reference forms** (available from http://grad.uta.edu/pdfs/prospective/Request_Recommendation.pdf) completed by at least two professional references (envelopes should be signed by the recommender across the seal).

The complete program application packet should be sent to:

*Ph.D. Program Director
UT-Arlington Educational Leadership & Policy
Box 19575, Arlington, Texas, 76019-0575*

5. **Additional Information**

Admission decisions are based upon full-file reviews of all application materials by a committee of the Educational Leadership and Policy Studies graduate faculty. The highest values considered by the committee include a record of academic excellence, evidence of potential for success as an educational researcher and leader, and the ability to contribute to the experiential diversity of the cohort. The application process is selective and competitive.

A select number of applicants will be invited for on-campus interviews and diagnostic testing (program pre-test and writing sample). Final admission offers will be extended no later than April 1, 2010. If offered a seat, you will be asked to commit to the cohort no later than April 15, 2010.

If any required documents are not received by the deadline, the application may not be considered. If an applicant is not selected for this cohort, the applicant is encouraged to apply again in future years.