

Behavioral Dynamics of Exercise & Sport
KINE 3302
Fall 2009

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Office Hours: MWF 12-1, others by appt.

Course Number, Section Number, and Course Title: KINE 3302 Behavioral Dynamics of Exercise & Sport (Section 1)

Time and Place of Class Meetings: MWF 8-8:50, 303 Physical Education Building

Description of Course Content: This class is designed to be an introductory course in the study of the field of sport psychology and the sociological aspects of sport. It is the aim of this course to make participation in sport a more positive experience for athletes and for those who work with them (coaches, teachers, parents, athletic trainers, administrators, physical therapists)>

Student Learning Outcomes:

1. Students will have an understanding of the historical background of the discipline of sport psychology.
2. Students will have an understanding of the dynamics of players, teams, coaches, parents, fans, officials, etc.
3. Students will analyze the pressures faced by athletes and investigate various intervention strategies through independent research, presentation.
4. Students will research a topic related to the course material and present the information through written report and class presentation.

Class Policies:

1. Please be on time.
2. No use of cell phones, texting, etc. in class. They should be put away and be off (not ring) during class).
3. Laptops may be used in class for note taking. If you are surfing, etc. during class, the laptop privilege will be removed.
4. If you are sick, stay home. Also, if you have children that are sick, do not bring them to class. (No children can be brought to class, period).

Requirements:

Required Textbooks and Other Course Materials: Foundations of Sport and Exercise Psychology (4th Ed), by Weinberg and Gould.

Descriptions of major assignments and examinations with due dates:

1. 4 (100 point) exams.
2. Students will select a research topic in class. Students will find 2 refereed journal articles related to their selected topic and write a one page synthesis of each article (Each article is worth 50 points. 100 points total). All papers must be typed.

3. Students will present their research findings via a class presentation. (100 points) The timing of the presentation will correspond with the topic selected.

Grading Policy:

600 points total for the semester.

90-100% A, 80-89% B, 70-79% C, 60-69% D, 59% and below F

Attendance Policy:

Class attendance is not mandatory, however it is highly suggested in order to enhance the class and student learning environment. The class will consist of lecture, discussion and student presentation. Written evaluation will cover all aspects of the class.

Drop Policy: Departments are no longer allowed to add students to rolls or drop students from rolls without written permission from the student. We are no longer required or allowed to drop students from never attending. Therefore, it is the responsibility of the student to either add or drop classes or withdraw from the University. Specific deadlines set by the University can be found in the current Schedule of Classes.

Americans With Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817) 272-3364.

Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

Student Support Services Available:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Final Review Week:

A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week unless specified in the class syllabi. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. Classes are held as scheduled during this week and lectures and presentations may be given.

Librarian to Contact

E-Culture Policy: The University of Texas at Arlington has adopted the University email address as an official means of communication with students. Through the use of email, UT-Arlington is able to provide students with relevant and timely information, designed to facilitate student success. In particular, important information concerning registration, financial aid, payment of bills, and graduation may be sent to students through email.

All students are assigned an email account and information about activating and using it is available at www.uta.edu/email. New students (first semester at UTA) are able to activate their email account 24 hours after registering for courses. There is no additional charge to students for using this account, and it remains active as long as a student is enrolled at UT-Arlington. Students are responsible for checking their email regularly.

Make-up Exam Policy:

Students may be allowed to make up missed exams with proper documentation.

Grade Grievance Policy: The student has one calendar year from the date a grade is assigned to initiate a grievance. The normal academic channels are: 1. The Department Chair, 2. Academic Dean and 3. The Provost.

The University of Texas at Arlington College of Education

Mission, Core Values and Professional Dispositions

MISSION: To develop and deliver an educational program that ensures the highest teacher, administrator and allied health science preparation and performance and

To be a recognized contributor in the field of educational and allied health science research and practice through effective teaching, quality research and meaningful service.

The Educator and Administrator Preparation units' collaboratively developed shared vision is based on these **CORE VALUES**, dispositions and commitments to:

- Excellence
- Learner-centered environment
- Research-based
- Diversity
- Technology
- Field Experiences

- Collaboration

- Life-long Learning

Each candidate in the Educator and Administrator Unit of the College of Education of UT-Arlington will be evaluated on **PROFESSIONAL DISPOSITIONS** by faculty and staff. These dispositions have been identified as essential for a highly-qualified educator. Instructors and program directors will work with candidates rated as "unacceptable" in one or more stated criteria. The candidate will have an opportunity to develop a plan to remediate any deficiencies.

Demonstrates excellence

- Meets stated expectations of student performance.
- Keeps timelines. Arrives on time for class and other activities.
- Produces significant artifacts of practitioner evidence.
- Possesses a willingness to set goals.
- Attends all classes/trainings and practicum experiences.
- Completes activities as assigned.
- Has appropriate personal appearance and/or hygiene for professional setting.

Participates in a learner centered environment and shows respect for self and others

- Uses appropriate and professional language and conduct.
- Supports a "high quality" learning environment.
- Shows respect and consideration for the thoughts and feelings of others.

Research-based pedagogy

- Has an awareness of and willingness to accept research-based concepts.
- Identifies important trends in education.
- Demonstrates interests in learning new ideas and strategies.
- Relates class discussions and issues to current events in education.

Participates in on-going collaboration with peers and professionals

- Demonstrates kindness, fairness, patience, dignity and respect in working with peers, staff and instructors.
- Works effectively with others.
- Assists others in the university classroom or practicum setting.
- Demonstrates an openness to assistance from others.
- Receives feedback in a positive manner and makes necessary adjustment.

Exhibits stewardship of diversity

- Shows appropriate stewardship and tolerance to diverse people, environments, and situations.

Advocates use of technology

- Uses and applies existing technologies sufficiently in work.
- Shows a willingness to use and apply emerging technologies in work.

Shows interest in the learner and the learning-process

- Demonstrates significant learning improvement over time.
- Shows interest in the learning process and demonstrates the necessary amount of time, energy, and enthusiasm for becoming better learners, teachers, and practitioners.