

KINE 2330/HEED 2330
Care and Prevention of Athletic Injuries
(3 credit hours)
Spring 2009
MWF 10:00-10:50am

Instructor: Roy Rudewick ATC, LAT
Office: Stadium Athletic Training Room
Office Phone: 817-272-2265
E-mail: rudewick@uta.edu
Office Hours: MWF: 9:00-10am, or by appointment

Primary Text: Prentice W (2007). *Essentials of Athletic Injury Management*. 7th Edition.

Prerequisite: None

Purpose: This course is designed to provide students with the basic knowledge and skills necessary for preventing, recognizing, and providing immediate care for common sports-related injuries and illnesses.

Attendance: Class attendance is critical and thus required. Each student is expected to prepare for class by reading the assigned chapter(s) prior to class. **Two unexcused absences will automatically lower the student's course grade by one letter.** Six unexcused absences will result in the student failing the course for the semester. Missing a test is only acceptable if I am notified 24 hours in advance. If you miss a test, you will be expected to make it up on the following class date. Excused absences include university approved absences and those of which I have prior knowledge (i.e., illness, doctors appointment, etc.)

Drop Policy

The Department of Kinesiology will not warn students nor drop students for excessive absences. It is the responsibility of the student to complete ADDING, DROPPING or withdrawing from school within the appropriate time frame established by the University Registrar (deadlines to be found in the Schedule of Classes). Any student that does not officially drop the class by the appropriate drop dates will be given an "F" for the course.

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to

commit such acts.” (Regents’ Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Evaluation:

Written Exams		Grading Scale:
TEST 1	100	A = 540-600 pts
TEST 2	100	B = 480-539 pts
TEST 3	100	C = 420-479 pts
TEST 4	100	D = 360-419 pts
Final Exam	100	F = 359 and below
Active Participation in Lab Activities	50	
Group Project	50	
Notebook	<u>25</u>	
	600 points	

Group Project:

Groups of 3-5 people will be assigned to investigate an athletic injury and create 7-10 minute presentation. The presentation will consist of an explanation of the cause of the condition, anatomy involved in the condition, signs and symptoms of the condition, evaluation of the conditions, and the care or treatment of the condition. Presentations will be made during the end of the semester and should demonstrate the concepts presented during the course. Information presented will be used on the final exam.

Notebook:

At the end of the semester, each student is required to turn in his/her course notebook for a grade. The three-ring notebook is expected to be neat and organized with labeled section tabs and a table of contents. **The notebook should include lecture notes, handouts, tests, and lab worksheets.** Failure to comply with the requirements will result in NO CREDIT. The notebook should be arranged in the following order:

1. **Title Page**
2. **Table of Contents**
3. **Lecture/Presentation Notes**
4. **Lab notes/handouts**

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 – The Rehabilitation Act of 1973 as amended. With passage of new federal legislation entitled Americans With Disabilities Act – (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide “**reasonable accommodation**” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**