

TENNIS EXSA 177 AND 178

SYLLABUS FOR 2008 FALL SEMESTER

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Course Number and Section: EXSA 177-001/-002 and EXSA 178-001/-002

Time and Place of Class Meetings: MAC 134 for first class day and bad weather days. From 2nd class day on we will meet at the tennis courts provided decent weather.

Student Learning Outcomes: The student will be able to:

- 1 Develop and demonstrate the fundamental skills of tennis.
- 2 To learn and explain the rules, scoring, and stroke production of each shot.
- 3 Demonstrate knowledge of the game in order to teach tennis at an introductory level.

Attire/Equipment: All students will be required to dress out for active participation in class. Wear clothes that are comfortable to exercise in and that are appropriate for the outside weather conditions. If students do not dress appropriately they will be marked absent. The student may bring his/her own tennis equipment, however the necessary equipment will be provided at the courts.

Grading Policy: 100 points total.

Participation/Attendance: 60%
Skill Analysis: 20%
Final Exam: 20%

Pass/Fail: You may select this option up to Census day. To receive a "P", students must make the points necessary for a "C" and not miss more than 6 classes.

Attendance Policy: Each student is allowed 2 free missed classes. For missed classes #3 and #4 without a legitimate excuse 5 points (% points) will be deducted each day. For missed class #5 and above, 10

points will be deducted each missed day.

What is a legitimate excuse? 1. Religious holiday
2. Participation in varsity athletics
3. Participation in music recitals
4. Illness with a doctor's note

Drop Policy: The department will not drop students on Census day if they have never attended class. The department will not warn students of excessive absences. The department will not drop a student because of excessive absences. After Census day, all drops must be initiated by the student.

Americans with Disabilities Act:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112- the Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled *Americans with Disabilities Act (ADA)*, pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also you may visit the Office for students with Disabilities in room 102 of University Hall or call them at (817) 2723364.

Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.”(Regent’s Rules and Regulations, Series 50101, section 2.2)

Student support Services Available:

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Make-up Exam Policy: If absent from day of written final exam or Skills Analysis, contact me and we will figure out an alternate date.

The University of Texas at Arlington College of Education

Mission, Core Values and Professional Dispositions

MISSION: To develop and deliver an educational program that ensures the highest teacher, administrator and allied health science preparation and performance and

To be a recognized contributor in the field of educational and allied health science research and practice through effective teaching, quality research and meaningful service.

The Educator and Administrator Preparation units' collaboratively developed shared vision is based on these **CORE VALUES**, dispositions and commitments to:

Excellence • Diversity
Learner-centered environment • Technology
Research-based • Field Experiences
Collaboration • Life-long Learning

Each candidate in the Educator and Administrator Unit of the College of Education of UT-Arlington will be evaluated on **PROFESSIONAL DISPOSITIONS** by faculty and staff. These dispositions have been identified as essential for a highly-qualified educator. Instructors and program directors will work with candidates rated as "unacceptable" in one or more stated criteria. The candidate will have an opportunity to develop a plan to remediate any deficiencies.

Demonstrates excellence

- Meets stated expectations of student performance.
- Keeps timelines. Arrives on time for class and other activities.
- Produces significant artifacts of practitioner evidence.
- Possesses a willingness to set goals.
- Attends all classes/trainings and practicum experiences.
- Completes activities as assigned.
- Has appropriate personal appearance and/or hygiene for professional setting.

Participates in a learner centered environment and shows respect for self and others

- Uses appropriate and professional language and conduct.
- Supports a "high quality" learning environment.
- Shows respect and consideration for the thoughts and feelings of others.

Research-based pedagogy

- Has an awareness of and willingness to accept research-based concepts.

Identifies important trends in education.
Demonstrates interests in learning new ideas and strategies.
Relates class discussions and issues to current events in education.

Participates in on-going collaboration with peers and professionals

Demonstrates kindness, fairness, patience, dignity and respect in working with peers, staff and instructors.

Works effectively with others.
Assists others in the university classroom or practicum setting.
Demonstrates an openness to assistance from others.
Receives feedback in a positive manner and makes necessary adjustment.

Exhibits stewardship of diversity

- Shows appropriate stewardship and tolerance to diverse people, environments, and situations.

Advocates use of technology

Uses and applies existing technologies sufficiently in work.
Shows a willingness to use and apply emerging technologies in work.

Shows interest in the learner and the learning-process

Demonstrates significant learning improvement over time.
Shows interest in the learning process and demonstrates the necessary amount of time, energy, and enthusiasm for becoming better learners, teachers, and practitioners.