

Bowling

EXSA 0120

Fall 2009

University Center Room 180G

Mon. & Wed: 8-8:50 am 9-9:50 am, 10-10:50 am, 11-11:50 am, 12-12:50 pm, 1-1:50 pm

Instructor: Deborah Bode
Office: Room 147 MAC
Office Hours: To be Arranged
Phone: Kinesiology Phone (817) 272-3288 (Messages Only)
Bowling Lanes (817) 272-2674 Mon. & Wed. 8 AM – 1:50 PM
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Textbook: Right Down Your Alley by Vesma Grinfelds and Bonnie Hulstrand

Student Learning Outcomes:

1. To provide instruction for learning and developing the skills for bowling as an individual and team sport demonstrated by league play in class.
2. To provide supplemental instruction in terminology, scoring, rules, and etiquette demonstrated by a written exam.
3. To emphasize bowling as a lifetime sport.

Grading Procedure:

1. 100 pts.--**Written exam** given during 6th week of class. A missed exam will result in a 0 for your exam grade. Due to limited time in class, I will not have time to review. The exam will cover **Chapters 1 - 8 and Appendices A, C, D, and E.**
2. 100 pts.--**Attendance:**
2 free absences allowed
Subsequent absences 10 pts. off each -- **excused or not**
Anyone with 8 or more absences (including free ones) will automatically fail the class!

Attendance is mandatory for a good grade in this class. **You will be allowed to make up 1 absence in one of my other classes on a space available basis. Excused absences are allowed only if the student was absent due to participation in a university approved activity.** Documentation is required for all excused absences and the student must make up all missed classes. Absence for illness, even with a doctor's note is **NOT** an excused absence. It is your responsibility to sign in if you are tardy; if you do not, you are absent. Anyone that is **20 minutes or more late** will be counted absent for the day. Absences will not be changed at the end of the semester so be sure you sign in. **Two tardies equal one absence. 25 points will be added to your Final Grade Point Total for perfect attendance (0 tardies, 0 absences, 0 free absences used).**

Drop/Add Policy:

It is the responsibility of the student to either add or drop classes or withdraw from the university. Departments are no longer allowed to add students to rolls or drop students from rolls without written permission from the student. **Students will not be dropped for never attending.** Specific deadlines set by the University can be found in the current Schedule of Classes. **Deadlines for dropping classes may differ for Graduated Students and**

Undergraduate Students. It is the responsibility of the students to know these dates.

3. 100 pts.--**Class participation and skills:**

Skills incorporates ability, improvement, sportsmanship, and safety. Participation includes but is not limited to: ability to accept and follow directions, warming up prior to play, performing tasks or skills practice in class, wearing proper bowling shoes, and remaining until dismissed by instructor. Failure in any of these aspects will result in loss of some or all participation points. **5 points will be deducted each day you observe but do not bowl and do not have a written doctor's excuse. For health reasons, you must wear socks with house bowling shoes. Failure to bring or wear socks to class will result in a 5 point deduction from your participation grade.**

4. 95 pts.--**15 game average for last 8 weeks of class:**

AVERAGE		
MEN		WOMEN
135 & Above	95	120 & Above
120 - 134	85	105 - 119
110 - 119	75	95 - 104
100 - 109	65	85 - 94
99 & Below	55	84 & Below

During league play it is important that you be on time to class. You must be present before the end of the 10 minute warm-up period. Anyone coming in more than 10 minutes after the beginning of class will take score for their team that day. Failure to do so will result in an absence for the day.

Final Grade Point Totals

A	355 - 420
B	316 - 354
C	276 - 315
D	237 - 275
F	236 & Below

Classroom Procedures:

1. Meet in the Bowling Center.
2. **All electronic devices (including cell phones, mp3 players, laptops, etc.) must be turned off during class.**
3. Attendance check at approximately 5 minutes after scheduled class time. You must answer roll call or you will be counted absent.
4. Instructions for the day's class activity.
5. **Stay in class until you are dismissed by the instructor.** Please be sure you return all bowling equipment to its appropriate place

Safety:

Whenever there is a problem with your lane please observe the following rules:

1. **Never** attempt to walk down the lane to retrieve a ball, pin or fix the lane. Tell the instructor or the people working at the counter.
2. Be careful when picking up a ball off the ball return. Another ball coming up the return can hit another ball into your hand. **NEVER REACH DOWN IN A BALL RETURN!!!!**
3. The lanes and approaches are made of wood and absorb humidity. On rainy days they tend to be sticky. Also, if you leave the bowling area always check your shoes upon returning to make sure you don't have anything that might cause you or someone else to fall.

SAFETY FIRST IS ALWAYS THE RULE!

REPORT ANY INJURIES TO THE INSTRUCTOR IMMEDIATELY!!

This course is taken for academic credit and will be treated as such.

Bowling Center Rules:

1. All food and drinks must be kept on the back tables at all times.
2. **Palming the ball is strictly prohibited. Such action can result in a disciplinary hearing with the University Discipline Coordinator.**
3. You must wear socks with University provided bowling shoes.

Pass-Fail:

This class may also be taken on a pass-fail basis. **You must sign the pass-fail sheet by the Census Date to indicate your wish for P - F grading. You must be passing with a 70% or better to receive a "P."**

Incompletes:

Incompletes will only be given under extenuating circumstances beyond the student's control and must be discussed with the instructor **BEFORE** the last day of class for the semester. Poor performance and/or absences are not considered sufficient grounds for incompletes. Instructors are not obligated to give "incomplete" grades.

Timeline for Grade Grievances:

The student has one calendar year from the date a grade is assigned to initiate a grade grievance. Students should attempt to resolve the grade issue with the instructor involved. If the issue cannot be resolved with the instructor, the student must complete an "Appeal of Grade" form which is available in the department office. The normal academic channels for processing this appeal are: 1)Department Chair, 2)Academic Dean, and 3)the Provost.

Americans With Disabilities Act (ADA):

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112—The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at www.uta.edu/disability. Also, you may visit the Office for Students with Disabilities in room 102 of University Hall or call them at (817)272-3364.

Student Support Services:

The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Academic Integrity:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the

University.

“Scholastic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Series 50101, Section2.2)

The University of Texas at Arlington College of Education

Mission, Core Values and Professional Dispositions

MISSION: To develop and deliver an educational program that ensures the highest teacher, administrator and allied health science preparation and performance and

To be a recognized contributor in the field of educational and allied health science research and practice through effective teaching, quality research and meaningful service.

The Educator and Administrator Preparation units’ collaboratively developed shared vision is based on these **CORE VALUES**, dispositions and commitments to:

- Excellence
- Learner-centered environment
- Research-based
- Collaboration
- Diversity
- Technology
- Field Experiences
- Life-long Learning

Each candidate in the Educator and Administrator Unit of the College of Education of UT-Arlington will be evaluated on **PROFESSIONAL DISPOSITIONS** by faculty and staff. These dispositions have been identified as essential for a highly-qualified educator. Instructors and program directors will work with candidates rated as “unacceptable” in one or more stated criteria. The candidate will have an opportunity to develop a plan to remediate any deficiencies.

Demonstrates excellence

- Meets stated expectations of student performance.
- Keeps timelines. Arrives on time for class and other activities.
- Produces significant artifacts of practitioner evidence.
- Possesses a willingness to set goals.
- Attends all classes/trainings and practicum experiences.
- Completes activities as assigned.
- Has appropriate personal appearance and/or hygiene for professional setting.

Participates in a learner centered environment and shows respect for self and others

- Uses appropriate and professional language and conduct.
- Supports a “high quality” learning environment.
- Shows respect and consideration for the thoughts and feelings of others.

Research-based pedagogy

- Has an awareness of and willingness to accept research-based concepts.

- Identifies important trends in education.
- Demonstrates interests in learning new ideas and strategies.
- Relates class discussions and issues to current events in education.

Participates in on-going collaboration with peers and professionals

- Demonstrates kindness, fairness, patience, dignity and respect in working with peers, staff and instructors.
- Works effectively with others.
- Assists others in the university classroom or practicum setting.
- Demonstrates an openness to assistance from others.
- Receives feedback in a positive manner and makes necessary adjustment.

Exhibits stewardship of diversity

- Shows appropriate stewardship and tolerance to diverse people, environments, and situations.

Advocates use of technology

- Uses and applies existing technologies sufficiently in work.
- Shows a willingness to use and apply emerging technologies in work.

Shows interest in the learner and the learning-process

- Demonstrates significant learning improvement over time.
- Shows interest in the learning process and demonstrates the necessary amount of time, energy, and enthusiasm for becoming better learners, teachers, and practitioners.