

## COEd Premiere Newsletter Issue Volume I, Number 1



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moved to a college status at the University of Texas at Arlington. We have so much to be proud of at College of Education!

*Jeanne M Gerlach,  
Associate Vice President for  
K-16 Initiatives and Dean  
UTA College of Education*

the demographics of the Dallas/Fort Worth Metroplex. In addition, the College is seeking initial NCATE (National Council of Accreditation of Teacher Education) accreditation. The College will become one of only ten education entities in the state of Texas to have NCATE accreditation and the first within the UT System.

We have wonderful news to share with you! On August 6, 2003, The University of Texas at Arlington School of Education received official notification from the Texas Higher Education Coordinating Board that it is now designated as a **College of Education**. This is a direct result of our quality programs, superior faculty, unprecedented student enrollment, and the continued support of our alumni and friends.

A premier provider of teacher, administrator, health, performance, and physical education preparation programs, the College of Education has grown by more than 700% in the past six years and is located throughout the UTA campus in seven facilities. The College of Education is a leader in K-16 collaborations, and partners with independent school districts, community colleges, universities, and business and industry to meet the needs of our communities.

This is the first time since the early seventies that a school conferring degrees has been

First established within the College of Liberal Arts as the Teacher Education Section of the Department of Psychology, the academic unit that is now the College of Education has been preparing educators and serving local schools since 1963. A steady growth in enrollment and the approval of additional degrees, endorsement and certification programs led to the department's designation as a free-standing Center for Professional Teacher Education in 1978 and its eventual elevation to school status with the University on January 1, 1999.

Many factors are evaluated in a non-substantive administrative change. Including the College's departmentalized structure: Curriculum & Instruction; Educational Leadership & Policy Studies; and Kinesiology, multiple degree offerings, and a diverse student population that reflects

The University of Texas at Arlington College of Education is dedicated to the advancement of teaching and learning through instruction, technology, and research, and works in collaboration with a variety of partners to enhance our communities at the grass roots level.

As the 2003-2004 academic year begins, the College of Education is launching a comprehensive development plan with strategically identified priority areas for funding and focus at the College and departmental levels. It is our pleasure to begin sharing this information with you. We hope

you enjoy the premiere issue of the COEd newsletter, and we are interested in your feedback.



# The Road to NCATE.....

## COEd Faculty preparing for NCATE Accreditation and Site Visit



Teaching children—to recognize letters, to read for the first time, to understand how a tree grows—is one of the most important jobs in America. The nation's future depends, in large part, on how well it is done.

NCATE is the profession's mechanism to help establish high quality teacher preparation. Through the process of professional accreditation of schools, colleges and departments of education, NCATE works to make a difference in the quality of teaching and teacher preparation today, tomorrow, and for the next century. NCATE's performance-based system of accreditation fosters competent classroom teachers and other educators who work to improve the education of all P-12 students. NCATE believes every student

deserves a caring, competent, and highly qualified teacher.

NCATE is a coalition of [33 specialty professional associations](#) of teachers, teacher educators, content specialists, and local and state policy makers. All are committed to quality teaching, and together, the coalition represents over 3 million individuals.

The [U. S. Department of Education](#) and the [Council for Higher Education Accreditation](#) recognize NCATE as a professional accrediting body for teacher preparation. Please contact NCATE's [fulfillment department](#) if you would like to receive a free copy of our brochure, *A Decade of Growth 1991-2001*, which provides an overview of our organization and goals, or you may [view it on-line](#).

(text is directly taken from [www.ncate.org](http://www.ncate.org))

## NCATE Believes...

- Our nation's children are our most precious resource. They are the nation's future. NCATE helps ensure highly qualified teachers for America's children.
- The most important factor in improving student achievement is teacher knowledge of the subject and the ability to teach it effectively.
- NCATE is dedicated to improving student learning by improving the quality of teacher education. We do this by establishing high and rigorous standards for teacher education programs, holding accredited institutions accountable for meeting these standards, and by encouraging unaccredited schools to prove the quality of their programs by working for and achieving professional accreditation.
- NCATE gathers and provides information to the public and the profession about the quality of teachers from accredited schools. Gathering and disseminating this information is part of the accountability function of NCATE.

## UTA COEd NCATE VISIT

The University of Texas at Arlington will be undergoing initial NCATE Accreditation October 11-15, 2003.



UTA COEd NCATE Leadership Team at the Pre-Site Visit with Pam Fly, Team Chair and Bill Wale, Team Member



Our Visiting Team consists of:

- Pam Fly, Team Chair - University of Central Oklahoma
- Anne G. Dorsey - University of Cincinnati
- Wesley Pugh - Cheney University of Pennsylvania
- Susan Helbert - Kansas State Department of Education
- Stephen R. Pickard - Cleveland County Schools
- Arlinda J. Eaton - California State University, Northridge
- Phyllis Fernlund - Sonoma State University
- William A. Wale - Texas State Board for Educator Certification

### So what does NCATE ACCREDITATION mean for UTA?

Assurance that there is a quality, well-coordinated, nationally recognized program of study. We welcome you to visit our website ([www.uta.edu/coed](http://www.uta.edu/coed)) and hope you find it useful as we work together to enhance teaching and learning for America's schools.

## WHAT IS IT?

A comprehensive proactive approach to marketing and fund development based upon the creation and stewardship of long-term relationships with a variety of P - 16 educational partners, corporations, foundations, and our alumni and friends. Partners for the Future focuses on providing excellent academic programs, quality research, and student success through collaboration.

### *Do you remember that special educator?*

*The one who inspired you; who motivated you to succeed; the one who believed in you. Chances are there was more than one who made a difference in your life.*

*They were our heroes, our friends, our cheerleaders, and our supporters. No matter what career or life path you have chosen, a teacher contributed not just the skills, but also the foundations of who we have become.*

Why not recognize that teacher today? It is easy. Honor or remember your favorite educator by supporting the UTA College of Education **Legacy of Education** scholarship program. The program encourages scholarship donations in honor or memory of a special educator or friend of education.

Your honoree will receive a note card acknowledging the gift (the amount of the gift will not be listed) and the College of Education will send notification of this recognition to the school district, community college, university, or corporation where the educator or friend to education is or was employed.

A gift, regardless of the amount, to the UTA College of Education **Legacy of Education** scholarship program recognizes past and present educators by enhancing educational opportunities for others and may be designated to a specific department or program.

A list of the current COEd scholarships and endowments categorized by department is provided for those who are interested in designating a gift.

If you are interested in establishing a new scholarship, please contact the College at 817-272-7451 or [lannen@uta.edu](mailto:lannen@uta.edu).

#### **Curriculum & Instruction (C&I)**

- Curriculum & Instruction Scholarship Endowment Fund
- The Howard H. Meyers Memorial Scholarship Endowment
- The Frank M. Gault Scholarship Endowment

#### **Educational Leadership & Policy Studies (LEAD)**

- Educational Leadership Scholarship Endowment Fund

#### **Kinesiology (KINE)**

- The R.A. "Bobby" Lane Scholarship Endowment
- The Eugene W. Anderson Memorial Scholarship Endowment
- The Judd Ramsey Memorial Scholarship
- The Mary Lou D' Esposito Achievement Award
- The Hugh and Anne Simmons Scholarship



Dr. Frank M. Gault, and Dawn Paradise, the Frank Gault Endowment Scholarship Recipient

## Priorities

1. The Legacy of Education Scholarship Program
2. Dean's Excellence Fund
3. Departmental Priorities
4. Education Alumni Association Chapter
5. Endowed Lecture Series

### Dean's Excellence Fund College of Education (COEd) Alumni Association Chapter

Gifts made to the Dean's Excellence Fund make a great impact on the success of the College's students and programs and allow these resources to be used for programs and projects for which there are no state-appropriated dollars. In the current ever-changing environment these funds are essential to meet new opportunities and challenges.

### Departmental Priorities

The College of Education consists of three academic departments: Curriculum and Instruction; Educational Leadership and Policy Studies; and Kinesiology. Each Department has identified areas of strategic focus for support that will contribute to the betterment of its students, faculty, and programs. If you are interested in supporting one of these initiatives, please contact the Department Chair or the College at 817-272-7451 or [lannen@uta.edu](mailto:lannen@uta.edu).

The College of Education in conjunction with the Alumni Association is in the process of re-energizing the College of Education Alumni Association Chapter. (See story of page 6).

### Endowed Lecture Series

The intent of the University of Texas at Arlington College of Education is to develop and implement an endowed Educational Lecture Series.

To generate publicity and interest in the series, the College of Education hosted a fall kick off event underwritten by the Texas Rangers Baseball Club. It was provided free of charge to all surrounding independent school district employees, volunteers, parents, and UTA students, alumni, faculty, and staff (See story on page 7).

THE UNIVERSITY OF TEXAS AT ARLINGTON  
COLLEGE OF EDUCATION

**PARTNERS** for the  
**FUTURE**



*proudly thanks the  
for its underwriting support*

## COEd Alumni Association Chapter

In August a strategic planning meeting was held at the University of Texas at Arlington Alumni Association facility on campus. The core membership has agreed to aggressively recruit active alumni with two main goals for the organization being: 1) to encourage a sense of belonging between UTA, the COEd, and its alumni; and 2) to develop an organization where alumni can network with other professionals throughout the metropolplex.

On September 23, 2003, more than 20 alumni and friends attended a meeting at the Alumni Association, and as of that night 15 became official

Membership dues for the Education Chapter are \$10.00 annually, in addition to UTA Alumni Association dues.

The next meeting is scheduled for Tuesday, October 28, 2003, at 6:30 p.m., at the E. H. Hereford University Center. The room is to be announced (We have outgrown the Alumni Association Conference Room!)



Linda Denson, Juli Mayfield, 2003 Distinguished Alumna

If you are interested in more information or know of someone who may be interested in taking part in this great new organization that directly supports the College of Education, contact the College at 817-272-7451 or [lannen@uta.edu](mailto:lannen@uta.edu).

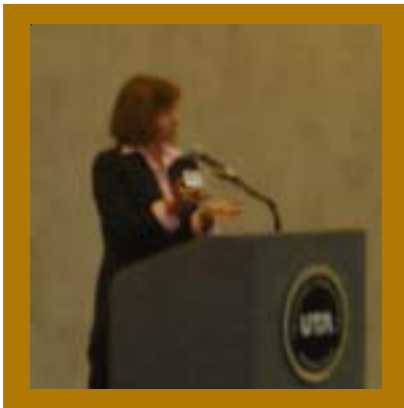


charter members of the Chapter (Anyone who joins this academic year will have the opportunity to become a charter member and be featured in this publication).



*Announcing the*

## The University of Texas at Arlington Educational Lecture Series



The movement for K-16 education is becoming one of the most visible educational concepts and curricular developments in American schooling today. Following the lead of Kati Haycock and The Education Trust, a number of schools, colleges, universities and communities have initiated and developed K-16 Initiatives.

Part of this effort is the recommendation that "good teaching matters" if students at all levels are to succeed in school and to eventually have access to higher education. K-16 activities, if thoughtfully planned, implemented, and evaluated promise to help states like Texas "close the gaps."

The Texas Rangers agreed to underwrite the UTA College of Education K-16 Educational Lecture Series Kick Off, on

September 19, 2003, featuring Kati Haycock, Executive Director of The Education Trust.

Kati Haycock did an outstanding job describing the past, present, and future of K-16 work. She not only provided us with antidotal information but she supported her stories with substantive data.

Kati explained why we ALL have to be responsible for all students successes. She reminded us, "...except in a few forward-looking places like San Jose, California and now, the entire state of Texas, we don't say ALL." We don't make our response systemic. And we don't kill off, once and for all, the dead-end "alternatives" to rigorous academic work in high school. As you know, we have the

~~Recommended~~  
High

School Curriculum" in Texas, which focuses on academic preparation for ALL students.

We all agreed from looking at the data that good teaching matters more to student success than any other single factor. Our continued role will be to focus on helping to prepare outstanding K-16 teachers and to work toward aligning the K-16 curriculum.

This lecture was provided free of charge for all surrounding independent school district employees, volunteers, and parents, and UTA students, alumni, faculty, and staff.

Another lecture is scheduled for the spring semester and details will be announced shortly.



Charles Sorber, UTA Interim President, Jeanne Gerlach, College of Education Dean, Kati Haycock, Educational Trust Executive Director, and Norm Lyons, Texas Rangers Vice President for Community Relations

## *Kinesiology* *UTA College of Education*



Dean Gerlach, Interim President Sorber, and Interim Provost Dunn cut the ribbon at the Open House for the New Department of Kinesiology Exercise Science Research Laboratories in the Activities Building.

The 10 new labs include treadmills, stationary bikes, a tank for underwater weighing, blood chemistry lab, Biodex machine, and two cardiopulmonary labs.

It is the mission of the Department of Kinesiology to develop and deliver an educational program ensuring that each of its students acquires the knowledge and skills necessary for successful careers in the areas of teaching, fitness management, or in the allied health sciences. Additionally, the Department prepares its students to make meaningful contributions to the body of

knowledge informing their practice through basic and applied research dealing with the cultural, biomechanical, physiological, neuromotor, psychological, and educational principles of human behavior. Through effective teaching, quality research, and meaningful

service the faculty of the Department demonstrates its commitment to the advancement of health and physical activity for all people.

For the 1970-71 academic year, UTA's Department of Physical Education was organized within the College of Liberal Arts. Its primary functions were (1) to provide the required and elective physical education classes to students at the university and (2) to provide pedagogy classes for students seeking teacher certification in physical education. In the fall of 1989, the Department was renamed the Department of Exercise, Sport, and Health Studies. Beginning in 1995, the Department began granting a Bachelor of Science in Exercise Science degree. The Department was moved to the School of Education in the fall of 1999 and its name changed to the Department of Kinesiology to better reflect the breadth and scope of its

academic endeavors in the fall of 2000.

The Department currently offers students the opportunity to pursue the study and practice of exercise, sports, dance, and health. The Department's programs of instruction, research, and service are conducted within the context of fitness, sports performance, dance, aquatics, preventative and rehabilitative activities, health promotion, and education. Degree and certification programs are offered that prepare students to be physical education and health teachers. In addition, there are degree programs for students interested in exercise science as a preparation for careers in fitness management, clinical exercise physiology, and pre-physical therapy. Other curricular options provide offerings for recreational leadership, coaching, sport-related business, dance and dance performance, health promotion, and athletic training. Through the Department, students may pursue either a Bachelor of Arts Degree in Kinesiology and Sports Studies or a Bachelor of Science Degree in Exercise Science.

## *Educational Leadership & Policy Studies* *UTA College of Education*



*UT System Vice Chancellor  
for K-16 Alignment, Ed  
Sharpe visits with  
Educational Leadership  
Principal Program students  
Spring 2003.*

### **Thinking about becoming an administrator?**

The Department of Educational Leadership and Policy Studies is a relatively recent entry into the field of professional preparation of educational leaders poised to become school district Superintendents, and campus Principals and Assistant Principals. The advantages of being relatively new (since the mid-1990's) include, but are not limited to, the ability to implement innovative, state-of-the-art programs developed to meet contemporary leadership challenges in the rapidly changing public school settings, rather than being encumbered with long standing and antiquated academic degrees and certification programs, and tenured faculty fiercely defending the status quo.

Dallas, Fort Worth, and Arlington area school districts currently collaborate with the Department in two administrative internship programs. Each allows graduate students to complete course work, internship



experiences and a master's degree in a one-year period. A third option, also offered to a cohort of students, permits completion of the degree requirements in five semesters over a two-year period. Other graduate students choose the self-paced, frequently referred to as the "traditional program," which provides them with evening and summer academic and internship courses they may select to meet their individual scheduling needs. Some degree and certification requirements may be met via internet/distance courses. Additional distance courses and programs are being considered.

In 2001, the Department name was changed from Educational Administration to Educational Leadership and Policy Studies to reflect its broader mission. Educational policy

courses are currently master degree requirements and will be emphasized in the proposed doctoral program, which focus on K-16 leadership. Policy studies examine educational governance and contemporary policy issues. One of the current courses provides graduate students with the opportunity to interact with the "players" in educational governance, e.g., legislators, lobbyists, governing boards, and agency staff members. Faculty and graduate students visit the state capitol over a period of three days each semester the course is offered. Faculties have proposed graduate student internships in both state and federal educational agencies.

For more information contact the Department at 817-272-2841.

## Curriculum & Instruction UTA College of Education

The mission of the Department of Curriculum and Instruction (C&I) is to develop and deliver educational programs ensuring the highest level of teacher preparation and performance, as well as to be a recognized contributor in the fields of educational research and practice through effective teaching, quality research, and meaningful service.

As our students graduate into a complex society that requires an understanding of diverse student populations, promoting programs with both rigor and consequence are critical to ensure that we are preparing “highly qualified” teachers. The faculty in the C&I Department believe that what we do as educators makes a difference and to this end demand much of themselves, of students, and of colleagues which in turn supports a strong commitment to the welfare and education of all children.

The C&I Department is comprised of six programs which support both undergraduate and graduate degrees. The programs, Early Childhood – Grade 4, Mid-level (grade 4 – 8), Secondary (grade 8 – 12), Early Childhood – Grade 4 Bilingual, Educational Technology and Reading are based on state certifications and state standards.

Undergraduate students may receive teaching certifications in each of the programs and graduate students may receive certification as well as a Master’s of Education in Teaching. In addition, an MA in C&I is offered for certified, in-service teachers. The MA in C&I with an emphasis in Reading is available through distance education and has been recognized as one of the top ten distance education programs by U.S. News and World Report.

Curriculum and Instruction faculty understand that collaboration is a key for providing an innovative teacher education program that prepares pre-service teachers to serve all students. Established partnerships with Title I eligible K- 12 schools bring together faculty, teachers, and administrators for integration of field work that focus on best practices. Students spend many hours in public school classrooms reflecting on practice and observing master mentor teachers modeling instruction. Additionally, grants, such as the National Writing Project and the funding of the Center for Bilingual Education by the U.S. Department of Education provide public schools with summer reading programs and

### Holmes Partnership

The UTA/Hurst-Euless-Bedford ISD Partnership for Excellence began in January of 2003. This particular pilot program, funded by the Sid W. Richardson Foundation, established a model for comprehensive professional development program in science, math, and technology education that enables practicing and future teachers to build and perfect their teaching skills over the course of their career. The program is a partnership consisting of the UTA College of Education, the UTA College of Science and the H-E-B Independent School District and contains undergraduate and graduate level components leading to a Master of Arts in Integrated Science, Master of Arts in Mathematics, or Master of Education in Curriculum and Instruction. Just one example of the College of Education being a Partner for the Future.

teaching assistants in high need areas.

To help meet the challenges of educating all children and to secure the ideal of academically competent students for future generations, C & I faculty strive to provide learning environments that are based on the “central assumption that good teachers are essential for young students to obtain a high quality education and meet high standards.”

# Ways To Give To The UTA College of Education

All gifts made to The University of Texas at Arlington College of Education are investments in the future. There are many ways to contribute to the UTA College of Education, and many times the form of investment is determined by specific tax, income and estate-planning needs. Generally though, there are two primary gift forms: outright investments and deferred or planned investments.

## Outright Investments

Gifts made by cash, check, or credit card are outright gifts intended for immediate use. These funds can be designated for a specific program or undesignated allowing the College of Education to use these resources for programs and projects for which there are no state-appropriated dollars.

## Planned Investments

These gifts benefit the giver and the giver's family by enabling them to use philanthropy as a means to pass more assets to their heirs, pass less to the state in taxes, and support the mission of the UTA College of Education.

Planned investment examples include the following:

- Bequests in a Will
- Charitable Remainder Trusts
- Charitable Lead Trusts
- Charitable Gift Annuities
- Deferred Charitable Gift Annuities
- Gifts of Life Insurance

- Gifts of Tangible Personal Property
- Gifts of Real Property
- Gifts of Stock and/or Other Securities
- Gifts of a Remainder Interest in a Personal Residence or Farm
- Gifts of Retirement Plan Assets (IRAs)

## Endowments

An endowment is a permanent investment in the future of the College of Education. Endowed funds are invested, rather than used as cash for immediate needs. A portion of the earnings from an endowment is distributed to the College. The remainder is added back into the principal, ensuring steady growth of the endowment.

An endowment can be designated for a specific purpose, such as faculty development or scholarships, or it may be undesignated. It can be made in many forms such as cash, stock, life insurance or real estate. In any case, the funds will remain invested and only the interest income will be used each year for the purpose designated by the donor.

To ensure that endowments to the UTA College of Education retain their value over time, The University of Texas Investment Management Company (UTIMCO) manages the Long Term Fund. The Long Term Fund is an internal mutual fund for the pooled investments of over 5,000 endowments in The University of Texas System.

The minimum investment required to establish an endowment is \$10,000. Pledges may be accepted to fund endowments at any level but at least 20% of the total must be received with the remaining 80% committed within five years before the endowment will be accepted.

The following are the minimum giving levels for endowments to which additions can be made to move up levels:

\$10,000.00	Student Financial Aid
\$50,000.00	Fellowships
\$100,000.00	Professorships
\$250,000.00	Distinguished Professorships
\$500,000.00	Chairs
\$1,000,000.00	Distinguished Chairs
\$2,000,000.00	Distinguished University Chairs

## Consult with your Advisor

Please consult with your attorney, accountant, or other estate planning advisor before making a gift to the University of Texas at Arlington College of Education. The faculty and staff at the College of Education pledges to assist you in any way possible to assure that your giving experience will be a satisfying and rewarding one for you and your family.

## For more information, please contact:

Lesly Bosch Annen,  
UTA College of Education,  
701 S. College, Box 19227,  
Arlington, Texas 76019-0227,  
817-272-7451, lannen@uta.edu.

## Next Issue.....

- National Network for Educational Renewal Membership
- New Faculty Profiles
- Dallas Reading Academy
- Partnership Feature: Meet the Visiting Committee
- COEd Donors & Partners

## Contributions Welcome!

Alumni, friends, faculty, and staff who want to contribute to this publication are encouraged to contact:

The UTA College of Education  
701 S. College, Box 19227,  
Arlington, Texas 76019-0227  
Phone: 817-272-7451  
Email: [lannen@uta.edu](mailto:lannen@uta.edu)

### COEd Alumni: We are interested in finding out what you are doing?

Return this form, send an email or call:

UTA College of Education, 701 S. College, Box 19227, Arlington, Texas 76019-0227  
Phone: 817-272-7451 Email: [lannen@uta.edu](mailto:lannen@uta.edu)

Name: \_\_\_\_\_

Name at Graduation, if changed: \_\_\_\_\_

Degree(s) and Year(s) graduated: \_\_\_\_\_

Home Address: \_\_\_\_\_

Home Telephone: \_\_\_\_\_ Work Telephone: \_\_\_\_\_

Email Address: \_\_\_\_\_

Employer: \_\_\_\_\_

Title or Position: \_\_\_\_\_

Other: \_\_\_\_\_

The University of Texas at Arlington  
College of Education

