UTA School of Nursing
Nurse Practitioner Clinical Evaluation

Student Name: _______________________  Site: ______________________________________    Date:  __________________

Course: [ ] N5331  [ ] N5631

Major: _____________   Mid Semester: ____________   Final: _______________

Faculty Evaluator(s):  _______________________________________________________________________________________

Client Profile (age, chief complaint) ___________________________________________________________________________

Circle the number that corresponds to the student’s clinical performance a majority of the time. Use the following key:

- N/A  no opportunity to perform
- 0  omitted required item (omitted a critical element)
- 1  required extensive prompting
- 2  required much prompting
- 3  required moderate prompting
- 4  required minimal prompting
- 5  performed independently

I. ASSESSMENT

A. Subjective Data (History)

1. Obtains appropriate history for comprehensive, interval, or acute episodic visits.   N/A 0 1 2 3 4 5
2. Focuses on priority areas in data collection.       N/A 0 1 2 3 4 5
3. Demonstrates skillful interviewing techniques sensitive to individual, family, or
group client needs including sensitivity to socioeconomic groups.    N/A 0 1 2 3 4 5
4. Identifies factors influencing health and/or disease management

Comments: _______________________________________________________________________________________________

B. Objective Data – Physical Examination

1. Performs the indicated exam (comprehensive, interval, or acute episodic) in an organized manner.       N/A 0 1 2 3 4 5
2. Uses assessment techniques and equipment correctly.     N/A 0 1 2 3 4 5
3. Differentiates normal from abnormal findings (obvious and subtle).   N/A 0 1 2 3 4 5
4. Modifies the exam to reflect chief complaint, presenting symptoms, exam findings,
and differential diagnoses.        N/A 0 1 2 3 4 5
5. Conducts and/or reviews previous physical, developmental, and screening procedures or labs.  N/A 0 1 2 3 4 5

Comments: _______________________________________________________________________________________________

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## II. DIAGNOSIS

1. Formulates appropriate differential diagnoses. N/A 0 1 2 3 4 5
2. Formulates appropriate nursing and medical diagnoses and/or rule outs N/A 0 1 2 3 4 5
3. Prioritizes nursing and medical diagnoses. N/A 0 1 2 3 4 5
4. Provides rationale (pathophysiology, psychosocial) for diagnoses formulated. N/A 0 1 2 3 4 5
5. Interprets test, procedure, and/or screening findings correctly. N/A 0 1 2 3 4 5
6. Identifies risk profile and prevention/counseling/screening needs appropriate to the situation. N/A 0 1 2 3 4 5

Comments: _______________________________________________________________

## III. MANAGEMENT

### A. Therapeutics/Diagnostics

1. Prescribes appropriate pharmacological therapies (including drug and dose). N/A 0 1 2 3 4 5
2. Recommends/prescribes non-pharmacological therapies. N/A 0 1 2 3 4 5
3. Provides appropriate rationale for therapy. N/A 0 1 2 3 4 5
4. Demonstrates sound clinical judgment in determining the treatment plan. N/A 0 1 2 3 4 5
5. Orders additional diagnostic tests/procedures as appropriate. N/A 0 1 2 3 4 5
6. Initiates interventions for health promotion, prevention, maintenance, and/or restoration. N/A 0 1 2 3 4 5

Comments: _______________________________________________________________

### B. Education/Counseling

1. Provides appropriate education based on client learning needs. N/A 0 1 2 3 4 5
2. Provides mental health counseling based on client needs. N/A 0 1 2 3 4 5
3. Provides anticipatory guidance and counseling for growth and developmental needs throughout the life cycle. N/A 0 1 2 3 4 5

Comments: _______________________________________________________________

### C. Follow-Up and Referral

1. Orders consults and referrals as indicated N/A 0 1 2 3 4 5
2. Designates follow-up as appropriate. N/A 0 1 2 3 4 5

Comments: _______________________________________________________________
IV. PRESENTATION/DOCUMENTATION

1. Oral presentation is succinct, complete, and accurate. N/A 0 1 2 3 4 5
2. Written documentation is succinct, complete, and accurate N/A 0 1 2 3 4 5

Comments: _________________________________________________________________________________________________

___________________________________________________________________________________________________________

V. ROLE IMPLEMENTATION

1. Knows own limitations. N/A 0 1 2 3 4 5
2. Seeks and accepts constructive criticism. N/A 0 1 2 3 4 5
3. Presents a professional demeanor appropriate for clinical setting ie appearance, dress, behavior, and language. NA 0 1 2 3 4 5
4. Completes client encounter within designated time frame. N/A 0 1 2 3 4 5
5. Develops therapeutic rapport. NA 0 1 2 3 4 5

Comments: ________________________________________________________________________________________________

___________________________________________________________________________________________________________

VI. SUMMARY COMMENTS

___________________________________________________________________________________________________________

___________________________________________________________________________________________________________

Total Points: ___________ = Final Grade __________

_________________________________________________  __________________________________________________
Student Signature                                    Faculty Signature

_________________________________________________  __________________________________________________
Preceptor Signature (as applicable)                   Faculty Signature (as applicable)