Comprehensive Assessment and Preparation Program

Procedure

The Comprehensive Assessment and Preparation Program is an evidence-based approach to NCLEX preparation. This procedure details a required comprehensive and consistent implementation plan for courses in the Undergraduate Pre-Licensure Nursing Program. The CAPP consists of Course Content Mastery Assessments (in courses listed below), Comprehensive Capstone Assessment, and individualized Focused Review based on assessment results. CAPP will be integrated into the following courses:

- N3632: CLINICAL NURSING FOUNDATIONS
- N3461: PSYCHIATRIC MENTAL HEALTH NURSING OF INDIVIDUALS, FAMILIES, AND GROUPS
- N4431: NURSING OF CHILDREN AND ADOLESCENTS
- N4441: NURSING OF THE CHILDBEARING FAMILY
- N3561: NURSING OF ADULTS
- N4581: NURSING OF ADULTS WITH COMPLEX NEEDS
- N4462: COMMUNITY HEALTH NURSING
- N4351: NURSING LEADERSHIP AND MANAGEMENT
- N4350: CAPSTONE (Comprehensive Assessment)

After each proctored assessment, students are categorized into one of four proficiency levels:

LEVEL <1: Scores in the <1 category do not meet minimum expectations for performance in this content area.

LEVEL 1: Scores meeting the Proficiency Level 1 standard can be considered to meet the absolute minimum expectations for performance in this content area.

LEVEL 2: Scores meeting the Proficiency Level 2 standard can be considered to exceed minimum expectations for performance in this content area.

LEVEL 3: Scores meeting the Proficiency Level 3 standard can be considered to exceed most expectations for performance in this content area.
CAPP Course Content Mastery Assessment

In each course, the Content Mastery Assessment will count for a total of 10% of the students’ course grade and will not be calculated in the weighted exam average. The following grading rubric will be used:

**Phase 1: Practice Assessment**

<table>
<thead>
<tr>
<th>40 points – 4% of course grade</th>
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<tbody>
<tr>
<td><strong>1. Complete Practice Assessment</strong></td>
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2. ALL STUDENTS submit 3 critical points for 5 Major Content Areas based on Topics to Review (for a total of 15 critical points).

Note: Students must complete Phase 1 by the due date to be eligible to take the Proctored Assessment in Phase 2.

**Phase 2: Proctored Assessment**

<table>
<thead>
<tr>
<th>Maximum 60 points - 6% of course grade</th>
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<tbody>
<tr>
<td><strong>1. Complete Proctored Assessment</strong></td>
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<table>
<thead>
<tr>
<th>Proctored Assessment Proficiency Levels</th>
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</thead>
<tbody>
<tr>
<td>Level 3: 60 points</td>
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2. **Optional: Complete Focused Review and Active Learning Templates**

2. **Required: Focused Review and Active Learning Templates**

Students scoring <1 Proficiency Level will receive an “incomplete” in the course to complete Focused Review and Active Learning Templates.

NOTE: No partial credit will be awarded for incomplete submissions.

**NOTE:** Students scoring <1 will receive an incomplete for the course. A learning contract from course faculty will include a due date for completion of Focused Review and Active Learning Templates during the Incomplete period. **Students who complete Active Learning Templates by the assigned deadline in the incomplete period will receive full credit for Phase 2 and progress in the program. Students scoring <1 who do not satisfactorily complete Active Learning Templates by the assigned deadline will not receive a passing grade in the course regardless of course grade and will not progress to their next clinical course.**
Comprehensive Assessment

The Comprehensive Assessment will be administered in the Capstone course as a pass/fail activity. Students must pass Phase 1 and Phase 2 to successfully complete the Capstone Course.

Phase 1: Practice Assessment

1. Complete Practice Assessment A
2. Focused Review:
   A. Complete Focused Review
   B. Submit Active Learning Templates

NOTE: All students will complete Practice Assessment A and Focused review prior to their Standardized Proctored Assessment. **Students who do not complete Practice Test A and Focused Review by the due date will not be eligible to take the Standardized Proctored Assessment and will fail the Capstone course.**

Phase 2: Standardized Proctored Assessment

1. Complete Standardized Proctored Assessment

<table>
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<tr>
<th>90% or above passing predictability</th>
<th>&lt;90% passing predictability</th>
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</thead>
<tbody>
<tr>
<td><strong>Optional</strong> Focused Review:</td>
<td><strong>2. Required Focused Review:</strong></td>
</tr>
<tr>
<td>A. Complete Focused Review</td>
<td>A. Complete Focused Review</td>
</tr>
<tr>
<td>B. Submit Active Learning Templates</td>
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</tr>
</tbody>
</table>

**Optional** Practice Assessment B after Focused Review

3. Required Practice Assessment B after Focused Review

NOTE: Students must complete all components of Phase 1 and 2 by the due date to pass Capstone. No partial credit will be awarded for incomplete submissions.