

UNIT EFFECTIVENESS PROCESS  
PHASE II – ASSESSMENT and ANALYSIS 2006-2007

Date of Completion: July 16, 2007

Unit Name: Office for Students with Disabilities

Degree Program (for Academic Instructional Units only)  
N/A

**Use of Assessment Results**

*Include the following:*

- *explanation of how results are communicated to members of the unit*
- *a description of the process for engaging all members of the unit in the feedback loop*

Initial feedback regarding the final results of A1 and S1 will be related to all staff members of OSD via a unit staff meeting. Also, results of both UEP outcomes will be posted to the OSD website for staff, students, and visitors to view.

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**Results of Assessment for Outcome A1  or S1**  (Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**At the end of the fall 2006 semester, a total of 21 out of 92 students with disabilities agreed to fill out a satisfaction survey in response to utilizing the Adaptive Resource Center's (ARC) facilities and services. Overall, students completing this survey indicated at least a 95% satisfaction with the assistive technology and overall experience in the ARC as well as with staff's ability to accommodate their needs, staff's ability to explain testing policies and procedures, and staff's ability to be helpful, courteous and answer questions.**

**At the end of the spring 2007 semester, a total of 34 out of 108 students with disabilities agreed to fill out a satisfaction survey in response to utilizing the Adaptive Resource Center's (ARC) facilities and services. Overall, students completing this survey indicated at least a 91% satisfaction with the assistive technology and overall experience in the ARC as well as with staff's ability to accommodate their needs, staff's ability to explain testing policies and procedures, and staff's ability to be helpful, courteous and answer questions.**

**Some student comments included the following:**

**"the people who work here are so nice;" "they have made every effort to**

assist me in all my needs;" "the ARC is a great asset for student with learning disabilities."

Thus, the intended outcome that students with disabilities who use OSD facilities and testing services during the fall of 2006 and spring of 2007 are satisfied with the facilities, accommodations and quality of interactions in the ARC has been achieved.

#### Proposed Change(s) for Improvement

None

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

**What is the timetable for implementing the planned change(s)?**

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**Results of Assessment for Outcome A2  or S2**  *(Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)*

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**After compiling a total list of eleven students with disabilities who were considered freshman and who registered for services during the fall of 2006 and spring of 2007, six students agreed to answer a self-assessment rating scale regarding their developmental progress toward self-advocacy skills.**

**The results of these six responses indicated either agreement or strong agreement that as a student with a disability they understood their rights and responsibilities, they understood how to request accommodations each semester, they were able to communicate their accommodation needs to their instructor and they understood how to resolve any conflicts surrounding their accommodations.**

**Thus, overall results indicate that these six students who registered for disability services were able to demonstrate their knowledge of transitional and self-advocacy skills by their responses and by implementing their services during the semester.**

#### Proposed Change(s) for Improvement

- 1) There was some confusion among various staff members about what constitutes a "college freshman". Thus, a working definition and/or criteria for a "freshman" should be included in any type of follow up study.
- 2) The original plan indicated that OSD would measure students who came in for

accommodations during the summer of 2006 and fall of 2007 and followed up with services in the spring of 2007. However, this time span was too short for appropriate follow up and there were several students who did not return to UTA or who had been dismissed. Therefore, because there was a low number of students comprising this group as well as a short turn-around time, measuring student success based on "returning for accommodations" may not be appropriate. As a result, outcomes of this study were based upon the student's one-time response to a self-assessment rating of their skills.

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

No specific resources are needed.

**What is the timetable for implementing the planned change(s)?**

The nature of this evaluation is too complicated to implement during one academic year. If possible, it is recommended that this assessment take place over a two year period. OSD will continue to distribute a "freshman packet" with information that is considered pertinent to help freshman students with disabilities who need to develop self-advocacy skills and understand transitional issues. Also, it is recommended that OSD follow up with with a self-assessment rating survey at the end of each of their intake appointments with an OSD counselor.

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**Results of Assessment for Outcome A3  or S3**  *(Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)*

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**Proposed Change(s) for Improvement**

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

**What is the timetable for implementing the planned change(s)?**

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**Results of Assessment for Outcome A4  or S4**  *(Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)*

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**Proposed Change(s) for Improvement**

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

**What is the timetable for implementing the planned change(s)?**

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**Results of Assessment for Outcome A5  or S5**  *(Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)*

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**Proposed Change(s) for Improvement**

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

**What is the timetable for implementing the planned change(s)?**

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**Results of Assessment for Outcome A6  or S6**  *(Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)*

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**Proposed Change(s) for Improvement**

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

**What is the timetable for implementing the planned change(s)?**

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**Results of Assessment for Outcome A7  or S7**  *(Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)*

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**Proposed Change(s) for Improvement**

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

**What is the timetable for implementing the planned change(s)?**

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**Results of Assessment for Outcome A8  or S8**  *(Correspond number to the Assessment Plan: A refers to Administrative Outcomes From B; S refers to Student Learning Outcomes From B)*

*Include the following:*

- *the degree to which the intended outcome was achieved*
- *a description of the population that was assessed*
- *the number of individuals in the population*

**Proposed Change(s) for Improvement**

**What specific resources are needed to implement the planned change(s)?** *Include the following:*

- *if resources are a one-time or continuous need*

**What is the timetable for implementing the planned change(s)?**

