

# ENGL 5331: TECHNICAL WRITING ACROSS THE DISCIPLINES

This skills-based course with ESL support is designed to meet the needs of graduate students pursuing advanced degrees across the disciplines; it does so by focusing on integrated language and technical writing for American academic reading and writing.

## Two major goals:

- (1) Study technical writing (user-centered communication, navigable document design, and persuasive and truthful writing supported by accurate and credible research); and
- (2) Improve writing proficiency (topic development, organization, grammar, and punctuation).

## Pedagogical approach:

Students will (1) study and practice technical writing through proposal writing; (2) examine proposals and scholarly articles within disciplines to become acquainted with the lexical, idiomatic, syntactic, and rhetorical patterns of these genres; (3) learn about graphs, illustrations, and document design; and (4) receive instruction on writing clearly and coherently.

## Materials:

- A writer's reference with resources for multilingual writers and ESL* (8<sup>th</sup> ed.) by Hacker & Sommers
- Zotero and Eli Review software

## Featured Assignment:

The final course project is a proposal for research or grants.

FOR MORE INFORMATION, CONTACT DR. ESTEE BECK  
([estee.beck@uta.edu](mailto:estee.beck@uta.edu)).

FALL 2018

## ENROLLMENT

Limited to 35 students

## PLANNED DAY AND TIME

Tuesday  
2:00 p.m.-4:50 p.m.

## PROJECTS

- Summary
- Critique
- Literature Review
- Proposal

All projects will conform to APA and technical writing standards

## BENEFITING

Graduate students who want to harness writing for American academic audiences