ENGL 5331: TECHNICAL WRITING ACROSS THE DISCIPLINES

This skills-based course with ESL support is designed to meet the needs of graduate students pursuing advanced degrees across the disciplines; it does so by focusing on integrated language and technical writing for American academic reading and writing.

Two major goals:
(1) Study technical writing (user-centered communication, navigable document design, and persuasive and truthful writing supported by accurate and credible research); and
(2) Improve writing proficiency (topic development, organization, grammar, and punctuation).

Pedagogical approach:
Students will (1) study and practice technical writing through proposal writing; (2) examine proposals and scholarly articles within disciplines to become acquainted with the lexical, idiomatic, syntactic, and rhetorical patterns of these genres; (3) learn about graphs, illustrations, and document design; and (4) receive instruction on writing clearly and coherently.

Materials:
--A writer’s reference with resources for multilingual writers and ESL (8th ed.) by Hacker & Sommers
--Zotero and Eli Review software

Featured Assignment:
The final course project is a proposal for research or grants.

FOR MORE INFORMATION, CONTACT DR. ESTEE BECK (estee.beck@uta.edu).

FALL 2018

ENROLLMENT
Limited to 35 students

PLANNED DAY AND TIME
Tuesday 2:00 p.m.-4:50 p.m.

PROJECTS
• Summary
• Critique
• Literature Review
• Proposal

All projects will conform to APA and technical writing standards

BENEFITING
Graduate students who want to harness writing for American academic audiences