

British Literature: The Gothic as Cultural Text

Whitby Abbey, Whitby England

Instructor: Rechelle “Shelley” Christie

Course Information

Course Number & Section: English 2319/ 006

Day & Time: Tuesday & Thursday 11:00am-12:20pm

Location: COBA 141

Office Hours

Day & Time: Tuesday & Thursday, 1:30-3:00pm or by appointment

Location: 614 Carlisle Hall

Phone: (817) 272-0165

Email: rchristie@uta.edu

Course Description

This survey course has various goals. The first is to encourage students to see that literary studies matter and to foster enjoyment of literature, as students engage with ideas and beliefs in ways that extend beyond the English classroom. Secondly, students should realize that literature does not occur as isolated literary events, but as complex dialogue within cultural and historical contexts. The third focuses upon developing students’ ability to read critically by studying a variety of literary elements such as form, structure, and style. Lastly, the course enables students to demonstrate their understanding of and ability to analyze literary texts both orally and in writing.

Required Texts

- Bram Stoker, *Dracula*, W.W. Norton & Co.; 1st edition
 - Oscar Wilde, *The Picture of Dorian Gray*, W.W. Norton & Co.; 2nd edition
 - Vernon Lee, *Hauntings and Other Fantastic Tales*, Broadview Press; 1st edition
 - Etexts as assigned

Drop Policy

Professors cannot drop students for excessive absences. If you plan to withdraw from the course, you must follow University procedures. If you do not, you will receive an F for the semester. It is YOUR responsibility to execute these procedures correctly and within the university’s deadlines.

Attendance Policy

In order to do well, students must attend class regularly. At the beginning of each class meeting, attendance will be taken. For this reason, please be on time if not early to class. Habitual tardiness and/or unexcused absences will result in a student-teacher conference. If after the conference the student continues such habits, his/her overall grade may be

affected.

Grading Policy

Midterm exam: 20%

Final exam: 30%

Response Essays: 30%

Freewriting & Quizzes: 10%

Attendance & Class Participation: 10%

Exams are cumulative and consist of short answer questions and in-class essays. Response essays are out-of-class writing assignments. These essays should be two-three pages in length and follow the conventions of academic essay writing. Quizzes are typically unannounced and given at the beginning of class. Attendance is evaluated on punctuality and class attendance while participation is evaluated on the quality and thoughtfulness of your in-class responses to course topics and readings.

Late Assignments

Except for documented emergencies and university approved absences, late assignments will not be accepted. Emailed essays and assignments will also not be accepted, unless permission prior to the due date is granted by the instructor. Keep all of your papers until you have received your final grade at the end of the semester from the University. In the event that you feel you have received an unjust grade, be sure to keep your papers in order to present them as evidence for your case.

Syllabus and Schedule Changes

I reserve the right to change policies, assignments and/or the schedule.

Decorum

Language that demeans people on the basis of race, religion, ethnicity, gender, sexual preference, or age will **NOT** be tolerated in this class. Do **NOT** leave cell phones or pagers on during class. Cell phones disrupt class and interfere with other students' learning. If your cell phone becomes a problem, it will impact your participation grade.

University Code of Conduct

Know and understand your rights and responsibilities as a member of the UT Arlington community. Go to the Student Judicial Affairs' website, www.uta.edu/studentaffairs/judicialaffairs, and click on Student Conduct and Discipline. For more information contact Tami Tucker at (817) 272-2354.

Americans With Disabilities Act

UTA is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 – The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled American With Disabilities Act – (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide “reasonable accommodation” to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing

authorized documentation through designated administrative channels.

Academic Dishonesty and Plagiarism

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission or credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents’ Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22) You can get in trouble for plagiarism – even if you do not intend to cheat – by failing to correctly indicate places where you make use of the work of another. It is your responsibility to familiarize yourself with the conventions of citation by which you indicate which ideas are not your own and how your reader can find those sources. Read the MLA handbook for more information on quoting and citing properly to avoid plagiarism. If you still do not understand, ask your instructor.

Student Success Programs

The University of Texas at Arlington supports a variety of student success programs to help you connect University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

UTA Writing Center

The English Writing Center is located in Room 411 of the Central Library. You can find out more information about this service at UTA’s Online Writing Lab located at <http://www.uta.edu/owl/index.htm>.