

## Syllabus

### THE UNIVERSITY OF TEXAS AT ARLINGTON DEPARTMENT OF ENGLISH

#### **ENGL 1302 Composition II: Critical Thinking, Reading, and Writing**

**Professor:**

Stacy Thorne

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520 Carlisle Hall

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(817) 272-2692

**Texts and Materials:**

Wood, N.V. (2009) Perspectives on argument. (6th ed.). Upper Saddle River, NJ: Pearson Education, Inc.

- A handbook of your choice
- A dictionary of your choice
- Microsoft Office: You can purchase this software at a greatly discounted rate from the Computer Store at UTA. The store also has a mail order option available:  
<http://www.uta.edu/oit/computerstore/>.

**Course Description:**

The purpose of this course is to sharpen your ability to read critically, to think critically, and to express your opinions in writing and in discussion about subjects that are still at issue. The emphasis is on argument as it functions in a democratic society. In 1302, you will learn to understand and to participate in argument, and since argument occurs everywhere, the material you learn in this course will be useful to you on the job, at home, at school, and in a variety of other private and public spheres.

**Student Learning Outcomes:**

In ENGL 1302, students build on the knowledge and information that they learned in ENGL 1301. By the end of ENGL 1302, students should be able to:

**Rhetorical Knowledge**

- Identify and analyze the components and complexities of a rhetorical situation.
- Use knowledge of audience, purpose, genre, format, structure, tone, diction, and syntax to produce situation-appropriate argumentative texts, including texts that move beyond formulaic structures.

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- Know and use terminology for analyzing and producing arguments.

**Critical Reading, Thinking, and Writing**

- Integrate personal experiences, values, and beliefs into larger social conversations and contexts.
- Analyze the rhetorical appeals of written discourse.
- Find, evaluate, and analyze primary and secondary sources for appropriateness, timeliness, and validity.
- Produce situation-appropriate argumentative texts with a focus, thesis, and controlling idea, and identify those elements in others' texts.
- Incorporate source material in their argumentative writing, synthesizing sources with their own ideas.
- Provide valid, reliable, and appropriate support for claims.

**Processes**

- Use and develop flexible strategies for generating, revising, and editing complex argumentative texts.
- Conduct ethical research as appropriate to a particular rhetorical task.
- Practice writing as a recursive process that can lead to substantive changes in ideas, structure, and supporting evidence through multiple revisions.
- Utilize the collaborative and social aspects of writing processes to critique their own and others' works.

**Conventions**

- Apply and develop knowledge of genre conventions ranging from structure and paragraphing to tone and mechanics.
- Summarize, paraphrase, and quote from sources using appropriate documentation style.
- Revise for style and edit for features, such as syntax, grammar, punctuation, and spelling.
- Employ technologies to format texts according to appropriate stylistic conventions.

**Reading Quizzes:**

You will take informal quizzes over all assigned reading material. If you read closely, you should do well on these. I give quizzes to encourage you to complete the reading assignments, and the questions on these quizzes concern main ideas from the chapters in your textbook. I do not allow students to make up missed quizzes, so make certain to take them during the modules in which they are assigned. Check the course schedule for a list of quizzes and the dates they are due.

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**Grades:**

To pass the course and earn three credit hours, you must complete all assignments. Your course grade will be determined as follows:

|  |     |
|--|-----|
| Annotated Bibliography of seven sources  | 15% |
| Exploratory Paper  | 30% |
| Position Paper   | 30% |
| Quizzes  | 5%  |
| Daily Work: <ul style="list-style-type: none"><li>• Issue Proposal</li><li>• Rhetorical Situation Analysis</li><li>• Analysis of Types of Claims and Proofs</li><li>• Discussions (Modules 1, 3, and 4)</li><li>• Peer Reviews (Modules 3 and 5)</li><li>• Toulmin Analysis Assignment</li></ul> | 20% |

Grades in FYE are A (100-90), B (89-80), C (79-70), F or Z (69 and below). The Z grade is reserved for those students who participate actively and complete all the assignments on time but simply fail to write well enough to earn a passing grade. This judgment is made by the instructor and not necessarily based upon a number average. The Z grade is intended to reward students for good effort. While students who receive a Z will not get credit for the course, the Z grade will not affect their grade-point average. They may repeat the course for credit until they do earn a passing grade. The Z grade is reserved for those students who turn in their work in a timely manner and participate in the class but whose grades are still below passing. The Z grade means that you must repeat the course. It does not affect your overall GPA. The F grade, which does negatively affect one's GPA, goes to students who fail to write well enough to earn a passing grade, do not attend class regularly, do not participate actively, and/or do not complete assigned work. An F is given to a student only if he or she does not complete the course requirements.

Save all of the work you have completed in this class until you receive your final grade from the University.

**Course Policies:**

Schedule of lessons and activities: You must complete all assignments and quizzes by the due dates. All due dates for the assignments and quizzes are listed in the course schedule, which is located at the end of this syllabus.

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**Academic Integrity:**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2)

**Americans with Disabilities Act:**

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 92-112 - The Rehabilitation Act of 1973 as amended. With the passage of federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodations" to students with disabilities so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty of their need for accommodation and in providing authorized documentation through designated administrative channels. Information regarding specific diagnostic criteria and policies for obtaining academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability). Also, you may visit the Office for Students with Disabilities in Room 102 of University Hall, or call them at (817) 272-3364.

**The Writing Center:**

The Writing Center, Room 411 in the Central Library, will assist you with any writing assignment while you are a student at UT-Arlington. The Writing Center's hours are 9 a.m. to 7 p.m., Monday through Thursday; 9 a.m. to 4 p.m., Friday; and 2 p.m. to 6 p.m., Saturday and Sunday. You may schedule appointments online by following directions available at [www.uta.edu/owl/appointments](http://www.uta.edu/owl/appointments), by calling (817) 272-2601, or by visiting the Writing Center. If you come to the Writing Center without an appointment, you will be helped on a first-come, first-served basis as tutors become available. Writing Center tutors are carefully chosen and trained, and they can assist you with any aspect of your writing, from understanding an assignment to revising an early draft to polishing a final draft. However, the Writing Center is not an editing service; tutors will not correct your grammar or rewrite your assignment for you, but they will help you learn to solve your grammatical and organizational problems. I encourage each of you to use the Writing Center.

**Student Support Services Available:**

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at (817) 272-6107 for more information and appropriate referrals.

**Drop Policy:**

If you choose to withdraw from the course for any reason, you must follow University procedures. It is your responsibility to execute these procedures correctly and within the deadlines. I cannot and will not drop anyone for any reason from this course. However, I may strongly recommend

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that you drop if you are significantly behind on completing the required assignments. Class Schedule Five-Week Session

**Course Schedule**

Below are course schedules for the three different versions of the course – 5-weeks, 8-weeks, and 15-weeks. Find the version applicable to you and follow that schedule throughout the course.

**5-Week Course Schedule**

| <b>Module 1 – Introduction to the Course</b>  |                                 |
|---|---------------------------------|
| Read: <i>Perspectives on Argument</i> , Chapters 1 and 2  |                                 |
| Assessment: Take Quizzes 1 and 2  | 11:59 p.m., Sunday of Week 1    |
| Discussion 1  | 11:59 p.m., Sunday of Week 1    |
| Assignment: Issue Proposal  | 11:59 p.m., Sunday of Week 1    |
| <b>Module 2 - Conducting Research on an Issue</b>   |                                 |
| Read: <i>Perspectives on Argument</i> , Chapter 12  |                                 |
| Assessment: Take Quiz 3   | 11:59 p.m., Sunday of Week 2    |
| Assignment: Annotated Bibliography  | 11:59 p.m., Sunday of Week 2    |
| <b>Module 3 - Exploring an Issue</b>  |                                 |
| Read: <i>Perspectives on Argument</i> , Chapters 3 and 4  |                                 |
| Assessment: Take Quizzes 4 and 5  | 11:59 p.m., Sunday of Week 3    |
| Discussion 2  | 11:59 p.m., Sunday of Week 3    |
| Assignment: Exploratory Paper First Draft   | 11:59 p.m., Wednesday of Week 3 |
| Peer Review of Exploratory Paper  | 11:59 p.m., Friday of Week 3    |
| Peer Review Summary   | 11:59 p.m., Sunday of Week 3    |
| Optional Revision: Annotated Bibliography   | 11:59 p.m., Thursday of Week 3  |
| Assignment: Rhetorical Situation Analysis   | 11:59 p.m., Sunday of Week 3    |
| Assignment: Exploratory Paper <ul style="list-style-type: none"> <li>Revise the peer review draft and upload the completed paper</li> </ul> | 11:59 p.m., Sunday of Week 3    |

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| <b>Module 4 - Tools for Analyzing and Developing Argument</b>                 |                                 |
|---|---------------------------------|
| Read: <i>Perspectives on Argument</i> , Chapters 5-8                          |                                 |
| Assessment: Quizzes 6-8   | 11:59 p.m., Sunday of Week 4    |
| Discussion 3  | 11:59 p.m., Sunday of Week 4    |
| Optional Revision: Exploratory Paper  | 11:59 p.m., Thursday of Week 4  |
| Assignment: Toulmin Analysis Project  | 11:59 p.m., Sunday of Week 4    |
| Assignment: Analysis of Types of Claims and Proofs                            | 11:59 p.m., Sunday of Week 4    |
| <b>Module 5 - Putting It All Together: The Research Position Paper</b>        |                                 |
| Read: <i>Perspectives on Argument</i> , Chapters 11-13<br>(review Chapter 12) |                                 |
| Assessment: Quizzes 9-10  | 11:59 p.m., Sunday of Week 5    |
| Assignment: Position Paper First Draft  | 11:59 p.m., Wednesday of Week 5 |
| Peer Review of Position Paper   | 11:59 p.m., Friday of Week 5    |
| Peer Review Summary   | 11:59 p.m., Sunday of Week 5    |
| Assignment: Position Paper Final Draft  | 11:59 p.m., Sunday of Week 5    |

\*\*\*There is no final exam in this class.

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**8-Week Course Schedule**

| <b>Module 1 – Introduction to the Course</b>       |                                |
|--|--------------------------------|
| <b>Week 1</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 1  |                                |
| Assessment: Take Quiz 1                            | 11:59 p.m., Sunday of Week 1   |
| Discussion 1                                       | 11:59 p.m., Sunday of Week 1   |
| <b>Week 2</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 2  |                                |
| Assessment: Take Quiz 2                            | 11:59 p.m., Sunday of Week 2   |
| Assignment: Issue Proposal                         | 11:59 p.m., Sunday of Week 2   |
| <b>Module 2 - Conducting Research on an Issue</b>  |                                |
| <b>Week 3</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 12 |                                |
| Assessment: Take Quiz 3                            | 11:59 p.m., Sunday of Week 3   |
| Assignment: Annotated Bibliography                 | 11:59 p.m., Sunday of Week 3   |
| <b>Module 3 - Exploring an Issue</b>               |                                |
| <b>Week 4</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 3  |                                |
| Assessment: Take Quiz 4                            | 11:59 p.m., Sunday of Week 4   |
| Assignment: Rhetorical Situation Analysis          | 11:59 p.m., Sunday of Week 4   |
| Optional Revision: Annotated Bibliography          | 11:59 p.m., Thursday of Week 4 |

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|---|---------------------------------|
| <b>Week 5</b>   |                                 |
| Read: <i>Perspectives on Argument</i> , Chapter 4   |                                 |
| Assessment: Take Quiz 5   | 11:59 p.m., Sunday of Week 5    |
| Discussion 2  | 11:59 p.m., Sunday of Week 5    |
| Assignment: Exploratory Paper First Draft   | 11:59 p.m., Wednesday of Week 5 |
| Peer Review of Exploratory Paper  | 11:59 p.m., Friday of Week 5    |
| Peer Review Summary   | 11:59 p.m., Sunday of Week 5    |
| Assignment: Exploratory Paper <ul style="list-style-type: none"> <li>Revise the peer review draft and upload the completed paper</li> </ul> | 11:59 p.m., Sunday of Week 5    |
| <b>Module 4 - Tools for Analyzing and Developing Argument</b>   |                                 |
| <b>Week 6</b>   |                                 |
| Read: <i>Perspectives on Argument</i> , Chapter 5   |                                 |
| Assessment: Quiz 6  | 11:59 p.m., Sunday of Week 6    |
| Assignment: Toulmin Analysis Project  | 11:59 p.m., Sunday of Week 6    |
| Optional Revision: Exploratory Paper  | 11:59 p.m., Thursday of Week 6  |
| <b>Week 7</b>   |                                 |
| Read: <i>Perspectives on Argument</i> , Chapters 6-8  |                                 |
| Assessment: Quizzes 7 and 8   | 11:59 p.m., Sunday of Week 7    |
| Discussion 3  | 11:59 p.m., Sunday of Week 7    |
| Assignment: Analysis of Types of Claims and Proofs  | 11:59 p.m., Sunday of Week 7    |

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| <b>Module 5 - Putting It All Together: The Research Position Paper</b>        |                                 |
|---|---------------------------------|
| <b>Week 8</b>   |                                 |
| Read: <i>Perspectives on Argument</i> , Chapters 11-13<br>(review Chapter 12) |                                 |
| Assessment: Quizzes 9-10  | 11:59 p.m., Sunday of Week 8    |
| Assignment: Position Paper First Draft  | 11:59 p.m., Wednesday of Week 8 |
| Peer Review of Position Paper   | 11:59 p.m., Friday of Week 8    |
| Peer Review Summary   | 11:59 p.m., Sunday of Week 8    |
| Assignment: Position Paper Final Draft  | 11:59 p.m., Sunday of Week 8    |

\*\*\*There is no final exam in this class.

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**15-Week Course Schedule**

| <b>Module 1 – Introduction to the Course</b>       |                                |
|--|--------------------------------|
| <b>Week 1</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 1  |                                |
| Assessment: Take Quiz 1                            | 11:59 p.m., Sunday of Week 1   |
| Discussion 1                                       | 11:59 p.m., Sunday of Week 1   |
| <b>Week 2</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 2  |                                |
| Assessment: Take Quiz 2                            | 11:59 p.m., Sunday of Week 2   |
| Assignment: Issue Proposal                         | 11:59 p.m., Sunday of Week 2   |
| <b>Module 2 - Conducting Research on an Issue</b>  |                                |
| <b>Week 3</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 12 |                                |
| Assessment: Take Quiz 3                            | 11:59 p.m., Sunday of Week 3   |
| Assignment: Annotated Bibliography                 | 11:59 p.m., Sunday of Week 3   |
| <b>Module 3 - Exploring an Issue</b>               |                                |
| <b>Week 4</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 3  |                                |
| Assessment: Take Quiz 4                            | 11:59 p.m., Sunday of Week 4   |
| Assignment: Rhetorical Situation Analysis          | 11:59 p.m., Sunday of Week 4   |
| Optional Revision: Annotated Bibliography          | 11:59 p.m., Thursday of Week 4 |
| <b>Week 5</b>                                      |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 4  |                                |
| Assessment: Take Quiz 5                            | 11:59 p.m., Sunday of Week 5   |
| Discussion 2                                       | 11:59 p.m., Sunday of Week 5   |
| <b>Week 6</b>                                      |                                |
| Assignment: Exploratory Paper First Draft          | 11:59 p.m., Sunday of Week 6   |

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|  |                                |
|--|--------------------------------|
| <b>Week 7</b>  |                                |
| Peer Review of Exploratory Paper   | 11:59 p.m., Friday of Week 7   |
| Peer Review Summary  | 11:59 p.m., Sunday of Week 7   |
| Assignment: Exploratory Paper<br><ul style="list-style-type: none"> <li>• Revise the peer review draft and upload the completed paper</li> </ul> | 11:59 p.m., Sunday of Week 7   |
| <b>Module 4 - Tools for Analyzing and Developing Argument</b>  |                                |
| <b>Week 8</b>  |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 5  |                                |
| Assessment: Quiz 6   | 11:59 p.m., Sunday of Week 8   |
| <b>Week 9</b>  |                                |
| Assignment: Toulmin Analysis Project   | 11:59 p.m., Sunday of Week 9   |
| Optional Revision: Exploratory Paper   | 11:59 p.m., Thursday of Week 9 |
| <b>Week 10</b>   |                                |
| Read: <i>Perspectives on Argument</i> , Chapters 6 and 7   |                                |
| Assessment: Quiz 7   | 11:59 p.m., Sunday of Week 10  |
| Assignment: Analysis of Types of Claims and Proofs   | 11:59 p.m., Sunday of Week 10  |
| <b>Week 11</b>   |                                |
| Read: <i>Perspectives on Argument</i> , Chapter 8  |                                |
| Assessment: Quiz 8   | 11:59 p.m., Sunday of Week 11  |
| Discussion 3   | 11:59 p.m., Sunday of Week 11  |

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| <b>Module 5 - Putting It All Together: The Research Position Paper</b> |                               |
|--|-------------------------------|
| <b>Week 12</b>   |                               |
| Read: <i>Perspectives on Argument</i> , Chapter 11 (review Chapter 12) |                               |
| Assessment: Quiz 9   | 11:59 p.m., Sunday of Week 12 |
| <b>Week 13</b>   |                               |
| Read: <i>Perspectives on Argument</i> , Chapter 13                     |                               |
| Assessment: Quiz 10  | 11:59 p.m., Sunday of Week 13 |
| <b>Week 14</b>   |                               |
| Assignment: Position Paper First Draft                                 | 11:59 p.m., Sunday of Week 14 |
| <b>Week 15</b>   |                               |
| Peer Review  | 11:59 p.m., Friday of Week 15 |
| Peer Review Summary  | 11:59 p.m., Sunday of Week 15 |
| Assignment: Position Paper Final Draft                                 | 11:59 p.m., Sunday of Week 15 |

\*\*\*There is no final exam in this class.