

Creating Linguistic Products for Native American Communities Fitzgerald

Stimuli and Elicitation Resources for Your Language

These are lots of pictures, videos, and sounds that can be used as a way to get language usage for those unique aspects of indigenous languages, some of which may be hard to distinguish in English (or Spanish), but which are important and key to the grammar and meaning of indigenous languages of the Americas.

Max Planck Stimuli Kits

Typological Tools for Linguists: <http://www.eva.mpg.de/lingua/tools-at-lingboard/tools.php>
Language and Cognition 'Field Manuals': <http://fieldmanuals.mpi.nl/> (must register, but then can access lots of picture, video and other 'kits')

Pear Stories (includes video clip for eliciting/narration)

<http://www.pearstories.org/>

Picture Books – tool for eliciting and for teaching/learning

A few suggested by Judith Tonnhauser (semantics)

-Good dog, Carl (<http://www.amazon.com/gp/product/0689807481/103-6935018-7825455?v=glance&n=283155>)

-Pancakes for Breakfast (<http://www.amazon.com/gp/product/0152594558/103-6935018-7825455?v=glance&n=283155>)

-A boy, a dog, and a frog (<http://www.amazon.com/gp/product/0140546103/103-6935018-7825455?v=glance&n=283155>)

Leanne Hinton also recommends picture books as ways to work on developing language, and many Master-Apprentice programs use them for generating language in immersion sets.

The Scope Fieldwork Project By Benjamin Bruening

<http://udel.edu/~bruening/scopeproject/scopeproject.html>

Totem Field Storyboards (created at University of British Columbia)

<http://totemfieldstoryboards.org/>

Google – images and videos

<http://google.com> (search by image or video for the topic you want)

Google Earth – placenames, audio, or as a way to take an elder or speaker somewhere they might not be able to go because of physical limitations, etc.

Get started with downloads at <http://www.google.com/earth/index.html>