The Power of One: The Impact of Near-Peer Mentoring on Bilingual/First Gen Mentors

Professor Carla Amaro-Jimenez
Department of Curriculum and Instruction

All of us have benefited at some point from a great mentor. But how are we changed when mentoring others? Come find out at the first Honors Colloquium of the 2015-2016 academic year. Dr. Carla Amaro-Jimenez, Assistant Professor of Curriculum and Instruction and specialist in Bilingual Education, will discuss her research on the effects of being a mentor on bilingual and first-generation students.

Noon
Friday, September 18, 2015
Carolyn A. Barros Reading Room
100-A College Hall

Pizza and Beverages Provided

**col·lo·qui·um** (kə-lōˈkwē-əm)
n. pl. col·lo·qui·a (-kwē-a)
1. An informal meeting for the exchange of views.
2. An academic seminar on a broad field of study, usually led by a different lecturer at each meeting.

The Honors Colloquia are a series of informal academic discussions by faculty, staff, and students of the Honors College.