

Characteristics of Texas Public Doctoral Programs

The University of Texas at Arlington

Program: Business Administration - Accounting

<http://www2.uta.edu/gradbiz/newgradbiz/PhD/program/accounting/accounting.html>

December 2011

Measure	Year	Year	Year	3-year Average
Number of Degrees Conferred Per Year	2007-08	2008-09	2009-10	3-year Average
	2	1	4	2.3
Average Time to Degree (years)	5.2	5.0	5.5	5.3
10-year Graduation Rates	Entering Year			3-year Average
	1998-99	1999-2000	2000-01	
	N/A ¹	N/A ¹	N/A ¹	N/A ¹
Employment Profile of Graduates	2007-08	2008-09	2009-10	3-year Average
	Employed: 100.0%	Employed: 100.0%	Employed: 100.0%	Employed: 100.0%
Admissions Criteria	http://www2.uta.edu/gradbiz/newgradbiz/PhD/program/admitreqs.html			
Percentage of Full-time Students with Financial Support ²	100.0%	80.0%	90.0%	90.0%
Average Institutional Financial Support Provided to Full-time Students ^{2,3}	\$15,998	\$11,875	\$20,341	\$16,071
Student-Core Faculty Ratio ⁴	1 to 1	0.5 to 1	0.8 to 1	0.8 to 1
Average Core Faculty Publications	0.8	0.4	0.3	0.5
Core Faculty Receiving External Funds	0	0	0	0
Average External Funds per Funded Core Faculty	-	-	-	-
External Funds per Program ⁵	\$0	\$0	\$0	\$0
Percentage Full-time Students (≥ 18 SCH)	69.2%	50.0%	71.4%	63.5%
Number of Core Faculty	11	10	12	11
Core Faculty Teaching Load (SCH)	18.3	20.1	19.0	19.1
Faculty Diversity	White: 63.6% Other: 36.4% Male: 81.8% Female: 18.2%	White: 60.0% Other: 40.0% Male: 80.0% Female: 20.0%	White: 66.7% Other: 33.3% Male: 75.0% Female: 25.0%	White: 63.4% Other: 36.6% Male: 78.9% Female: 21.1%
Student Diversity	White: 38.5% Other: 61.5% Male: 53.8% Female: 46.2%	White: 50.0% Other: 50.0% Male: 60.0% Female: 40.0%	White: 35.7% Other: 64.3% Male: 35.7% Female: 64.3%	White: 41.4% Other: 58.6% Male: 49.8% Female: 50.2%
Date of Last External Review	2010-11			
External Program Accreditation	AACSB, 2016-17			
Student Publications/Presentations	2007-08	2008-09	2009-10	3-year Average
	This information will be provided in the December 2012 report.			

¹ Indicates no students in this entering cohort.

² Includes students with aid of \$1,000 or more.

³ Financial support includes amounts for graduate teaching or research assistantships, tuition fellowships, scholarships, grants and loans, awarded for fall and spring of the academic year.

⁴ Full-time student FTE/Full-time core faculty FTE

⁵ Includes funds awarded to all program faculty.