

Characteristics of Texas Public Doctoral Programs
The University of Texas at Arlington
Program: Linguistics
<http://ling.uta.edu/degrees/phd-linguistics/>
December 2011

Measure	Year	Year	Year	3-year Average
Number of Degrees Conferred Per Year	2007-08	2008-09	2009-10	3-year Average
	6	7	3	5.3
Average Time to Degree (years)	5.1	6.3	5.6	5.7
10-year Graduation Rates	Entering Year			3-year Average
	1998-99	1999-2000	2000-01	
	N/A ¹	55.6%	66.7%	
Employment Profile of Graduates	2007-08	2008-09	2009-10	3-year Average
	Employed: 100.0%	Employed: 100.0%	Employed: 100.0%	Employed: 100.0%
Admissions Criteria	http://ling.uta.edu/documents/LINGTESOL-Admissions-Criteria-Effective-Fall-2009.pdf			
Percentage of Full-time Students with Financial Support ²	71.4%	81.3%	86.7%	79.8%
Average Institutional Financial Support Provided to Full-time Students ^{2,3}	\$7,948	\$7,588	\$14,815	\$10,117
Student-Core Faculty Ratio ⁴	3.5 to 1	3.4 to 1	3.0 to 1	3.3 to 1
Average Core Faculty Publications	1.8	1.5	0.5	1.3
Core Faculty Receiving External Funds	0	0	2	0.7
Average External Funds per Funded Core Faculty	-	-	\$29,250	\$9,750
External Funds per Program ⁵	\$0	\$0	\$58,499	\$19,500
Percentage Full-time Students (≥ 18 SCH)	47.7%	39.0%	48.4%	45.0%
Number of Core Faculty	6	6	6	6
Core Faculty Teaching Load (SCH)	10.0	7.0	11.5	9.5
Faculty Diversity	White: 83.3% Other: 16.7% Male: 66.7% Female: 33.3%	White: 100.0% Other: 0.0% Male: 66.7% Female: 33.3%	White: 100.0% Other: 0.0% Male: 50.0% Female: 50.0%	White: 94.4% Other: 5.6% Male: 61.1% Female: 38.9%
Student Diversity	White: 47.7% Black: 0.0% Other: 52.3% Male: 40.9% Female: 59.1%	White: 58.5% Black: 0.0% Other: 41.5% Male: 48.8% Female: 51.2%	White: 61.3% Black: 6.5% Other: 32.3% Male: 51.6% Female: 48.4%	White: 55.8% Black: 2.2% Other: 42.0% Male: 47.1% Female: 52.9%
Date of Last External Review	2010-11			
External Program Accreditation	None			
Student Publications/Presentations	2007-08	2008-09	2009-10	3-year Average
	This information will be provided in the December 2012 report.			

¹ Indicates no students in this entering cohort.

² Includes students with aid of \$1,000 or more.

³ Financial support includes amounts for graduate teaching or research assistantships, tuition fellowships, scholarships, grants and loans, awarded for fall and spring of the academic year.

⁴ Full-time student FTE/full-time core faculty FTE

⁵ Includes funds awarded to all program faculty.