

University Performance Measures

Reporting Year	2003-2004	2004-2005	2005-2006	2006-07	2007-08
Outcome Measures					
Percent of lower division courses taught by tenured or tenure-track faculty	28.5%	25.7%	25.0%	24.7%	25.2%
Percent of semester credit hours completed	91.7%	92.5%	92.6%	92.4%	93.1%
Percent of first-time, full-time degree-seeking freshmen who earn a baccalaureate degree within six years*	36.6%	37.3%	39.5%	38.9%	36.9%
White	33.2%	34.1%	35.5%	37.2%	35.1%
Black	35.8%	34.0%	36.0%	33.5%	32.3%
Hispanic	27.1%	39.7%	40.4%	36.2%	41.2%
Other	53.4%	50.0%	55.0%	50.8%	43.1%
Percent of baccalaureate graduates who are 1st generation college graduates	53.8%	54.0%	50.0%	49.0%	28.1%***
Percent of full-time degree-seeking transfer students who earn a baccalaureate degree within four years	69.6%	67.9%	64.6%	62.3%	60.0%
Retention rate of first-time full-time degree seeking freshmen after one academic year*	70.4%	68.8%	69.3%	62.0%	61.4%
White	67.1%	65.9%	66.4%	58.5%	59.2%
Black	72.0%	70.9%	68.1%	62.6%	63.4%
Hispanic	71.0%	67.2%	65.8%	65.3%	58.4%
Other	79.5%	78.8%	75.5%	66.7%	67.9%
Retention rate of TASP students requiring remediation after one academic year	63.5%	59.0%	55.0%	51.9%	44.1%
State Licensure Examinations					
Engineering	71.0%	84.0%	67.0%	63.0%	73.0%
Nursing**	83.0%	86.2%	90.7%	99.3%	94.8%
Education EXCET	**98.1%	98.1%	95.9%	92.8%	96.3%
Dollar amount of externally funded research (\$)	12,830,000	10,591,305	23,368,940	24,528,304	27,800,000
External research funds as percentage appropriated for research	642.2%	906.9%	1312.8%	1405.6%	1593.1%
External research as a percent of state appropriation	12.1%	14.3%	20.7%	19.5%	20.5%
Administrative Cost Measure	10.3%	9.2%	10.1%	8.3%	8.7%

* The fall cohort for graduation and retention rates includes students who enrolled in the preceding summer semester for the first time and who reenrolled in the fall semester full-time, as well as students who enrolled for the first time in the fall. The cohort excludes UT Austin provisional students and dual enrollment students.

** Definition changed to include only those graduates who attempted the certification exam and not all graduates.

*** Due to data conversion changes, only one semester (instead of two) of data was collected for this variable, yielding in a lower percentage.

University Performance Measures - continued

Reporting Year	2003-2004	2004-2005	2005-2006	2006-07	2007-08
Value of lost or stolen property (\$)	9,712	16,019	38,384	0	3,869
Percentage of inventory lost or stolen	0.1%	0.0%	0.0%	0.0%	0.0%
Percentage of endowed chairs unfilled	40.0%	60.0%	20.0%	16.7%	57.1%*
Average months endowed chairs remained vacant	12	11	12	3.5	7.5
Explanatory Measures (Fall Semester only)					
Number of students enrolled as of the twelfth class day	24,979	25,297	25,432	24,824	24,888
Number of semester credit hours completed	243,531	243,180	243,658	243,747	246,650
Number of Hispanic, Black and Native American students enrolled	5,966	6,283	6,719	6,699	7,166
Number of community college transfer students enrolled	6,256	6,755	7,041	7,307	7,171
Number of semester credit hours	264,659	265,979	268,923	262,650	261,767
Faculty/Student ratio	1:22	1:22	1:22	1:21	1:20
Output Measures					
Number of undergraduate degrees awarded (Annual)	3,150	3,281	3,316	3,531	3,861
Number of Hispanic, Black and Native American graduates (Annual)	921	967	1,026	1,032	1,367
Number of community college transfer graduates (Annual)	1,295	1,348	1,387	1,448	1,646
Number of successfully remediated students passed TASP	251	225	229	223	350
Efficiency Measures					
Classroom (average hours used)	29.1	31.8	32.1	30.6	30.3
Class Labs (average hours used)	24.5	22.0	19.7	17.1	17.6

* This percentage will not match the UT System's Performance and Accountability Report, as the LBB uses only chairs and the System uses all endowed positions.
Source: Institution of Higher Education Fall Strategy Measures Report and Institution of Higher Education Annual Strategy Measures Report,
Fiscal Years 2003-2007.