

UNIT EFFECTIVENESS PROCESS
PHASE 1 – ASSESSMENT PLAN for STUDENT LEARNING OUTCOMES
2006-2007

Unit Name: English

Degree Program (For Academic Instructional Units)
Please use a separate Form B for each degree program
M. A.

Student Competencies (Statements of knowledge, skills, attitudes, behaviors that program majors should be able to demonstrate upon completion of the degree program.)

1. Students completing the M. A. program in English will be able to describe and evaluate literary and non-literary works in a clear, correct, and coherent essay.
 2. Students completing the M. A. program in English will be able to identify and analyze texts, taking into account style, tone, and genre.
 3. Students completing the M. A. program in English will be able to analyze, compare, and classify texts, taking into account their historical context and their cultural and ideological matrices.
 4. Students completing the M. A. degree in English will be able to employ a number of critical theories and methodologies in examining and explaining literature and other texts.
 5. Students completing the M.A. Degree in English will be able to make use of research to create and defend propositions concerning literature and other texts in a coherent and convincing written form.
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Intended Outcome 1

85% of students completing the M. A. program in English will be able to demonstrate their ability to identify and analyze texts, taking into account style, tone, and genre.

Related Student Competency (If intended outcome is derived from student competency)

Competency 2.

Action Steps to Achieve Intended Outcome

The Department will offer a variety of courses in which students will be taught interpretation skills, literary history, literary theory, rhetoric, and other topics related to literature, discourse theory, and textuality.

Assessment Methodology

Include the following:

- *full description of the planned assessment activity*
- *the criteria for success*
- *the timetable for assessment activity*
- *responsible persons (by job title, not name) and specific duty*

The Department will provide a checklist that will be used by the heads of M.A. committees and/or directors of M.A. theses in the Fall semester of 2006 and the Spring semester of 2007 to assess candidates' abilities to identify and analyze texts and the various questions of style, tone, and genre that they implicate. .

Intended Outcome 2

85% of M. A. candidates will be able to write substantial essays and/or a thesis demonstrating their proficiency in analyzing, comparing, and classifying texts, taking into account their historical context and their cultural and ideological matrices.

Related Student Competency (If intended outcome is derived from student competency)
Competency 3.

Action Steps to Achieve Intended Outcome

The Department will offer a variety of courses in which the student will be taught interpretation skills, literary history, literary theory, rhetoric, and other topics related to literature, discourse theory, and textuality.

Assessment Methodology

Include the following:

- *full description of the planned assessment activity*
- *the criteria for success*
- *the timetable for assessment activity*
- *responsible persons (by job title, not name) and specific duty*

The Department will provide a checklist that will be used by the heads of M.A. committees and/or directors of M.A. theses in the Fall semester of 2006 and the Spring semester of 2007 to assess the M.A. candidate's ability to analyze, compare, and classify texts, taking into account their historical context and their cultural and ideological matrices.

Intended Outcome 3

85% of students completing the M. A. degree in English will be able to employ a number of critical theories and methodologies in examining and explaining literature and other texts.

Related Student Competency (If intended outcome is derived from student competency)
Competency 4.

Action Steps to Achieve Intended Outcome

The Department will offer a variety of courses, beginning with the foundation classes, ENGL 5300 and 5311, in which the student will be taught literary history, literary and rhetorical theory, and other topics related to literature, discourse theory, and textuality.

Assessment Methodology

Form B – Student Learning Outcomes

Include the following:

- *full description of the planned assessment activity*
- *the criteria for success*
- *the timetable for assessment activity*
- *responsible persons (by job title, not name) and specific duty*

The Department will provide a checklist that will be used by the heads of M.A. committees and/or directors of M.A. theses in the Fall semester of 2006 and the Spring semester of 2007 to assess the M.A. candidate's knowledge of and ability to apply criticism and theory to texts.

Intended Outcome 4

Students completing the M.A. Degree in English with the thesis option will be able to make use of research to create and defend propositions concerning literature and other texts in a coherent and convincing written form.

Related Student Competency (If intended outcome is derived from student competency)

Competency 5.

Action Steps to Achieve Intended Outcome

The Department will offer courses in which the students will be required to engage in research and report their results in written form. The students' M. A. thesis committees will provide further guidance and instruction to the students in the production of their theses.

Assessment Methodology

Include the following:

- *full description of the planned assessment activity*
- *the criteria for success*
- *the timetable for assessment activity*
- *responsible persons (by job title, not name) and specific duty*

The Department will provide a rubric which will be employed by the student's thesis director to assess the thesis's composition and writing elements, its coherence as an argument, and its application of research.

Intended Outcome 5

Related Student Competency (If intended outcome is derived from student competency)

Action Steps to Achieve Intended Outcome

Assessment Methodology

Include the following:

Form B – Student Learning Outcomes

- *full description of the planned assessment activity*
 - *the criteria for success*
 - *the timetable for assessment activity*
 - *responsible persons (by job title, not name) and specific duty*
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Intended Outcome 6

Related Student Competency (If intended outcome is derived from student competency)

Action Steps to Achieve Intended Outcome

Assessment Methodology

Include the following:

- *full description of the planned assessment activity*
 - *the criteria for success*
 - *the timetable for assessment activity*
 - *responsible persons (by job title, not name) and specific duty*
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Intended Outcome 7

Related Student Competency (If intended outcome is derived from student competency)

Action Steps to Achieve Intended Outcome

Assessment Methodology

Include the following:

- *full description of the planned assessment activity*
 - *the criteria for success*
 - *the timetable for assessment activity*
 - *responsible persons (by job title, not name) and specific duty*
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Intended Outcome 8

Related Student Competency (If intended outcome is derived from student competency)

Action Steps to Achieve Intended Outcome

Assessment Methodology

Include the following:

- *full description of the planned assessment activity*
- *the criteria for success*
- *the timetable for assessment activity*
- *responsible persons (by job title, not name) and specific duty*