

UNIT EFFECTIVENESS PROCESS  
COVER SHEET 2006-2007

**Unit Name**

Department of Modern Languages

**Division/College/School Affiliation** (Not applicable to Colleges/Schools)

College of Liberal Arts

**Preparer Information**

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**Plan Type**

There are two types of Assessment Plans, one for administrative outcomes and one for student learning outcomes.

Please indicate if the unit plan includes one or both of the following:

Form B – Administrative Outcomes



Form B – Student Learning Outcomes



**Degree Programs** (Academic Instructional Units)

*(Insert degree level and name of degree program. Example: B.A. in Anthropology)*

B.A. in Modern Languages: French

B.A. in Modern Languages: German

B.A. in Modern Languages: Russian

B.A. in Modern Languages: Spanish

M.A. in Modern Languages: French or Spanish

M.A. in Spanish

**Unit Mission or Purpose**

The Department of Modern Languages instructs student in language and cultures different from their own so that they will be prepared to effectively participate in our global society. Majors who graduate from the Department of Modern Languages have proficiency in understanding, reading, speaking and writing the language of their major. In addition, they have attained basic comprehension and communication skills in one of the languages offered by the department, as well as a heightened awareness of cultural difference and concerns. Students pursue their goals guided and challenged by a faculty dedicated to the highest standards of teaching, research and service.

Articulation of how the Department of Modern Languages relates to the University's mission:

As one of the many academic components of the University, the Department of Modern Languages supports the University mission by offering degree programs and core classes that help instill in students a sense of mutual respect, diversity of

opinion, and social responsibility. In addition, the Department of Modern Languages fosters a student-centered atmosphere in which discussions and exchanges of ideas are central to the classroom experience. The pursuit of knowledge, truth, and excellence is exemplified by the continuous active participation in research by the faculty, who in turn, transmit to their students the values of inquisitiveness, rigorous intellectual analysis, and sensitivity so essential to the community at-large.