Charles T. McDowell Critical Language Scholarships

The Charles T. McDowell Critical Languages Scholarship is a merit-based academic scholarship of up to $1000 awarded to the student or students with the highest GPA in each of the critical language fields. These languages include: Arabic, Chinese, German, Korean, Portuguese, and Russian. The purpose of these awards is to encourage students to major or minor in any or all of the following programs, including the critical languages, the CLIS degree plan, or the GLOBAL studies program. Recipients have their award funds deposited directly into their MyMav accounts for use in the following semester, but only for tuition in relation to a critical language course.

The following stipulations must be met for the student to be eligible for the award:

1) A nomination letter from the head of the language section in which the student is studying.
2) Scholarships will be awarded to the student or students (in case of a tie) in each language track in a given year who has achieved the highest GPA in nine or more hours of that particular language. **To be eligible students must have completed the first three (3) courses in their respective language.**
3) Language courses must be taken in residence at UTA. Community college or other transfer credits are not considered eligible.
4) Students must commit to taking at least eighteen (18) hours in the same critical language; without completing the language curriculum they will have to refund the scholarship.
5) Students who have tested out of a language are not eligible, nor are credits obtained by testing eligible.
6) Students must be either of Sophomore or Junior standing with at least 45 credit hours.  
- An official transcript is needed for consideration, as is one letter of recommendation from a UTA faculty member.  
- Students are only eligible for the award once.  
- Heritage language-speakers are not eligible for the scholarship in their native language.  
- Recipients of the scholarship will be expected to give a talk to first or second-year students about the value of their learning.