

**UTA School of Nursing
Nurse Practitioner Clinical Evaluation**

Student Name: _____ Site: _____ Date: _____

Course: N5425 N5431 N5434 N5436 N5444 N5546 Major: _____ Mid Semester: _____ Final: _____

Faculty Evaluator(s): _____

Client Profile (age, chief complaint) _____

Circle the number that corresponds to the student's clinical performance a majority of the time. Use the following key:

- N/A no opportunity to perform
- 0 omitted required item (omitted a critical element)
- 1 required extensive prompting
- 2 required much prompting
- 3 required moderate prompting
- 4 required minimal prompting

I. ASSESSMENT

A. Subjective Data (History)

1.	Obtains appropriate history for comprehensive, interval, or acute episodic visits.	N/A	0	1	2	3	4
2.	Focuses on priority areas in data collection..	N/A	0	1	2	3	4
3.	Demonstrates skillful interviewing techniques sensitive to individual, family, or group client needs including sensitivity to socioeconomic groups.	N/A	0	1	2	3	4
4.	Identifies factors influencing health and/or disease management	N/A	0	1	2	3	4

Comments: _____

B. Objective Data – Physical Examination

1.	Performs the indicated exam (comprehensive, interval, or acute episodic) in an organized manner.	N/A	0	1	2	3	4
2.	Uses assessment techniques and equipment correctly.	N/A	0	1	2	3	4
3.	Differentiates normal from abnormal findings (obvious and subtle).	N/A	0	1	2	3	4
4.	Modifies the exam to reflect chief complaint, presenting symptoms, exam findings, and differential diagnoses.	N/A	0	1	2	3	4
5.	Conducts and/or reviews previous physical, developmental, and screening procedures or labs.	N/A	0	1	2	3	4

Comments: _____

II. DIAGNOSIS

1.	Formulates appropriate differential diagnoses.	N/A	0	1	2	3	4
2.	Formulates appropriate nursing and medical diagnoses and/or rule outs	N/A	0	1	2	3	4
3.	Prioritizes nursing and medical diagnoses.	N/A	0	1	2	3	4
4.	Provides rationale (pathophysiology, psychosocial) for diagnoses formulated.	N/A	0	1	2	3	4
5.	Interprets test, procedure, and/or screening findings correctly.	N/A	0	1	2	3	4
6.	Identifies risk profile and prevention/counseling/screening needs appropriate to the situation.	N/A	0	1	2	3	4

Comments: _____

III. MANAGEMENT

A. Therapeutics/Diagnostics

1.	Prescribes appropriate pharmacological therapies (including drug and dose).	N/A	0	1	2	3	4
2.	Recommends/prescribes non-pharmacological therapies.	N/A	0	1	2	3	4
3.	Provides appropriate rationale for therapy	N/A	0	1	2	3	4
4.	Demonstrates sound clinical judgment in determining the treatment plan.	N/A	0	1	2	3	4
5.	Orders additional diagnostic tests/procedures as appropriate.	N/A	0	1	2	3	4
6.	Initiates interventions for health promotion, prevention, maintenance, and/or restoration.	N/A	0	1	2	3	4

Comments: _____

B. Education/Counseling

1.	Provides appropriate education based on client learning needs.	N/A	0	1	2	3	4
2.	Provides mental health counseling based on client needs.	N/A	0	1	2	3	4
3.	Provides anticipatory guidance and counseling for growth and developmental needs throughout the life cycle.	N/A	0	1	2	3	4

Comments _____

C. Follow-Up and Referral

1.	Orders consults and referrals as indicated	N/A	0	1	2	3	4
2.	Designates follow-up as appropriate.	N/A	0	1	2	3	4

Comments _____

IV. PRESENTATION/DOCUMENTATION

1.	Oral presentation is succinct, complete, and accurate.	N/A	0	1	2	3	4
2.	Written documentation is succinct, complete, and accurate	N/A	0	1	2	3	4

Comments: _____

V. ROLE IMPLEMENTATION

1.	Knows own limitations.	N/A	0	1	2	3	4
2.	Seeks and accepts constructive criticism.	N/A	0	1	2	3	4
3.	Presents a professional demeanor appropriate for clinical setting ie appearance, dress, behavior, and language.	NA	0	1	2	3	4
4.	Completes client encounter within designated time frame.	N/A	0	1	2	3	4
5.	Develops therapeutic rapport.	NA	0	1	2	3	4

Comments: _____

VI. SUMMARY COMMENTS

- I. Assessment (Subjective & Objective Data) = 30% _____
- II. Diagnosis = 20% _____
- III. Management = 30% _____
- IV. Presentation/Documentation = 10% _____
- V. Role = 10% _____

Total Points: _____ = Final Grade _____

Student Signature

Faculty Signature

Preceptor Signature (as applicable)

Faculty Signature (as applicable)