

The University of Texas at Arlington
Graduate School of Nursing Role of the Educator
STUDENT EVALUATION OF PRECEPTOR

ID No.

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MARKING INSTRUCTIONS: PLEASE USE A BLACK PEN OR BLACK FINE-POINT MARKER TO FILL IN THE CIRCLE.
NO PENCILS OR BLUE PEN.

Shade Circles Like This--> ● Not Like This--> ⊗
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Year

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Were you? Degree Seeking
 Formal Post Masters

Semester: Fall Spring Summer

PRECEPTOR NAME _____

The Preceptor

Promotes a climate of learning in the clinical area	Never	Rarely	Sometimes	Frequently	Always	NA
A. Assists the graduate student to access resources in the facility.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
B. Shares knowledge & expertise willingly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
C. Encourages discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
D. Provides time for discussion.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
E. Provides an opportunity to observe faculty/student.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
F. Provides feedback in a supportive & constructive manner.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
G. Facilitates the graduate student to assume the educator role.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Promotes the role of the educator.	Never	Rarely	Sometimes	Frequently	Always	NA
H. Demonstrates enthusiasm for teaching and nursing.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I. Exhibits clinical skills appropriate to the setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
J. Exhibits appropriate interpersonal skills with students and staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
K. Functions as a role model for students in the clinical area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
L. Uses appropriate and up to date references and resources.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
M. Handles students issues effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments: