Sample SYLLABUS 2314 for GREEK and LATIN
(NB: Greek 2314 and Latin 2314 are taught together with Greek 2313 and Latin 2313, respectively, as part of a single semester's intensive language instruction.)

GRADE DISTRIBUTION:                     GRADING SCALE:
Weekly quizzes                           30%                     90-100       A
Two exams                                30% apiece              80-89        B
Class participation                      10%                     70-79        C
                                             60-69        D
                                             59 and below  F

REQUIRED TEXTBOOK:

OPTIONAL TEXTBOOK:

TEXAS CORE CURRICULUM LEARNING OUTCOMES
This course satisfies the UT Arlington core curriculum requirement in Language, Philosophy, and Culture. As such, it emphasizes the following essential skills and values:

  **Critical Thinking Skills**: To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

  **Communication Skills**: To include effective development, interpretation, and expression of ideas through written, oral, and visual communication.

  **Personal Responsibility**: To include the ability to connect choices, actions, and consequences to ethical decision-making.

  **Social Responsibility**: To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

SIGNATURE ASSIGNMENT (for assessing all of the learning outcomes listed above). On the basis of course readings and secondary sources to be suggested by the instructor, write a 2-3 page (typed, double-spaced) argumentative essay on a topic of cultural and ethical importance, e.g:

  1) slavery in democratic Athens
  2) women’s rights in democratic Athens
  3) the myth of Pandora and Greek perceptions of women
  4) Odysseus and the morality of metis
  5) Greek perceptions of democracy
**STUDENT LEARNING OUTCOMES**

Upon successful completion of this course, students will be able to...

<table>
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<tr>
<th>Relevant Core Objective</th>
<th>Communication skills</th>
<th>Critical thinking skills</th>
<th>Personal responsibility</th>
<th>Social responsibility</th>
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<tbody>
<tr>
<td>Pronounce the language with facility and so as to be understood by other students of the language</td>
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<td>Control grammar and vocabulary necessary to communicating in hypothetical and/or real situations appropriate to this level of instruction</td>
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<td>Demonstrate comprehension of literary passages in the language appropriate to this level of instruction</td>
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<td>Demonstrate appropriate ability to write in the language appropriate to this level of instruction</td>
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<td>Demonstrate awareness of the foreign culture’s distinctive perception of what constitutes ethical decision making, as manifested in choices, actions, and consequences</td>
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<td>Demonstrate awareness of the foreign culture’s unique history, traditions, and values, especially socio-political values that inform its concept of community</td>
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**Requirements** You will be tested regularly, beginning with the first quiz of the semester on Jan. 15th. At semester’s end I will submit two separate grades, one for 2313 and one for 2314. Your grade for 2313 will be based on work you do through March 7th—specifically, on the average of your three highest quiz grades (= 30% of your grade); on the exams to be given on Feb. 17th and March 7th (each worth 30% of your grade); and on your classroom participation grade (worth 10% of your grade). Your grade for 2314 will be based on work done from March 17th through the end of the semester—on the average of your three highest quiz grades (30%), your grades on the exams administered on April 11th and May 7th (30%), and your classroom participation grade (10%).

Since you may miss a quiz per course without adversely affecting your grade, there will be NO MAKE-UP QUIZZES except for compelling reasons (illness, family emergency, etc.) attested in writing. If you anticipate being unable to attend a class for which an exam is scheduled, please let me know in advance; a make-up will be arranged if (and ONLY if) circumstances so warrant. If you miss an exam for some unforeseen reason (illness, accident, etc.), please contact me within 24 hrs. to explain the circumstances.
**Attendance, Tardiness, and Classroom Participation**  Consistent, timely, and informed class attendance is essential to your well-being in this course. The classroom participation grade (worth a full letter grade in each semester) is intended to underscore the importance of showing up for class, of showing up on time, and of showing up prepared to do the assigned day’s work. I will take attendance every day. Moreover, in order to encourage your prompt arrival, I will not allow anyone to join the class later than 5 minutes after the opening bell (10:05); late arrivals will be welcome to attend the second half of the class session, after our traditional mid-meeting break.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session (specifically, through F March 28th). It is the student’s responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (http://wweb.uta.edu/aao/fao/).

**Americans with Disabilities Act:** The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA).* All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

**Academic Integrity:** Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

* I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. 

* I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from
other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System Regents’ Rule 50101, §2.2, suspected violations of university’s standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student’s suspension or expulsion from the University.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at http://www.uta.edu/oit/cs/email/mavmail.php.

**Student Feedback Survey:** At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit http://www.uta.edu/sfs.

**Final Review Week:** A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during
or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist handicapped individuals.

**Tentative Weekly Schedule of Events**

Jan. 13-17: REVIEW (quiz #1a on W 1/15, #1b on F 1/17)

Jan. 22-29: Chapter 13 (quiz #2, W 1/29)  [NO CLASS M 1/20]

Jan. 31-Feb. 7: Chapter 14 (quiz #3, F 2/7)

Feb. 10-17: Chapter 15 (EXAM #1, M 2/17)

Feb. 19-26: Chapter 16 (quiz #4, W 2/26)

Feb. 28-March 7: Chapter 17 (EXAM #2, F 3/7)

March 10-14: **SPRING BREAK!**

March 17-24: Chapter 18 (quiz #5, M 3/24)

March 26-April 2: Chapter 19 (quiz #6, W 4/2)

April 4-11: Chapter 20 (EXAM #3, F 4/11)

April 14-21: Chapter 21 (quiz #7, M 4/21)

April 23-30: Chapter 22 (quiz #8, W 4/30)

May 2: Review / **SIGNATURE ASSIGNMENT DUE**

**FINAL EXAM**  Wednesday May 7, 11am – 1:30pm