

Instructional Support Sessions

Fall 2009



*Presented by Dr. Mary Lynn Crow - Professor, College of Education,
and Member of the UT Arlington Academy of Distinguished Teachers*

- Open to all faculty, including part time and non-tenure track folks.
- Pre-registration is required, see below.
- Handouts and refreshments will be provided.
- Techniques will be demonstrated and faculty will have the opportunity to participate in the demonstrations. (You will be able to use these teaching tools when you leave the session.)
- It is *not* necessary to attend all sessions.

I. TEACHING CONCEPTS INDUCTIVELY

Friday, September 11 1:00-4:00 p.m. 101 Trimble Hall

Most of us teach deductively by presenting a principle or concept and then following it with examples. But, you can reverse the procedure and teach inductively, a strategy that calls for presenting examples and non-examples first and letting students themselves determine the concept by utilizing their critical thinking skills. Incorporating a variety of inductive strategies increases understanding as well as long-term retention. Further, they are all active teaching strategies.

II. TEACHING BY INQUIRY

Tuesday, October 6 1:00-4:00 p.m. 101 Trimble Hall

The ability of an instructor to pose appropriate higher-order thinking (HOT) questions is highly correlated with student involvement and motivation. Designing a lesson so that students pose their own questions in order to solve a problem or arrive at a conclusion can be even better. Following this session, you should be able to incorporate active inquiry strategies into your course.

III. MATCHING COURSE ASSESSMENTS TO LEARNING OUTCOMES

Friday, October 30 1:00-4:00 p.m. 101 Trimble Hall

Assessment does not always have to be in the form of a test item. The only requirement is that it should match the course learning outcome(s) it is designed to measure. Assessment can include products, behaviors, papers, solutions, plans, games, designs, portfolios, rubrics, logs, etc. This session will increase your repertoire of assessment strategies.

IV. RUBRIC USE AND CONSTRUCTION

Thursday, November 19 1:00-4:00 p.m. 101 Trimble Hall

Rubrics are an excellent assessment tool for both student clarity and instructor ease. They provide a hedge against grading complaints while at the same time greatly clarifying course assignments and scoring values. Bring a copy of your assignment for a project, paper, or presentation and we'll convert it into a scoring rubric.

Pre-registration required, contact Delene Remmers, Office of the Provost, 2-2737 or remmers@uta.edu.

The University of Texas at Arlington
A Faculty Enrichment Program hosted by the Office of the Provost
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