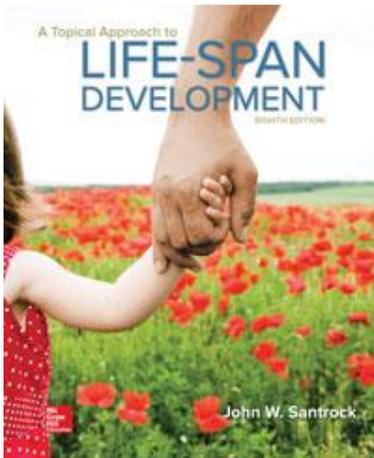


Developmental Psychology
PSYC 3310-001 — Fall 2016
Monday/Wednesday 4:00PM – 5:20PM
Life Science, Room 119

Instructor: Erin Q. Boyd, M.S.
Office: Life Science 407
Email: erin.boyd@mavs.uta.edu
Office Hours: Wednesday 2:00PM—4:00PM, or by appointment
Class Website: <http://elearn.uta.edu>
Prerequisites: PSYC 1315 Introduction to Psychology



Required Text: Santrock, John W. (2015). *A Topical Approach to Life-Span Development*, 8th Edition. McGraw Hill. ISBN: 978-1-259-98834-9 Connect (w/ ebook) Access Card; ISBN: 978-1-259-99175-2 Loose Leaf w/ Connect. Recommended study tools are available and can be accessed via the McGraw Hill

Connect Website: www.mcgrawhillconnect.com

Using older versions of the text is not recommended and is done at the student's own risk. Exams, class material, and class discussions will all come from the 8th edition of the above stated text.

It is critical that students read the assigned material before coming to class.

Discussions and lectures will be based on the assigned readings. Students are expected to budget enough time during the week to read the material from the text.

Course Description and Learning Objectives: This course is designed to introduce major themes of human development and growth from conception through old age, concerned with the physical, behavioral, and social aspects. We will primarily focus on childhood and adolescent development, though we will obtain a comprehensive view of the entire lifespan through chapter readings, lectures, and additional materials provided in class. Much of the lecture material will be based on findings obtained in experimental research undertaken in developmental psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field. It is my hope that you enjoy the material and take an active role in the classroom and your learning. I hope to facilitate active discussions and provide engaging demonstrations. *This will only occur if you participate.*

Communications: When communicating with faculty members and other professionals, all students are expected to communicate in a professional and formal manner regardless of the media (phone, e-mail, face-to-face, etc.). This includes addressing one's audience using his/her proper title, using proper grammar, and using proper spelling. How one delivers a message is often as important as the message itself. Thus, I expect students to communicate professionally when communicating with me. This includes, but is not limited to, using proper greetings, proper grammar, and an appropriate tone. Communications deemed inappropriate will not receive a response.

Electronic Mail: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact University-related business regarding financial aid, tuition, grades, graduation, etc. This instructor will use your UT Arlington student e-mail account for official communication regarding this course. All students are assigned a MavMail account and are responsible for regularly checking the inbox. There is no additional charge to students for using this account, which remains

active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>. Communications and other class announcements will also be posted on the Blackboard system.

Cell Phones: Please make sure your cell phone is turned to vibrate mode during class. If you must take a call, please do so outside of the classroom.

Computers and Other Electronic Devices: Students will use their laptop or other computer devices for class-related purposes only. Students will refrain from using computers to access Facebook, YouTube, or other Web sites that are not directly related to the class discussion. *Failure to comply with this requirement will result in the student being asked to leave the class.*

Evaluation: Grading is based on a mastery model. There is NO curve. Grades will be posted on Blackboard in the Grade Center. Your grade for this course will be determined by your performance scored on exams, class participation/attendance and online homework/quizzes. Three multiple choice exams will be given throughout the semester as noted on the class schedule. Each exam will be worth 100 points and will be based on the assigned readings, lecture content, and class activities.

Grades for the course will be computed as follows:

Assignment	Percentage of Final Grade
Homework	20%
Attendance	5%
Exam 1	25%
Exam 2	25%
Exam 3	25%

Course grades will be assigned as follows:

Letter Grade	Percentage of Points
A	90.0 – 100
B	80.0 – 89.9
C	70.0 – 79.9
D	60.0 – 69.9
F	0 – 59.9

Students are expected to keep track of their performance throughout the semester and seek guidance from available sources. ***I make it a policy not to “bump” any final grade up to the next higher grade.*** Please do not ask me to do otherwise. Any course work not completed by the last day of class will convert to a “0”.

Homework: Homework: Fifteen (15) online homework assignments will be administered via the UT Arlington Blackboard / McGraw Hill Connect systems (<https://elearn.uta.edu>; <http://connect.mheducation.com/>). For each assignment, students will read chapter material and answer a series of questions. Each assignment is required to be completed prior to its deadline. ***Each assignment will become available on Monday of each week and is due at 11:59PM on Friday of each week.*** It is the student’s responsibility to ensure the completion of each homework assignment before the deadline has passed. Twelve (12) of the 15 homework assignments must be completed on time to receive full credit for homework. As noted, homework assignments are worth 20% of your final grade.

Exams: There will be 3 multiple-choice exams given over the course of the semester as noted on the class schedule. The exams are based on the assigned readings, lecture content, and class activities and each exam will be worth 100 points (50 questions worth 2 points apiece). The exams will be given online on Blackboard/CONNECT. The tests will be available for an allocated time period (see schedule), and you will have **one hour and thirty minutes (1hr, 30 min)** to complete each test (i.e., you will not be able to continue after this time). I cannot prevent you from taking the test open book/open note, but you will not do well if you do not study and know the material prior to taking the test (i.e., you will not have time to look up answers and complete the test in a timely manner). Therefore, you will need to STUDY for the exams. If you encounter an error when taking an exam on Blackboard you must contact me immediately.

Exams will end at 7:00 PM on the dates specified. I will not reset exams for any reason within 1 hour of the deadline for the exams. With this in mind, you will want to plan sufficient time to take your exams. I will not reset an entire exam if you have completed most of the items. For that reason, I recommend that you do not wait until the last hour. **Computer/technical difficulties are NOT a valid excuse for missing or not completing an exam! THERE WILL BE NO MAKE-UP EXAMS.**

Other information pertinent information in regards to your exams include:

- Questions and answers are given in randomized order, one question at a time.
- You may not return to previous questions (i.e., no backtracking).
- You may take the exam only once. If you do not take the exam during the required period for any reason, it will be considered a “missed” exam and a zero will be entered in as the grade.
- You should not discuss the questions with other class members. Be aware that the questions, sequence of questions, and the order of choices have been randomized. Assistance in answering the exam questions from another person or discussing exam items with other students of the class will be considered cheating (see policy on scholastic dishonesty).

I will not go over examinations in class. Grades will be posted on Blackboard. You will need access Blackboard for grades.

Attendance: Generally, students who come to class (prepared) do much better than students who miss class or come unprepared. You will maximize your learning experience by coming to class, asking questions, making comments, and discussing topics. At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section I have determined **Attendance is mandatory**; this is not an online course, so dissemination of information will predominantly be passed out during class. Please do not ask me for information should you miss class. It is your responsibility to attend class and not be late. Attendance will be randomly taken a total of 30 times throughout the semester and you must be in class at the time of attendance. Attendance will be worth a maximum of 25 points, with 30 opportunities to sign in for attendance. Students can thus miss five classes for ANY reason and still have perfect attendance at the end of the semester. It is highly recommended that these “misses” be saved for emergencies (e.g., major illnesses, family emergencies). You will NOT be excused for any absences since you can miss five classes and still have perfect attendance. Students are NOT to “sign-in” their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for attendance (along with the student who requested he/she be signed in during their absence).

Grade Grievances: Any appeal of a grade in this course must follow the procedures and deadlines for grade-related grievances as published in the current University Catalog.

Final Grade Information: All grades will be posted on Blackboard as they become available, enabling the student to calculate his/her grade at any time during the semester. No final grade information will be released by phone or e-mail. Students may at any time during office hours or by appointment throughout the semester confer with the instructor about his/her grades and class progress.

Student Feedback Survey: At the end of each term, students enrolled in classes categorized as “lecture,” “seminar,” or “laboratory” shall be directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback enters the SFS database anonymously and is aggregated with that of other students enrolled in the course. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law; students are strongly urged to participate. For more information, visit <http://www.uta.edu/sfs>.

Library Information: Andy Herzog is the librarian assigned specifically to assist students and faculty in the psychological department. He can be reached at amherzog@uta.edu. You will find useful research information for psychology at <http://libguides.uta.edu/psychology>.

UT Arlington Writing Center: The Writing Center, 411 Central Library, offers individual 40-minute sessions to review assignments, Quick Hits (5-10 minute quick answers to questions), and workshops on grammar and specific writing projects. Visit <https://uta.mywconline.com> to register and make appointments.

Dropping the Course: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. Students will not be automatically dropped for non-attendance. Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

Drop for Non-payment of Tuition: If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex

discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Academic Integrity: This instructor requires students to maintain high standards of academic integrity. It is the philosophy of this instructor and The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Series 50101, Section 2.2).

Any student who is found to have committed ANY act of academic dishonesty or scholastic dishonesty in relation to the assignments and requirements of this course will automatically receive a failing grade for this course. The failing grade for the course will be in addition to any University or Departmental sanctions deemed appropriate.

Unauthorized recordings: *Students are not permitted to audio or video record lectures without prior approval from the instructor.*

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit. The exit strategy for this class will be described on the first class meeting day. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272- 3003.

Children / Unauthorized persons: No children or unauthorized persons may be brought to classes or during exams without prior instructor permission. Do not leave children unattended in university buildings and facilities.

Final Review Week: A period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate. Any review days are indeed lecture days and you are responsible for materials covered in class on those days.

Lecture Schedule

“As the instructor for this course, I reserve the right to adjust this schedule in any way that serves the educational needs of the students enrolled in this course.” – Erin Q. Boyd

DATES	TOPIC	READING/HOMEWORK
Aug. 29-31	Introduction to class: Syllabus & Connect What is Developmental Psychology?	Chapter 1
Sept. 5	Labor Day – No Class	
Sept. 7	Research Methods & Theories	Chapter 1
Sept. 12-14	Biological Beginnings	Chapter 2
Sept. 19-21	Physical Development and Biological Aging	Chapter 3
Sept. 26-28	Health	Chapter 4
Oct. 3-5	Motor, Sensory, & Perceptual Development	Chapter 5
Oct. 10	Exam 1 [Available 6AM-7PM]	
Oct. 12, 17	Cognitive Developmental Approaches	Chapter 6
Oct. 19, 24	Intelligence	Chapter 8
Oct. 26, 31	Language Development	Chapter 9
Nov. 2, 7	Emotional Development and Attachment	Chapter 10
Nov. 9	Exam 2 [Available 6AM-7PM]	
Nov. 14-16	The Self, Identity, and Personality	Chapter 11
Nov. 21-23	Gender and Sexuality	Chapter 12
Nov. 28-30	Moral Development, Values, and Religion	Chapter 13
Dec. 5-7	Death, Dying, and Grieving	Chapter 17
Dec. 14	Exam 3 [Available 6AM-7PM]	