

PSYC 3310-002: DEVELOPMENTAL PSYCHOLOGY

Tuesdays and Thursdays

8:00 A.M – 9:20 A.M

Life Sciences 119

Instructor: Maria Guarneri-White

Office: Life Sciences 409

Office Hours: Tuesdays 9:30a to 11:30a, or by appointment

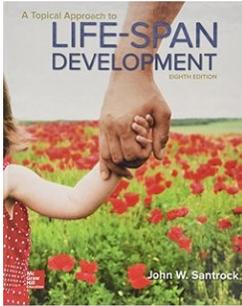
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Faculty Profile: <https://www.uta.edu/profiles/maria-guarneri-white>

Prerequisites: PSYC 1315: Introduction to Psychology

GENERAL INFORMATION

REQUIRED MATERIALS



Textbook: Santrock, John W. (2016). A Topical Approach to Life-Span Development, 8th Edition. McGraw-Hill Higher Education. ISBN: 978007786199

You may purchase an actual textbook or an online version of the book. Using older versions of the text is not recommended and should be done at the student's own risk. Exams, class material, and class discussions will all come from the 8th edition of the above stated text. The use of McGraw Hill Connect is **not** required for this class.



Clicker: You **MUST** purchase an **i>Clicker 2**; they can be found at the bookstore, the i>Clicker website (<http://www1.iclicker.com/purchase-response-devices>), or Amazon (among other places).

You also must bring the i>Clicker with you to class every class period. The i>Clicker is a mandatory piece of course equipment; it will be used for quizzes, attendance, and discussion questions. Not bringing a response pad to class will **NOT** be an acceptable excuse for taking a quiz with paper-and-pencil, etc. In other words, you will receive a 0 for any missed assignments. This course will be computer/internet intensive. You do not need to own a computer to participate effectively in the class. However, you will need to access and use the computers available to you on campus (e.g., in the library) on a routine basis. *If you lose or break your i>Clicker, you are responsible for getting a replacement immediately.* Not have a working i>Clicker is *not* an acceptable excuse for participating in class without it. We will *not* be using iClicker REEF polling.

i>Clicker Class Registration: Registration **must** be completed on Blackboard; within the course, select iClicker Registration from the menu on the left-hand side of the page. You will then be prompted to enter your clicker ID (the eight-digit number found on the back of the pad). **Please do**

not register on the iClicker website, as you will not be added to the system and therefore not receive credit. If you have registered via Blackboard in the past with the **same** clicker you will be using for this class, you **do not** need to do so again—your information is already in the system. However, if you have registered through Blackboard previously with a **different** clicker, you will **need to do so again** with your new one. All clickers must be registered **no later than** Tuesday, August 30th. It is recommended that you register your clicker prior to the start of the semester.

Beginning on Tuesday, August 30th, if you do not bring your iClicker2 to class, you will not be able to participate in attendance, class discussions, and quizzes until you register your pad. I will NOT accept paper submissions for quizzes, attendance, or participation grades.

Course Description: This course is designed to cover human development from conception to old age, and is concerned with the physical, behavioral, and social aspects of development. In addition, we will explore the many major themes that characterize today's developmental research. In combination with the readings from your text, we will obtain a comprehensive view of the entire lifespan. I will coordinate lectures with readings, but the overlap will not be comprehensive. In other words, you will be responsible for readings that may not be specifically discussed in class. The book is extremely well written, and will be a valuable tool to you over the duration of this course.

Course Learning Goals and Objectives: Much of the lecture material will be based on findings obtained in experimental research undertaken in developmental psychology. We will focus more on theories and research than on applications in this course, but applications should be obvious to those who understand the underlying phenomena of the field. Finally, I want you to enjoy the class material. We will achieve this through interactions inside and outside the classroom. I believe that the student should take an active role in the course. Instead of only lecturing, I want to interact with you through demonstrations and active discussions. This will only occur if you cooperate and participate.

SPECIFIC COURSE REQUIREMENTS

Attendance: At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. **As the instructor of this section, I have established the following attendance policy: Attendance will be taken** a total of 28 times randomly throughout the semester via the response pad, and you must be in the class at the time of attendance to get credit for attending the class. Students are NOT to "sign-in" their friends/classmates. Any student caught signing in a classmate will be turned into the university for academic dishonesty and will receive a final grade of 0 for both attendance and class participation (along with the student who requested he/she be signed in during their absence). It is your responsibility to attend class and not be late.

Each class in which I take attendance will be worth 1 point (i.e., being present during the entire class). I may take attendance more than once during a lecture; I will then calculate your attendance grade based on the maximum number of points possible (e.g., 1 point) divided by the number of times I take attendance on that day. Attendance will be worth a maximum of 25 points, with 28 opportunities to sign in for attendance. Students can thus miss three classes for ANY reason and still have perfect attendance at the end of the semester. ***It is highly recommended that these "misses" be saved for emergencies (e.g., major illnesses, family emergencies). You will NOT be excused for any absences since you can miss three classes and still have perfect attendance. Do NOT ask me to do otherwise.***

Please also note that the course starts the first day of the semester and attendance will be taken starting with the first day of the class.

In addition, you are responsible for ***anything*** you miss during your absence.

While UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients “begin attendance in a course.” UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

Participation: An additional 25 points will be assigned for participation in class discussion questions (via the response pad). Participation points will be based on the percent of participation. For example, only students who participate 100% of the time, will receive the full 25 points. Students who participate 95% of the time will receive 24 points, and so forth. ***There will be no make-ups for class participation for any reason.***

Examinations: There will be three equally weighted multiple-choice exams (50 questions, 2pts. each) that will be available to you on Blackboard. I will drop your lowest exam grade. Each exam will cover three to five chapters and the corresponding lectures/videos. The tests will be available for a 24-hour period (save for the final, which will be open for five days; see schedule) and you will have ***one hour and 30 minutes*** to complete each test (i.e., you will not be able to continue after this time). For each exam, one question will be delivered at a time and backtracking (returning to previous questions) is not allowed. I cannot prevent you from taking the test open book/open note, but you will not do well if you do not study and know the material prior to taking the test (i.e., you will not have time to look up answers and complete the test in a timely manner). Therefore, you will need to ***STUDY*** for the exams.

Additionally:

- Questions will be drawn from text, lectures, videos, etc. covered during the semester.
- Questions and answers are given in randomized order.
- You may take the exam only once. ***If you do not take the exam during the required period for any reason, it will be considered a “missed” exam.*** For that reason, I recommend that you do not wait until the last hour. ***Exams will end at 11:59 PM on the date specified. I will not reset exams for any reason after 10:00 PM the night the exams are due. With this in mind, you will want to plan sufficient time to take your exams.***
- You should not discuss the questions with other class members. Be aware that the questions, sequence of questions, and the order of choices have been randomized. Assistance in answering the exam questions from another person or discussing exam items with other students of the class will be considered cheating (see policy on scholastic dishonesty). ***Academic dishonesty and cheating will be viewed as serious matters and will not be tolerated. Such instances will be dealt with following strict university sanctions.***

As mentioned, you can drop your lowest exam grade. If you miss one exam (for any reason), this will be your “dropped” exam grade. If you miss more than one exam, you will get a 0 on each additionally missed exam. There will be **NO MAKE-UPS**.

I will not go over examinations in class. **Grades will be posted on Blackboard** and you will need to have access to your account. ***I will NOT e-mail individual grades to students for security reasons. It is your responsibility to obtain access to your grades.***

Quizzes: You are expected to read your assignments prior to the class in which the information will be discussed. I will give unannounced quizzes over the reading materials/class lectures to ensure students are keeping up with the material. Approximately 12-15 quizzes will be given during the semester; I will only count the top 12 toward your grade. *Students will need their response pad to take their quiz.* Students must take (at least) 10 quizzes to attempt to obtain the total possible points (i.e., 50/50 points). Since you can miss at least two quizzes and still have the opportunity to earn 50 points, no make-ups will be given for quizzes under any circumstance.

Extra Credit: Through the SONA system, you can earn up 5 extra credit points (total). You do not need to inform me of your completion of this, as I will be able to see it on the system itself.

Students are also required to use their UTA e-mail account in this class. The University of Texas at Arlington has adopted the University email address as an official means of communication with students. I will not send e-mails to alternate accounts. All students are assigned an e-mail account, and information about activating and using it is available at www.uta.edu/email. New students are able to activate their e-mail account 24 hours after registering for courses. There is no charge to students for using this account, and it remains active as long as a student is enrolled at UTA. Students are responsible for checking their e-mail regularly.

Important information will be sent via Blackboard. With this in mind, you should either routinely log into Blackboard or forward your Blackboard messages to your e-mails. *Not checking your e-mail is not a valid excuse for missing important class announcements.*

Cell Phone/Facebook Policy: Please either set your phone to silent or turn it off entirely for class; however, if you are in the midst of an emergency situation and must be reachable, please sit near the door, leave the classroom with the minimum amount of disruption before answering the call, and return to class promptly. Please notify the instructor of the emergency before class. You are welcome to use your laptop to take notes, but internet surfing/Facebook/social networking is not permitted during class time.

Points Distribution & Grades:

Exam 1	100	300 - 270 points = A
Exam 2	100	269 - 240 points = B
Quizzes	50	239 - 210 points = C
Attendance	25	209 - 180 points = D
Participation	25	Fewer than 180 = F

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. **For Fall 2016, the drop date is 4 P.M. on Wednesday, November 2nd.** It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ses/fao>).

Disability Accommodations: UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

The Office for Students with Disabilities, (OSD) www.uta.edu/disability or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability.

Counseling and Psychological Services, (CAPS) www.uta.edu/caps/ or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

Non-Discrimination Policy: *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit uta.edu/eos.*

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Academic Integrity: Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence. I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: For semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In

addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located on the east side of the building, by the elevators. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

<p>Emergency Phone Numbers: In case of an on-campus emergency, call the UT Arlington Police Department at 817-272-3003 (non-campus phone), 2-3003 (campus phone). You may also dial 911. Non-emergency number 817-272-3381</p>

TENTATIVE SCHEDULE

Readings should be done prior to the class in which that topic is covered (for example, read Chapter 1 before class on August 30th). **You may be quizzed on readings at the beginning of class.**

WEEK	DATES	TOPIC	CHAPTER(S)
	8/25	Syllabus/Introduction	Syllabus
Week 1	8/30-9/1	Introduction to Developmental Psychology	Chapter 1
Week 2	9/6-8	Biological Beginnings	Chapter 2
Week 3	9/13-15	Physical Development and Biological Aging	Chapter 3
Week 4	9/20-22	Health	Chapter 4
Week 5	9/27-29	Motor, Sensory, and Perceptual Development	Chapter 5
Week 6	10/4	Review for Exam 1	
Week 6	10/6	NO CLASS--EXAM 1 OPEN FROM 12A TO 11:59P	Chapters 1-5
Week 7	10/11-13	Cognitive Developmental Approaches	Chapter 6
Week 8	10/18-20	Information Processing	Chapter 7
Week 9	10/25-27	Language Development	Chapter 9
Week 10	11/1	Review for Exam 2	
Week 10	11/3	NO CLASS--EXAM 2 OPEN FROM 12A TO 11:59P	Chapters 5-7, 9
Week 11	11/8-10	Emotional Development	Chapter 10
Week 12	11/15-17	Attachment/Self, Identity, and Personality	Chapter 10, 11
Week 13	11/22	Self, Identity, and Personality	Chapter 11
Week 13	11/24	NO CLASS--THANKSGIVING	
Week 14	11/29-12/1	Gender and Sexuality	Chapter 12
Week 15	12/5	Review for Exam 3	Chapters 10-12
	12/12-16	EXAM 3 OPEN FROM 12/12 @12A TO 12/16 @11:59P	