



**PSYCHOLOGY 3314: PSYCHOLOGY OF PERSONALITY
FALL, 2016**

Instructor: Dr. William Ickes

Office Hours: 1:30-2:30 MW in 510 LS

Lectures: 11:00-11:50 MWF in 118 LS

Office: 510 LS

E-mail: ickes@uta.edu

Phone: 817-272-3229

Textbooks: *Personality* (either the 7th, 8th, or 9th edition) by Jerry M. Burger
Strangers in a Strange Lab (paperback or e-book edition) by William Ickes

Course Description and Goals: This is a course on the psychology of personality. It covers the major theoretical approaches to the study of human personality and encourages an evaluation of these approaches in the light of relevant empirical research. It is an upper-division course for which a course in introductory psychology is a prerequisite, and a course in psychological statistics is useful but not required.

The goal of the course is to introduce students to the psychology of personality and to help them master the basic content of this field. To achieve this goal, students will find it necessary to read each of the assigned chapters twice: first, when the chapter is assigned; and, second, in advance of the scheduled exam. Past experience has indicated that a single reading of the chapters is insufficient preparation to do well in this course, and that failure to read the chapters often results in a failing grade.

Attendance Policy: In educational contexts, as in the workplace, people who show up for work every day are entitled to greater benefits than people who don't. The benefit to people who show up every day in this course will be 15 attendance points that will be applied to the total points they earn during the semester before final grades are computed.

Attendance will be taken 5 times during the semester on randomly determined class days. All students who are present on these "attendance days" will receive 3 attendance points for each day they are present. Students who are present on all 5 days will receive the maximum of 15 attendance points, whereas students who are present on none of these 5 days will receive the minimum of 0 (zero) attendance points. Students who are present on 1, 2, 3, or 4 of these days will receive 3, 6, 9, or 12 attendance points, respectively. In previous semesters, the number of attendance points earned has

been found to correlate about .40 with the number of total points earned in this course. Attendance points provide one way to measure students' level of motivation and involvement in the course.

Important Dates:

September 5: Labor Day holiday

September 12: Census date

November 2: Last day to drop or withdraw from courses

November 24-25: Thanksgiving holiday

December 14: Final exam (Exam 3) in 118 LS from 11 am to 1:30 pm

Course Outline:

Aug	26	Introduction
	29-31	Chapter 1, <i>Personality</i> ; Chapter 1, <i>Strangers</i>
Sep	2-9	Chapter 2, <i>Personality</i> ; Chapter 2, <i>Strangers</i>
	5	Labor Day Holiday
	12-14	Chapter 3, <i>Personality</i> ; Chapter 3, <i>Strangers</i>
	16-19	Chapter 4, <i>Personality</i> ; Chapter 4, <i>Strangers</i>
	21-23	Chapter 5, <i>Personality</i> ; Chapter 5, <i>Strangers</i>
	26	Exam 1 65 multiple-choice questions
Oct	28-3	Chapter 6, <i>Personality</i> ; Chapter 6, <i>Strangers</i>
	5-7	Chapter 7, <i>Personality</i> ; Chapter 7, <i>Strangers</i>
	10-14	Chapter 8, <i>Personality</i> ; Chapter 8, <i>Strangers</i>
	17-19	Chapter 9, <i>Personality</i> ; Chapter 9, <i>Strangers</i>
	21-26	Chapter 10, <i>Personality</i> ; Chapter 10, <i>Strangers</i>
	28	Exam 2 65 multiple-choice questions
Nov	31-2	Chapter 11, <i>Personality</i> ; Chapter 11, <i>Strangers</i>
	4-9	Chapter 12, <i>Personality</i>
	11-16	Chapter 13, <i>Personality</i>
	18-23	Chapter 14, <i>Personality</i>
	28-30	Chapter 15, <i>Personality</i>
Dec	2-5	Chapter 16, <i>Personality</i>
	7	Some final observations
	14	Exam 3 65 multiple-choice questions

Grading: Your grade for this course will be determined by your scores on the three in-class exams and the number of attendance points you earn. The sum of your scores on the three exams plus your attendance points equals the total number of points you earn during the semester. Each attendance point will carry the same weight as a point for a correct response on an exam item. Your final grade in the course will be determined by the total number of points you earn.

Each of the in-class exams will be challenging (i.e., not easy). If you are not prepared to read and study the assigned chapters, you are not yet ready to take this course.

In case it is not already obvious, your grade in this course is your responsibility. Any attempts to plead for an undeserved higher grade at the end of the term will fall on deaf ears.

Exams and Make-up Exams: You are expected to be on time for each of the scheduled exams. *If you arrive more than 20 minutes late, you will not be allowed to take the exam. Plan to come early on the days that exams are scheduled.*

Make-ups will be given for the first two exams only, and then only if you provide a written, documented excuse (from a physician, the Dean of Students, etc.) indicating that your absence from the regularly scheduled exam was both justified and unavoidable. ***No exceptions to this rule will be made.***

Active Learning Experiences and Course Goals: During the semester, you will have the opportunity to take various personality measures on-line. These on-line self-assessments will serve as active learning experiences that are designed to complement your reading and class attendance this semester. Your goals for the semester will not only include learning the course material but also using the on-line personality assessments to gain a better understanding of your own personality.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located on your right as you exit the classroom. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Title IX Policy: The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit www.uta.edu/titleIX or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or jmhood@uta.edu.*

Americans with Disabilities Act (ADA): If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a faculty member, I am required to provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. Student services at UTA include the Office for Students with Disabilities (located in the lower level of the University Center), which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), [developmental education](#), [advising and mentoring](#), [personal counseling](#), and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

The IDEAS Center (2nd Floor of Central Library) offers **free** tutoring to all students with a focus on transfer students, sophomores, veterans, and others undergoing a transition to UT Arlington. To schedule an appointment with a peer tutor or mentor email IDEAS@uta.edu or call (817) 272-6593.

Library Information: Peace Williamson is the Psychology Librarian. She can be reached by e-mail at peace@uta.edu. You will find useful research information for psychology at <http://www.uta.edu/library/research/rt-psych.html>.

Drop for Non-payment of Tuition: If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Academic Honesty: Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with university regulations and procedures. Discipline may include suspension or expulsion from the university. "Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give an unfair advantage to a student, or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

Bomb Threats: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid the cancellation of presentations/tests because of bomb threats. Unannounced alternative sites will be available for these classes. Your instructor will make you aware of alternative class sites in the event that your classroom is not available.

E-mail Protocol: Whenever you send an e-mail message to me, please put the class name in the subject line of your e-mail. Inside the body of the e-mail message, please insert your full name and the class name. I will do my best to respond to your e-mail messages in a prompt manner.

Beepers and Cell Phones: Please turn off all pagers, beepers and cell phones during class, as these devices are disruptive to other students and to me. Any use of these devices in class will result in your being asked to leave the classroom immediately.

Emergency Phone Numbers: In case of an on-campus emergency, call **911**. You may also dial the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone).