

**Psychology 3318: Abnormal Psychology  
Fall 2016**

**Lecture:** Tuesdays and Thursdays from 2-3:20 PM  
Life Sciences 119

**Instructor:** Jeff Gagne, Ph.D.

**Office:** Life Sciences 415

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**Email:** [jgagne@uta.edu](mailto:jgagne@uta.edu)

**Faculty Profile:** <http://www.uta.edu/psychology/files/faculty%20psyc/gagne1/gagne.html>

**Office Hours:** 3:30-4:30 PM Tues and Thurs or by appointment

**Class Website:** <https://elearn.uta.edu>

**Section Information: PS 3318 (001)**

**COURSE DESCRIPTION:** Major forms of psychopathology. Assessment, classification, etiology, and treatment of major disorders.

**STUDENT LEARNING OUTCOMES:** To understand basic concepts related to the history, theory and research in abnormal psychology and to gain basic writing skills at the level of an undergraduate psychology course.

**REQUIRED COURSE MATERIALS:**

-Durand, V. M. & Barlow, D. H. (2016). *Essentials of Abnormal Psychology (7<sup>th</sup> Edition: Loose-Leaf + MindLinked MindTap Printed Access Card for Essentials of Abnormal Psychology version)*. Stamford, CT: Cengage Learning.

This version is available at the bookstore but alternate options will be made available soon

-MindTap is available on the main Blackboard menu under the “Cengage” link. There are also several documents in the “Course Materials” link that provide general instructions for MindTap, and how to disable pop-up blockers in Chrome and Firefox. MindTap is both an online version of the text and resources (quizzes, etc.).

-Selected research articles and other supplementary sources (provided in PDF form on Blackboard)

-Required Course Clicker: i>clicker 2. You will not be allowed to use “i>clicker go” or “REEF” on your own device, you must purchase i>clicker 2. You must register your clicker in Blackboard by Thursday, September 1<sup>st</sup>. Clickers can be registered by entering the 8-character remote ID (located on the back of your clicker) into the i>clicker Remote Registration link in Blackboard on the left sidebar. Clickers will be used in class for quizzes, attendance and participation. Clicker use counts towards your final grade.

**-Blackboard:** Much of the course material will be made available online at Blackboard. I do not put the lectures online before class, but will post after. The information you are provided in lecture is always more detailed than what appears online. You can obtain information about the Blackboard system at the help desk at the library ([helpdesk@uta.edu](mailto:helpdesk@uta.edu)). I will make announcements and distribute material via the class email list and the Blackboard class website as well.

**-ClassRev Video Capture:** Lectures will be recorded through UTA's ClassRev Video Capture system, and video links will be available on Blackboard. Viewing video lectures is not a substitute for attending class, and I can't guarantee that the system will always be functional. Videos will be made available at my convenience.

## **ASSIGNMENTS AND GRADING:**

**Attendance/Participation:** Attendance and participation in lecture will be determined by i>clicker use. Students will be allowed to miss three unexcused classes and receive full credit for attendance. Those who miss more classes will have points deducted from their attendance grade.

### **Exams:**

There will be 4 multiple-choice exams given over the course of the semester as noted on the class schedule. The exams are based on the assigned readings, lecture content, and class activities. The last exam is not cumulative. You are allowed to drop one exam grade for the semester. If the class would prefer three exams we can discuss it, but most students prefer 4. The exams will be given online on Blackboard with no backtracking allowed. Exam periods will last several days. Therefore, there will be no make-up exams. If a student encounters an error when taking an exam on Blackboard they must contact me immediately. I will not re-set an entire exam if you have completed most of the items. You will be allowed to complete the unfinished items in-person only. *If a student prefers, he or she can take any exam in person.*

### **Quizzes:**

There will be 1 quiz per 2 book chapters (8 quizzes total). Each quiz will contain 5 items. You will use your i>clicker to submit your answers in class. You will receive 2 points for taking the quiz and an additional point for each correct answer (7 total points possible). Quizzes will begin on September 6<sup>th</sup> and the other quiz dates are listed in the Schedule at the end of the syllabus. You will be allowed to drop one quiz grade.

### **Written Assignment: Diagnostic Project**

The theme of the written assignment is a diagnostic project. Students will select a popular (famous) or well-known historical person who is known to have psychological problems. They will research this famous person and identify his or her diagnosis using the diagnostic rules described in class and in your textbook. **Specific details (including assignment guidelines and a grading rubric) will be reviewed in class and posted on Blackboard.**

**Grading:** Your grade will be based on your class participation, performance on the quizzes, written assignment and the three highest exam scores as shown below:

Exam #1 20%  
Exam #2 20%  
Exam #3 20%  
Written Assignment 20%  
Quizzes: 15%  
Class Attendance/Participation: 5%

*Missed work and attendance can be made up if the student has an appropriate excuse and accompanying documentation. Any missed work (exams, etc.) will be counted as a zero in final grade calculations.*

**Extra Credit:** There will be two opportunities for extra credit in this course. The first involves submitting brief video clips to the professor for use during lecture. Clips should be approximately two minutes in length and should not be offensive. The preferred content will be depictions of course concepts in popular cultural forums such as film, television, literature or music. Students should not submit clips that reflect course concepts that we have already covered. Students are only allowed to submit (and receive credit for) one clip per week. The general idea is to have something fun to share with the class that relates to our course as a break from lecture. The second extra credit opportunity will be a brief paper assignment that will be graded pass/fail. The content of the extra credit assignment will be decided by mid-semester. Each total extra credit value is typically calculated as equivalent to 2% of the final grade (students can participate in both opportunities).

**Attendance:** At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, attendance and participation in lecture will be determined by i>clicker use. Students will be allowed to miss three unexcused classes and receive full credit for attendance. Those who miss more classes will have points deducted from their attendance grade. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Incompletes:**

Incompletes will only be given under extenuating circumstances and must be discussed with the instructor BEFORE the last day of the semester. The grade of incomplete will be assigned only if the student has encountered circumstances beyond his or her control and the student's previous actions have not created these circumstances. The assignment of this incomplete grade will be made at the decision of the instructor after consideration of the facts as presented in a written request from the student. An incomplete will not be awarded merely to allow more time to complete course assignments or to avoid an undesirable grade. Please do not ask me to do otherwise.

## **POLICIES AND SPECIAL CIRCUMSTANCES:**

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/aao/fao/>).

For this semester, *the drop date is 4:00 PM (CST) on Wednesday, November 2<sup>nd</sup>.* Students who drop a course on or before the Last Drop Date will receive an automatic grade of "W" on their student record by MyMav.

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting:

**The Office for Students with Disabilities, (OSD)** [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

**Counseling and Psychological Services, (CAPS)** [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington ("University") is committed to maintaining a learning and working environment that is free from discrimination based on

sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

When communicating with instructors and other professionals, you are expected to communicate in a professional and formal manner. This includes addressing your audience using their proper title (hint: my title is not "Mr."), using proper grammar, and using proper spelling. Indeed, how you deliver your message is often as important as the message itself. Thus, I expect you to communicate professionally when e-mailing me (and to use your grammar and spell-check functions before you send me an e-mail).

Important information will be sent via Blackboard. With this in mind, you should either routinely log into Blackboard or forward your Blackboard messages to your e-mails. *I will not answer messages sent via Blackboard. Please send all e-mails to my faculty e-mail address [jgagne@uta.edu](mailto:jgagne@uta.edu).*

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as “lecture,” “seminar,” or “laboratory” are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student’s feedback via the SFS database is aggregated with that of other students enrolled in the course. Students’ anonymity will be protected to the extent that the law allows. UT Arlington’s effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which are located behind the podium for those who are sitting in the front of the room, and to the rear of the room for those sitting in the back. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include [tutoring](#), [major-based learning centers](#), developmental education, [advising and mentoring](#), personal counseling, and [federally funded programs](#). For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at <http://www.uta.edu/universitycollege/resources/index.php>.

**The English Writing Center (411LIBR):** The Writing Center Offers free tutoring in 20-, 40-, or 60-minute face-to-face and online sessions to all UTA students on any phase of their UTA coursework. Our hours are 9 am to 8 pm Mon.-Thurs., 9 am-3 pm Fri. and Noon-6 pm Sat. and Sun. Register and make appointments online at <http://uta.mywconline.com>. Classroom Visits, Workshops, and advanced services for graduate students and faculty are also available. Please see [www.uta.edu/owl](http://www.uta.edu/owl) for detailed information.

The Library's 2<sup>nd</sup> floor Academic Plaza offers students a central hub of support services, including IDEAS Center, University Advising Services, Transfer UTA and various college/school advising hours. Services are available during the library's hours of operation. <http://library.uta.edu/academic-plaza>

**The University of Texas at Arlington Library:**

I strongly encourage students to use the library as a resource for searching for articles, books, book chapters and other materials required for assignments. In addition, our subject librarian can be very helpful to students.

UTA Library: <http://www.uta.edu/library/>

Library databases (including PsycINFO) can be found here: <http://libguides.uta.edu/az.php>  
The Psychology librarian is Andy Herzog: <http://library.uta.edu/staff/andy-herzog>

**Emergency Phone Numbers:** In case of an on-campus emergency, call the UT Arlington Police Department at **817-272-3003** (non-campus phone), **2-3003** (campus phone). You may also dial 911.

**Course Schedule**

<b>Disclaimer</b> – This syllabus is a general guide, and certain topics covered in the course may take longer or less time than planned. *indicates quiz days.	
<b>DATE</b>	<b>TOPIC</b>
Thursday, 8/25	Syllabus Review/Abnormal Psychology in Historical Context-Chapter 1
Tuesday, 8/30	Abnormal Psychology in Historical Context-Chapter 1
Thursday, 9/1	An Integrative Approach to Psychopathology-Chapter 2
Tuesday, 9/6*	An Integrative Approach to Psychopathology-Chapter 2
Thursday, 9/8	Clinical Assessment, Diagnosis and Research in Psychopathology-Chapter 3
Tuesday, 9/13	Clinical Assessment, Diagnosis and Research in Psychopathology-Chapter 3
Thursday, 9/15*	Anxiety and Related Disorders-Chapter 4/Discussion of Paper Assignment
Tuesday, 9/20	Anxiety and Related Disorders-Chapter 4
	<b>Exam 1 Period (Wednesday, September 21 at 12 PM-Sunday, September 25 at 12 PM)</b>
Thursday, 9/22	Somatic Symptom and Dissociative Disorders-Chapter 5
Tuesday, 9/27	Somatic Symptom and Dissociative Disorders-Chapter 5
Thursday, 9/29*	Mood Disorders and Suicide-Chapter 6
Tuesday, 10/4	Mood Disorders and Suicide-Chapter 6

Thursday, 10/6	Physical Disorders and Health Psychology-Chapter 7
Friday, 10/7	<b>Paper Assignment Part I Due</b>
Tuesday, 10/11*	Physical Disorders and Health Psychology-Chapter 7/ Eating and Sleep-Wake Disorders-Chapter 8
Thursday, 10/13	Eating and Sleep-Wake Disorders-Chapter 8
	<b>Exam 2 Period (Friday, October 14 at 12 PM- Tuesday, October 18 at 12 PM)</b>
Tuesday, 10/18	Sexual Dysfunctions, Paraphilias, and Gender Dysphoria-Chapter 9
Thursday, 10/20	Sexual Dysfunctions, Paraphilias, and Gender Dysphoria-Chapter 9
Tuesday, 10/25*	Substance-Related and Impulse Control Disorders -Chapter 10
Thursday, 10/27	Substance-Related and Impulse Control Disorders-Chapter 10
Tuesday, 11/1*	Personality Disorders-Chapter 11
Thursday, 11/3	Personality Disorders-Chapter 11
	<b>Exam 3 Period (Friday, November 4 at 12 PM- Tuesday, November 8 at 12 PM)</b>
Tuesday, 11/8	Schizophrenia and Other Psychotic Disorders-Chapter 12
Thursday, 11/10	Schizophrenia and Other Psychotic Disorders-Chapter 12
Tuesday, 11/15*	Neurodevelopmental and Neurocognitive Disorders Disorders-Chapter 13
Thursday, 11/17	Neurodevelopmental and Neurocognitive Disorders Disorders-Chapter 13
Tuesday, 11/22	Mental Health Services: Legal and Ethical Issues-Chapter 14
Thursday, 11/24	<b>Thanksgiving</b>
Tuesday, 11/29*	Mental Health Services: Legal and Ethical Issues-Chapter 14
Thursday, 12/1	Wrap-up/Catch-up
Tuesday, 12/6	<b>Paper Assignment Due</b>
Saturday, 12/10	<b>Final Exam Period Begins (exact dates TBD)</b>
*If used in class, supplementary materials will be made available on Blackboard.	