

Section 001 – Lecture

Instructor: [Dr. Jared Kenworthy](#)
Office & Hours: LS 525; Tues. / Thurs. 14.00 – 14.45 (after class), or by appointment
Telephone: 817-272-0746 (email is preferred; voicemail not answered)
Email: **Email me only from within Blackboard.** I will only reply to emails that originate from Blackboard. Once logged into this course, click on “UTA Email” from the left menu, then choose (a) “All Instructor Users” (which may send email to all three of us), or (b) “Single / Select Users” (then find me in the list of users).
Course location, time: Life Sciences (LS) 424; Tues. / Thurs. 12.30 - 13.50 pm

Section 002 – Lab

Instructor: Norma Garza
E-Mail: norma.garza2@mavs.uta.edu
Office & Hours: LS 407, Tues. 11 am – 12 pm / Wed. 13.00 – 14.00 pm, or by appointment
Lab location, time: LS 102; Wed. 14.00 – 15.50 pm

Section 003 – Lab

Instructor: Ryan Gertner
E-Mail: ryan.gertner@mavs.uta.edu
Office & Hours: LS 537, Thurs. 14.00 – 16.00 pm, or by appointment
Lab location, time: LS 428; Wed. 14.00 – 15.50 pm

Course Description

PSYC 4412 ADVANCED TOPICS IN SOCIAL PSYCHOLOGY. This course and lab will cover current topics in Social Psychology using a combination of lecture sessions and an interactive, participatory lab that complements the lecture portion. The course will focus on specific content: topics that are especially relevant today to better understand and use advanced concepts in Social Psychology. Completion of the course is essential for students who are interested in pursuing a career in Social Psychology research, or related, applied fields. Prerequisites: C or better in both PSYC 2444 and PSYC 3315; junior standing recommended.

Text: No textbook will be used in this course. Required readings and articles for presentations will be cited or provided on Blackboard as the course progresses.

Course Business Communication

The use of **BLACKBOARD** is required in this course. Occasional syllabus updates and course announcements will be communicated via Blackboard. Grades (updated regularly) are posted on Blackboard only. Go to <https://elearn.uta.edu/> and login with your usual UTA Net ID and password.

Course Grading

Lecture section: There will be a project paper, an accompanying presentation, and a final exam.

PAPER (50 points): The paper will be a write-up of your (approx.) 6-week self-regulation regimen. It should include a thorough description and summary of the self-regulation model used, including its history and application. You will then document your “methods” (more details provided in class), and your findings. Include a section on your challenges and difficulties, things you learned along the way, and procedures that you would change the next time. You must include an appendix including your monitoring activities over the course of the 6-week program. The paper must be in APA format, and contain no more than seven (7) pages of text, excluding cover page, abstract, references (at least 5), and appendix material. It is to be submitted via Blackboard (in the “assignment submission” tab) no later than 9:00 am on Tuesday, 29 November 2016. There is a penalty of 5 points per day for papers submitted late. Your filename must be in the format “lastname.docx” (e.g., kenworthy.docx, davism.docx, etc.).

PRESENTATION (50 points): The in-class presentations will occur between 29 November and 07 December, 2016 (see schedule below). You have approximately 7-9 minutes to present, using PowerPoint (or similar), a summary of your paper, including the model, the methods, the findings, and a report of the data collected (i.e., some form of your paper’s appendix). The order of presentations will be determined randomly and will be published to Blackboard prior to presentations. Scoring details and guidelines to be provided separately.

FINAL EXAM (150 points): For the final exam (Thursday, 15 DEC 2016, 11am – 1.30pm), I will supply a series of questions covering the course content from the entire course. Each short-answer question will have its own point value. You will attempt to answer your choice of questions that add up to no more than 150 possible points. Any questions attempted beyond 150 possible will be ignored, at the scorer’s discretion. Blatant attempts to maximize possible points beyond 150 will result in score penalties to all attempted items, at the scorer’s discretion. These exams will be graded primarily for their content, but you will lose points for poor grammar, spelling, and logical flow/coherence. A sample/practice exam will be provided.

PARTICIPATION (50 points): One point will be earned for each “on-time attendance” (“on time” = before I begin the session) across 30 sessions (beginning in week 2). The remaining 20 points are for making verbal reports of the various homework assignments detailed in class. There will be approximately 10 such opportunities throughout the semester, and a thorough, solid report will earn 5 points. Due to time constraints, you may not complete more than four of these. You must document your in-class report on Blackboard (in the “assignment submission” tab) by the end of the day following the class session in which you reported your assignment; failure to do so is a forfeiture of those points. **You can, and will, lose participation points for lateness, absences, cell phone and/or laptop use, class disruption, etc., at my discretion.**

Attendance: At The University of Texas at Arlington, taking attendance is not required. Rather, each faculty member is free to develop his or her own methods of evaluating students’ academic performance, which includes establishing course-specific policies on attendance. As the instructor of this course, I refer you to the previous paragraph for our attendance policy. See your lab syllabus for the lab policy.

Missed or Late work: If you miss the deadline for any scored assignment (including attendance), you must provide, within 3 calendar days, acceptable documentation for the absence or lateness. Documentation must be scanned in high quality and submitted electronically as an attachment via

Blackboard email. Make-up exams will be similar in structure to the regular exam, but the content and questions will differ.

Lab section: Lab grades will be based on article presentations, article summaries / responses, and attendance/participation. A separate syllabus will be provided in your lab section. **The lab portion of this course will equate to a total of 150 possible points. Full details will be provided in your lab section.**

THE FINAL COURSE GRADE will be determined by dividing the total number of earned points on your paper (50 points), presentation (50 points), final exam (150 points), lecture session participation (50 points), and lab portion (150) by the total number of possible points (**450**). Grades will be determined as follows:

A: above 402
B: 358 - 402
C: 313 - 357
D: 268 - 312
F: below 268

If you are doing poorly in this course, do not wait until late in the course to see me about doing better. It is your responsibility to verify with me that the percentages that you think you've earned are accurate. If you are near the border of a grade boundary (e.g., between a B and an A), this is especially important. I will not make grade changes based on your failure to verify percentages before the final grades are issued.

Student Learning Outcomes: Students will be able to describe and discuss the major cognitive and motivational underpinnings of human social behavior, and how they are applied to real-world settings. Students will also gain experience in critiquing scientific articles and in presenting course material to an audience. Specific topics of this course are the self, objective self-awareness, self-regulation, group behavior, group interaction, prejudice and intergroup conflict, and human aggression.

Grade Grievances: Please visit the following site for the university policy on grade grievances:

<http://catalog.uta.edu/academicregulations/grades/#undergraduatetext>

Drop Policy: Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://www.uta.edu/ses/fao>).

Americans with Disabilities Act: The University of Texas at Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including the *Americans with Disabilities Act (ADA)*. All instructors at UT Arlington are required by law to provide "reasonable accommodations" to students with disabilities, so as not to discriminate on the basis of that disability. Any student requiring an accommodation for this course must provide the instructor with official documentation in the form of a letter certified by the staff in the Office for Students with Disabilities, University Hall 102. Only those students who have officially documented a need for an accommodation will have their request honored. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at www.uta.edu/disability or by calling the Office for Students with Disabilities at (817) 272-3364.

Title IX: The University of Texas at Arlington is committed to upholding U.S. Federal Law "Title IX" such that no member of the

UT Arlington community shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity. For more information, visit www.uta.edu/titleIX.

Academic Integrity: All students enrolled in this course are expected to adhere to the UT Arlington Honor Code:

I pledge, on my honor, to uphold UT Arlington's tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.

I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.

UT Arlington faculty members may employ the Honor Code as they see fit in their courses, including (but not limited to) having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University.

Instances of academic dishonesty will result in, at the very least, a score of zero for the assignment or exam in question as well as the loss of one letter grade from your final score. Further measures may be taken at the discretion of the professor.

Student Support Services: UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to resources@uta.edu, or view the information at www.uta.edu/resources.

Electronic Communication: UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

Campus Carry: Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

Student Feedback Survey: At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

Final Review Week: for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to

limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

Emergency Exit Procedures: Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located outside of the door and to the left. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

Librarian to Contact: The psychology subject librarian is: Peace Ossom Williamson (peace@uta.edu), 817-272-6208, 313 Central Library. Visit library.uta.edu for more details and resources.

ADDITIONAL COURSE RULES

1. No phones, laptops, or tablets in class.

You can thank your predecessors for this!

2. Do not email or call to let me know that you will be missing class.

You will lose points for missing class without an approved excuse. Approval must be specific to lecture (Kenworthy) or lab (Garza or Gertner) sections.

3. Do not email or call to ask what materials will be in missed classes.

We supply some materials in class and on Blackboard, but not individually to people missing class.

4. Do not ask to be bumped up to the next letter grade.

5. Do not email using poor communication form.

We consider email to be a formal channel of communication. Therefore, we expect you to identify yourself, to use proper capitalization, spelling, and punctuation. Do not use «text language», hashtags, or associated abbreviations. When you address any of the instructors, please make an effort to spell our names correctly.

6. Outside of office hours, please make an appointment.

This is common courtesy, and saves time for all involved.

7. Do not email or call about anything that is already explained in the syllabus.

In other words, before you email with a question, please check the syllabus first to make sure your question is not already covered.

8. As indicated above, email using Blackboard only.

Any emails in violation of these basic rules will be ignored or returned without a reply.

Lecture and Lab Schedule:

Date	Tue / Thu: 12.30 – 13.50 pm (LS 424)	Wednesdays: 2.00 – 3.50 pm (LS 102 or 428)
Week 0		
25 aug	1. Syllabus/intro	
Week 1		
30 aug	2. Theories of behavior change: applications to life and to your term project/paper	
31 aug		Intro to lab; example presentation
01 sep	3. The Self	
Week 2		
06 sep	4. Theory of Mind and Self-Awareness	
07 sep		Article set #1; presentations
08 sep	5. Self-presentation/impression management	
Week 3		
13 sep	6. Interpersonal dynamics and behavior change	
14 sep		Article set #2; presentations
15 sep	7. Self-regulation	
Week 4		
20 sep	8. Self-regulation theories/models	
21 sep		Article set #3; presentations
22 sep	9. Self-regulation application: stress and coping	
Week 5		
27 sep	10. Self-regulation application: stress and coping	
28 sep		Article set #4; presentations
29 sep	11. Self-regulation application: prosocial behaviors	
Week 6		
04 oct	12. Self-regulation application: positive psychology	
05 oct		Article set #5; presentations
06 oct	13. Self-regulation application: dissonance	
Week 7		
11 oct	14. Dissonance, continued	
12 oct		Article set #6; presentations
13 oct	15. Theories of behavior change; project preparation	Project proposal due; Begin self-regulation project
Week 8		
18 oct	16. Human aggression	
19 oct		Article set #7; presentations
20 oct	17. Contemporary approaches to human aggression	

Week 9		
25 oct	18. Media and human aggression	
26 oct		Article set #8; presentations
27 oct	19. Media and human aggression	
Week 10		
01 nov	20. Intergroup aggression and violence	
02 nov		Article set #9; presentations
03 nov	21. Intergroup aggression and violence	
Week 11		
08 nov	22. Groups and ingroup identification processes	
09 nov		Article set #10; presentations
10 nov	23. Prejudice and intergroup relations	
Week 12		
15 nov	24. Intergroup relations, continued	
16 nov		Article set #11; presentations
17 nov	25. Prejudice reduction theories	
Week 13		
22 nov	26. Prejudice reduction theories Presentation preparation	Order of project presentations published to Blackboard
23 nov		
24 nov	Thanksgiving Holiday	
Week 14		
29 nov	Presentations	9:00 AM: papers due on Blackboard
30 nov		Presentations (room 424 or TBA)
01 dec	Presentations	
Week 15		
06 dec	Presentations	
07 dec		Presentations; exam review (424 or TBA)
Week 16 – Finals Week		
15 Dec	Exam: THUR, 15 DEC 2016, 11.00 am – 1.30 pm, in class	

This schedule is subject to change, as needed.