

PSYC 5322.001

SOCIAL PSYCHOLOGY

Fall 2016

---

<b>Instructor:</b>	<a href="#">Dr. Jared Kenworthy</a>
<b>Office &amp; Hours:</b>	LS 525: Tue & Thu, 11.00 – 11.30 am, or by appointment
<b>Telephone:</b>	817-272-0746 (email is preferred; voicemail not answered)
<b>Email:</b>	<b><u>Email me only from within Blackboard.</u></b> I will only reply to emails that originate from Blackboard.
<b>Course location, time:</b>	<b>LS 420: Tuesdays &amp; Thursdays, 9.30 – 10.50 am</b>

---

### Course Description

**Course description:** PSYC 5322. Social Psychology (3-0) 3 hours credit. General survey of topics in social psychology. The theories and research dealing with individual behavior in the social environment. Social influence processes, interpersonal attraction, aggression, conformity, attitude formation and change, group processes and dynamics, prejudice and intergroup relations.

**Readings:** The required text for this course is *Advanced Social Psychology: The State of the Science* (Roy F. Baumeister & Eli J. Finkel [Editors]). ISBN (hardcover): 978-0195381207  
This text is also available in electronic (Kindle) format, or on a limited basis as an electronic resource (eBook) from the UTA library.

**Other readings** (e.g., research articles, chapters) will be available on Blackboard. The schedule for these readings will be provided in a separate document, also on Blackboard.

**Course Business Communication:** The use of [Blackboard](#) is required in this course. Occasional syllabus updates and course announcements will be communicated via Blackboard. Grade information is posted on Blackboard only. Only email received via Blackboard will be answered.

**To send email:** Once logged into this course, click on “UTA Email” from the left menu, then choose (a) “All Instructor Users”, or (b) “Single / Select Users” (then find me in the list of users). Subsequent replies do not have to come via Blackboard, provided that you do not alter the subject line of the email thread.

<b>Course Grade:</b> There will be a total of 300 possible points earned for your course grade. The breakdown of those points is as follows:
--

Exam 1	90 points
Exam 2	75 points
3 papers	75 points
Participation	60 points

Letter grades will be assigned according to traditional percentages (i.e., A > 90%, etc.).
--

### Exams

**Exam 1:** Exam 1 will be administered in two parts across the two class days of week 7 (see schedule below). Part 1 will cover material from weeks 1-3, whereas part 2 will cover material from weeks 4-6. Each part of this exam will cover both the readings as well as lecture content. Each part will be worth 45 points, for a total of 90 points.

**Exam 2:** The second exam will cover text and lecture material from the second half of the course. This exam will total 75 points.

Both of these exams will be graded primarily for their content, but you will lose points for poor grammar, spelling, and logical flow/coherence. These exams will be taken using large blue books, supplied by you. Submit three (3) big, blank (no names) blue books in class on **or before** 06 October 2016. An *incremental* study guide will be provided for each exam (see Blackboard).

## Research Proposal Papers

This portion of the course grade consists of composing three (3) novel research ideas based on a session's topic/readings. The three research proposal papers are to be submitted near the end of September, October, and November, respectively (exact dates indicated in schedule below). Submit these as attachments via the submission portal in **Blackboard** ("Paper Submission") and include the paper number and your student ID in the filename (e.g., Paper1\_1000123456.doc).

The three papers, respectively, must have a specific experimental design. The first will propose a one-way design, with a single experimental factor with at least three levels. The second will propose a two-way factorial design, with one experimental factor and one personality/individual differences factor. The third will propose a fully experimental, factorial design.

Please download the *Research Proposal Papers Guide* from Blackboard for all required elements. Discuss the background and context of the idea, and briefly describe the hypotheses and methods for testing it. You should propose hypotheses in the language of main effects and/or interactions. You are proposing novel research to test theory or advance knowledge in a given domain. Thus, you need to provide an explanation of your methodology in enough detail that a reader knows what participants will be experiencing when in your study. What are your independent variables, and how are they to be operationalized? What is your dependent variable (or variables)? The introduction should be a brief, concise, logical rationale for why you expect your independent variable(s) to impact the dependent variable. If you are using a previously-published study as a springboard, describe in your own words that study's authors' rationale for why the effects should be observed. Then, give a logical rationale for why your novel addition should change things. If you are starting from scratch (e.g., based on your own model), then each variable needs a conceptual definition and operationalization, along with the accompanying logic for why it should impact your dependent variable. Finally, why is your idea novel and important? Does it test a theory in some way, or offer a practical application? Or both? This last point should be included in your introduction.

Ensure that you are not proposing an idea that has already been tested and published (i.e., do a thorough literature search). Use APA formatting throughout, and include a references page. Apart from the quality of the idea, papers are also evaluated on professionalism (formatting, grammar, spelling, logic). Submissions after the deadline lose 2.5 points per day. (Papers are worth 25 points each)

**Stipulations:** (1) Your ideas must be based directly on the course readings, or a citation from within the course readings. Identify the source of your "inspiration" explicitly in your introduction. (2) Your paper should cite at least 3-4 other sources. (2a) Attach the PDFs of any and all articles that you cite (apart from the textbook chapter).

## Participation and Attendance

**Participation** (60 points total) includes thoughtful and respectful responses to the readings and to others' ideas and discussion questions/points. Demonstrate that you have spent some time thinking about the ideas, and that you have read the assigned chapters/papers. You are going to be called on several times at random throughout the semester. Be prepared to talk about the topic, and show that you have read the material. Points for participation are earned in two segments. (1) **20 points:** You will earn a running average of 10 participation points for the course (where 1 = never speaking; giving short or poor responses when called on; 10 = speaks an average amount; 20 = regular participant in discussion; shows evidence of having read materials). This score will be updated regularly on Blackboard. Points will be lost for absence, lateness, disruptions, cell phone or laptop usage, etc. (2) **40 points:** For four instances (10 points each) of substantive class participation, you will have prepared a serious discussion question based on the reading(s), and will bring it up in class. You must also have researched an answer to this question, which must not be a "softball" question. To earn the 10 points for each of these, you go to Blackboard ("Participation Portal") within 24 hours of the class session in question, and must record your question and your researched answer, a summary of the response/discussion in class, and the date of the class session during which you raised your question. You can do this up to four times, but will not receive "extra credit" beyond four. Failure to record your participation in Blackboard within 24 hours will result in a forfeiture of your participation for that instance, and it must be attempted again. Also, only one recorded instance per class session is allowed. However, while UT Arlington does not require instructors to take attendance in their courses, the U.S. Department of Education requires that the University have a mechanism in place to mark when Federal Student Aid recipients "begin attendance in a course." UT Arlington instructors will report when students begin attendance in a course as part of the final grading process. Specifically, when assigning a student a grade of F, faculty report the last date a student attended their class based on evidence such as a test, participation in a class project or presentation, or an engagement online via Blackboard. This date is reported to the Department of Education for federal financial aid recipients.

**Attendance:** At The University of Texas at Arlington, taking attendance is not required but attendance is a critical indicator in student success. Each faculty member is free to develop his or her own methods of evaluating students' academic performance, which includes establishing course-specific policies on attendance. As the instructor of this section, I have established the following attendance policy: Attendance is not technically required in this course, although you will be graded on your in-class participation, including attendance and punctuality, etc.

---

### Missed Opportunities

In order to make up any missed exams or assignment deadlines, please submit to me within 3 calendar days (of the date in question) your documentation for an approved excuse. This documentation, along with your explanation, must be submitted electronically via Blackboard email, and not in person. Items such as doctor's notes can be scanned and submitted as attachments. No penalties will apply to approved misses. Without an approved excuse, a penalty of 10% (of that assignment's total possible) per day will apply. After 3 calendar days following the date in question, you forfeit the opportunity to make up assignments or exams.

### **General Course Rules**

- ◆ Always use Blackboard email to communicate for course business, and not my regular UTA email address. I will return or ignore violations of this policy.
- ◆ Please make an appointment (using Blackboard email) before dropping in outside of office hours. This saves us all time and energy.
- ◆ No laptops or cell phones allowed in class. You can thank your predecessors for that.
- ◆ Any fraud, plagiarism, or other instances of Academic Dishonesty will result in, at the very least, a score of zero for that assignment. Additional penalties at my discretion. Multiple violations will result in a letter grade of F for the course, but even single violations can result in dismissal from the program.

**Student Learning Outcomes:** Students will be able to describe and discuss the major cognitive and motivational underpinnings of human social behavior, and how they are applied to real-world settings. Students will also gain experience in critiquing scientific articles and in presenting course material to an audience. Specific topics of this course are the self, objective self-awareness, self-regulation, group behavior, group interaction, prejudice and intergroup conflict, and human aggression.

**Drop Policy:** Students may drop or swap (adding and dropping a class concurrently) classes through self-service in MyMav from the beginning of the registration period through the late registration period. After the late registration period, students must see their academic advisor to drop a class or withdraw. Undeclared students must see an advisor in the University Advising Center. Drops can continue through a point two-thirds of the way through the term or session. It is the student's responsibility to officially withdraw if they do not plan to attend after registering. **Students will not be automatically dropped for non-attendance.** Repayment of certain types of financial aid administered through the University may be required as the result of dropping classes or withdrawing. For more information, contact the Office of Financial Aid and Scholarships (<http://wweb.uta.edu/ao/fao/>).

**Disability Accommodations:** UT Arlington is on record as being committed to both the spirit and letter of all federal equal opportunity legislation, including *The Americans with Disabilities Act (ADA)*, *The Americans with Disabilities Amendments Act (ADAAA)*, and *Section 504 of the Rehabilitation Act*. All instructors at UT Arlington are required by law to provide “reasonable accommodations” to students with disabilities, so as not to discriminate on the basis of disability. Students are responsible for providing the instructor with official notification in the form of a **letter certified** by the Office for Students with Disabilities (OSD). Only those students who have officially documented a need for an accommodation will have their request honored. Students experiencing a range of conditions (Physical, Learning, Chronic Health, Mental Health, and Sensory) that may cause diminished academic performance or other barriers to learning may seek services and/or accommodations by contacting: The Office for Students with Disabilities, (OSD) [www.uta.edu/disability](http://www.uta.edu/disability) or calling 817-272-3364. Information regarding diagnostic criteria and policies for obtaining disability-based academic accommodations can be found at [www.uta.edu/disability](http://www.uta.edu/disability).

Counseling and Psychological Services, (CAPS) [www.uta.edu/caps/](http://www.uta.edu/caps/) or calling 817-272-3671 is also available to all students to help increase their understanding of personal issues, address mental and behavioral health problems and make positive changes in their lives.

**Non-Discrimination Policy:** *The University of Texas at Arlington does not discriminate on the basis of race, color, national origin, religion, age, gender, sexual orientation, disabilities, genetic information, and/or veteran status in its educational programs or activities it operates. For more information, visit [uta.edu/eos](http://uta.edu/eos).*

**Title IX Policy:** The University of Texas at Arlington (“University”) is committed to maintaining a learning and working environment that is free from discrimination based on sex in accordance with Title IX of the Higher Education Amendments of 1972 (Title IX), which prohibits discrimination on the basis of sex in educational programs or activities; Title VII of the Civil Rights Act of 1964 (Title VII), which prohibits sex discrimination in employment; and the Campus Sexual Violence Elimination Act (SaVE Act). Sexual misconduct is a form of sex discrimination and will not be tolerated. *For information regarding Title IX, visit [www.uta.edu/titleIX](http://www.uta.edu/titleIX) or contact Ms. Jean Hood, Vice President and Title IX Coordinator at (817) 272-7091 or [jmhood@uta.edu](mailto:jmhood@uta.edu).*

**Academic Integrity:** Students enrolled all UT Arlington courses are expected to adhere to the UT Arlington Honor Code:

*I pledge, on my honor, to uphold UT Arlington’s tradition of academic integrity, a tradition that values hard work and honest effort in the pursuit of academic excellence.*

*I promise that I will submit only work that I personally create or contribute to group collaborations, and I will appropriately reference any work from other sources. I will follow the highest standards of integrity and uphold the spirit of the Honor Code.*

UT Arlington faculty members may employ the Honor Code in their courses by having students acknowledge the honor code as part of an examination or requiring students to incorporate the honor code into any work

submitted. Per UT System *Regents' Rule* 50101, §2.2, suspected violations of university's standards for academic integrity (including the Honor Code) will be referred to the Office of Student Conduct. Violators will be disciplined in accordance with University policy, which may result in the student's suspension or expulsion from the University. Additional information is available at <https://www.uta.edu/conduct/>.

**Student Support Services:** UT Arlington provides a variety of resources and programs designed to help students develop academic skills, deal with personal situations, and better understand concepts and information related to their courses. Resources include tutoring, major-based learning centers, developmental education, advising and mentoring, personal counseling, and federally funded programs. For individualized referrals, students may visit the reception desk at University College (Ransom Hall), call the Maverick Resource Hotline at 817-272-6107, send a message to [resources@uta.edu](mailto:resources@uta.edu), or view the information at [www.uta.edu/resources](http://www.uta.edu/resources).

**Electronic Communication:** UT Arlington has adopted MavMail as its official means to communicate with students about important deadlines and events, as well as to transact university-related business regarding financial aid, tuition, grades, graduation, etc. All students are assigned a MavMail account and are responsible for checking the inbox regularly. There is no additional charge to students for using this account, which remains active even after graduation. Information about activating and using MavMail is available at <http://www.uta.edu/oit/cs/email/mavmail.php>.

**Campus Carry:** Effective August 1, 2016, the Campus Carry law (Senate Bill 11) allows those licensed individuals to carry a concealed handgun in buildings on public university campuses, except in locations the University establishes as prohibited. Under the new law, openly carrying handguns is not allowed on college campuses. For more information, visit <http://www.uta.edu/news/info/campus-carry/>

**Student Feedback Survey:** At the end of each term, students enrolled in face-to-face and online classes categorized as "lecture," "seminar," or "laboratory" are directed to complete an online Student Feedback Survey (SFS). Instructions on how to access the SFS for this course will be sent directly to each student through MavMail approximately 10 days before the end of the term. Each student's feedback via the SFS database is aggregated with that of other students enrolled in the course. Students' anonymity will be protected to the extent that the law allows. UT Arlington's effort to solicit, gather, tabulate, and publish student feedback is required by state law and aggregate results are posted online. Data from SFS is also used for faculty and program evaluations. For more information, visit <http://www.uta.edu/sfs>.

**Final Review Week:** for semester-long courses, a period of five class days prior to the first day of final examinations in the long sessions shall be designated as Final Review Week. The purpose of this week is to allow students sufficient time to prepare for final examinations. During this week, there shall be no scheduled activities such as required field trips or performances; and no instructor shall assign any themes, research problems or exercises of similar scope that have a completion date during or following this week *unless specified in the class syllabus*. During Final Review Week, an instructor shall not give any examinations constituting 10% or more of the final grade, except makeup tests and laboratory examinations. In addition, no instructor shall give any portion of the final examination during Final Review Week. During this week, classes are held as scheduled. In addition, instructors are not required to limit content to topics that have been previously covered; they may introduce new concepts as appropriate.

**Emergency Exit Procedures:** Should we experience an emergency event that requires us to vacate the building, students should exit the room and move toward the nearest exit, which is located outside of the door and to the right. When exiting the building during an emergency, one should never take an elevator but should use the stairwells. Faculty members and instructional staff will assist students in selecting the safest route for evacuation and will make arrangements to assist individuals with disabilities.

**Librarian to Contact:** The psychology subject librarian is: Peace Ossom Williamson ([peace@uta.edu](mailto:peace@uta.edu)), 817-272-6208, 313 Central Library. Visit [library.uta.edu](http://library.uta.edu) for more details and resources.

---

## PSYC 5322 Social Psychology

### Lecture and Readings Schedule:

	tue/thu: 9.30 – 10.50 am (LS 420)	Read ahead (see also reading list)
<b>Week 0</b>		
25 aug	1. Course overview and syllabus; Introduction to social psychology	Chapter 1
<b>Week 1</b>		
30 aug	2. Research methods in social psychology	Aronson et al.
01 sep	3. Research methods in social psychology	Aronson et al.
<b>Week 2</b>		
06 sep	4. Social Cognition 1	Chapter 3
08 sep	5. Social Cognition 2	Chapter 3
<b>Week 3</b>		
13 sep	6. Emotion	Chapter 4
15 sep	7. The self	Chapter 5
<b>Week 4</b>		
20 sep	8. The self	Chapter 5
22 sep	9. Attitude structure	Chapter 6
<b>Week 5</b>		
27 sep	10. Attitude change	Chapter 7
29 sep	11. Attitude change	Chapter 7 Paper 1 due on 02 October
<b>Week 6</b>		
04 oct	12. Dissonance Theory	Blackboard readings
06 oct	13. Dissonance Theory	Bring 3 big blank blue books on/before today
<b>Week 7</b>		
11 oct	14. Exam 1, part 1	Weeks 1-3
13 oct	15. Exam 1, part 2	Weeks 4-6
<b>Week 8</b>		
18 oct	16. Prosocial behavior	Chapter 8
20 oct	17. Prosocial behavior	Chapter 8
<b>Week 9</b>		
25 oct	18. Human aggression	Chapter 9
27 oct	19. Human aggression	Chapter 9 Paper 2 due on 30 October
<b>Week 10</b>		
01 nov	20. Social Influence	Chapter 11
03 nov	21. Social Influence	Chapter 11
<b>Week 11</b>		
08 nov	22. Attraction / Exclusion / Ostracism	Chapter 12

10 nov	23. Close Relationships	Chapter 13
<b>Week 12</b>		
15 nov	24. Groups and group dynamics	Chapter 14
17 nov	25. Groups and group dynamics	Chapter 14
<b>Week 13</b>		
22 nov	26. Stereotyping, prejudice, and discrimination	Chapter 10
24 nov	HOLIDAY	
<b>Week 14</b>		
29 nov	27. Stereotyping, prejudice, and discrimination	Chapter 10
01 dec	28. Prejudice reduction models/theories	Chapter 15
<b>Week 15</b>		
06 dec	29. Prejudice reduction models/theories	Chapter 15 Paper 3 due on 08 December
<b>Finals Week</b>		
<b>15 DEC</b>	<b>Exam 2: THUR 15 DEC 2016, 8.00 am – 10.30 am, in class (covers weeks 8-16)</b>	

*This schedule is subject to change, as needed.*