

Introduction to Psychology

PSYC 1315 SPRING 2008

Section 004

Life Sciences Bldg 100

Tuesday & Thursday 9:30 – 10:50 am

Instructor: Jonali Baruah

515 Life Science Bldg.

jonali@uta.edu

Web link: <http://www.uta.edu/webct/>

Office Hours: T & R: 11-12 pm

or by appointment

Text: *Psychology*, 4th Edition by James S. Nairne.

Book Website: <http://psychology.wadsworth.com/nairne4e/>

Psychology Now: <http://ilrn.com/nairne4e>

Purpose & Goals: The course is designed to interest and familiarize the students with *facts*, *concepts*, and *terminology* commonly used in Psychology. The goal of this course is to orient the students towards a scientific approach to Psychology. Upon completion of this course, the students will understand the basic principles and theories of psychology as they pertain to a variety of areas including, social, cognitive, developmental, and health to name a few.

Office Hours, Appointments & Help: The hours listed are ones that you can count on me being available. If you need to see me at another time please call and *schedule an appointment beforehand* in order to avoid missing me. I will do my best to accommodate our joint schedules.

Communication/Feedback: I have developed the habit of communicating with my students via e-mail. This has worked effectively in the past and I will continue to do so. This works particularly well for working students who may find it difficult to come to office hours for help. Please write 'PSYC-1315' on the subject line of your e-mail.

Attendance and class participation: Attendance is not mandatory. However, I have decided to take attendance from time to time. Research indicates that attendance is positively correlated with grades. Those who attend regularly have better grades. It is up to you whether you attend or not, however, I will not be available to re-teach missed lectures. Make friends with your classmates and get notes from one of them if necessary. There will be some randomly chosen days that students can earn 1 credit toward their final grade. I have allotted a maximum of 10 extra credits for class participation, which includes but is not limited to attendance, in-class exercises, and class discussions.

Psychology research participation: Department requires you to complete six experimental credit hours or to write a series of papers. Failure to meet the requirement will lead to "incomplete" grade. More details will be provided in the orientation class. The research participation credits will not be added towards the final grade.

Exams and Grading Policy: Four exams will be given throughout the course. The final grade will be determined by the average score obtained in best three out of four exams. Each exam will be worth 100 points. Tests will cover materials in the text AND/OR any material from the lecture, videos and assigned readings.

Grading Scale: 90 – 100 = A; 80 – 89 = B; 70 – 79 = C; 60 – 69 = D; Below 60 = F. Rounding will be applied for the course grade not for individual exam. A score of 79.5 will be rounded to 80 for a grade of B whereas a score of 79.4 will be rounded to 79, which will yield a grade of C.

Tardy or Absent on Exam Day: If students are tardy the day of an examination, they will not be permitted to take the exam if any class member has already turned in a completed exam.

MAKE UP TESTS WILL BE ADMINISTERED ONLY FOR UNIVERSITY APPROVED ABSENCES THAT ARE ACCOMPANIED WITH WRITTEN VERIFICATION! A work schedule conflict is NOT an approved absence; you may make arrangements to take a test early if you contact the instructor well in advance.

Drop Policy: A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog). No grade is given if a student drops a course before the Census Date, **January 30, 2008**. A student may drop a course with a grade of “W” after **January 30, but on or before March 28, 2008**. A student may not drop a course after **March 28, 2008**.

Drop for non-payment of tuition: If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar’s Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.

Academic Dishonesty: It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. Any form of academic dishonesty will be reported.

“Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or material that is attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts.” (Regents Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

American with Disabilities Act: The University of Texas at Arlington is on record as being committed to the spirit and letter of federal equal opportunity legislation, reference to Public Law 93112-The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of the Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As required by law, I will provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. However, the student is responsible for informing faculty at the beginning of the semester of a disability requiring special accommodation and providing authorized documentation through designated administrative channels.

Student Support Services: The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Academic Resources: Resources are available for students who need extra help with study skills, time management, or note taking. The UTA Counseling Services (272-3671) and SOAR (272-3684) not only offer seminars to improve note taking and study skills but also to develop time management skills

Library Information: Helen Hough is the Psychology Librarian. She can be reached at (817) 272-7429, and by email at hough@uta.edu. You will find useful research information for psychology at <http://www.uta.edu/library/research/rt-psyc.html>.

TENTATIVE LECTURE/TEST SCHEDULE (PSYC 1315-004)

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| Week 1 | Tuesday | 15-Jan | Syllabus review, Introduction to Psychology |
| | Thursday | 17-Jan | Chapter 1: An Introduction to Psychology |
| Week 2 | Tuesday | 22-Jan | Chapter 2: The Tools of Psychological Research |
| | Thursday | 24- Jan | Chapter 3: Biological Processes |
| Week 3 | Tuesday | 29- Jan | Chapter 3: Biological Processes |
| | Thursday | 31- Jan | Chapter 4: Human Development |
| Week 4 | Tuesday | 5- Feb | Chapter 4: Human Development |
| | Thursday | 7- Feb | Chapter 7: Learning and Experience |
| Week 5 | Tuesday | 12- Feb | Chapter 7: Learning and Experience |
| | Thursday | 14- Feb | Exam I |
| Week 6 | Tuesday | 19-Feb | Chapter 13: Social Psychology |
| | Thursday | 21- Feb | Chapter 13: Social Psychology |
| Week 7 | Tuesday | 26- Feb | Chapter 12: Personality |
| | Thursday | 28- Feb | Chapter 12: Personality |
| Week 8 | Tuesday | 4-Mar | Chapter 5: Sensation and Perception |
| | Thursday | 6- Mar | Chapter 5: Sensation and Perception |
| Week 9 | Tuesday | 11- Mar | Chapter 11: Motivation and Emotion |
| | Thursday | 13- Mar | Exam II |
| Week 10 | Tuesday | 18- Mar | Spring Break |
| | Thursday | 20- Mar | Spring Break |
| Week 11 | Tuesday | 25-Mar | Chapter 8: Memory |
| | Thursday | 27- Mar | Chapter 8: Memory |
| Week 12 | Tuesday | 1-Apr | Chapter 10: Intelligence |
| | Thursday | 3- Apr | Chapter 10: Intelligence |
| Week 13 | Tuesday | 8- Apr | Chapter 9: Language and Thought |
| | Thursday | 10- Apr | Chapter 16: Stress and Health |
| Week 14 | Tuesday | 15- Apr | Exam III |
| | Thursday | 17- Apr | Chapter 6: Consciousness |
| Week 15 | Tuesday | 22- Apr | Chapter 14: Psychological Disorders |
| | Thursday | 24- Apr | Chapter 15: Therapy |
| Week 16 | Tuesday | 29- Apr | Review, doubts and queries, make-up exams |
| | | 06-May | Exam IV |

