

PSYC 3144-002  
Social Interaction Laboratory  
Spring 2008  
LS 420  
Wednesday, 1:00 – 3:50 p.m.

Instructor: Katy Rollings  
Office: LS 301  
Office Hours: Wednesday, 10:00 a.m. – 12:00 p.m.  
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### **COURSE DESCRIPTION**

This course provides you with experience discussing and answering questions concerning a variety of methods and procedures commonly used in conducting research in social psychology, analyzing the data collected in such research, and communicating the results of a project to the scientific community. In order to take this course you must have already taken and passed PSYC 2444, and you must either have already taken and passed PSYC 3315 or be enrolled in it this semester.

You will participate in experiments, and each week you will take a quiz on the assigned readings. Towards the middle continuing until the end of the semester you will design, set up, and conduct your own experiment, and for one or two weeks all of you will be participating in each other's experiments. The class will end with all students presenting to others the results of the experiments they designed.

### **COURSE OBJECTIVES**

The objectives of the course are for you to be able to perform the tasks stated in the course description.

### **ATTENDANCE**

Attendance at all lab meetings is mandatory. A quiz over the assigned reading for the week will be given at the beginning of each lab period. Students not arriving within the first ten minutes of the lab period will not be allowed to take the quiz, and will consequently not be able to receive the associated points. These quizzes make up 11% of your grade; therefore, habitual tardiness or absenteeism will have a negative impact on your grade for this course. There will be no provision made for making up these in-class quizzes.

If you know in advance that you will not be present for a class period, you may turn in the assignment due that day **BEFORE** the class meets. Assignments must be turned in as hard copies; e-mailed assignments **will not** be accepted (except where otherwise noted). Any assignment turned in **AFTER** the due date will be given a grade of zero.

## TENTATIVE COURSE SCHEDULE

Date	Agenda	Assignment Due
January 16 <sup>th</sup>	Introduction Zimbardo Video Discussion of Stanford Prison Study and Abu Ghraib Prison	
January 23 <sup>rd</sup>	Quiz on Week 2 Reading(s) On-line Surveys Paper Surveys Stats Review Correlations Chi-Square Tests SPSS	Plagiarism tutorial on WebCT Week 2 Reading(s)
January 30 <sup>th</sup>	Quiz on Week 3 Reading(s) Writing Introduction Sections PSYCINFO Review Stats Review <i>t</i> -test ANOVA SPSS Project discussion (in teams) Literature search for project	Week 3 Reading(s) SPSS Exercise Questionnaire Items
February 6 <sup>th</sup>	Quiz on Week 4 Reading(s) IRB Paperwork Writing Methods Sections Meet with Instructor about Experiment	Week 4 Reading(s) SPSS Exercise
February 13 <sup>th</sup>	Quiz on Week 5 Reading(s) APA Style Review Title Page In-text Citation Literature Review Reference List Milgram Experiment Discussion Experiments Involving Deception	Week 5 Reading(s) Proposed Methods
February 20 <sup>th</sup>	Quiz on Week 6 Reading(s) Writing Results Sections Experiment Set Up	Week 6 Reading(s) Title Page Exercise
February 27 <sup>th</sup>	Quiz on Week 7 Reading(s) IAT Discussion IAT Demonstration Experiment Participation	Week 7 Reading(s) Project Reference List
March 5 <sup>th</sup>	Quiz on Week 8 Reading(s) Social Psychology and Technology Experiment Participation	Week 8 Reading(s) Method Section Rough Draft
March 12 <sup>th</sup>	Data Analysis and Write-up Results Section	Introduction Rough Draft

March 19 <sup>th</sup>	SPRING BREAK – NO MEETING	
March 26 <sup>th</sup>	Data Analysis and Write-up Discussion Section APA-Style Tables and Figures	Results Section Rough Draft
April 2 <sup>nd</sup>	Research Presentations	Discussion Section Rough Draft
April 9 <sup>th</sup>	INDEPENDENT WORK DAY – NO MEETING Use this time to meet with your group and start your poster.	
April 16 <sup>th</sup>	Posters – Poster rough draft due at end of class	Poster “Rough Rough” Draft
April 23 <sup>rd</sup>	Posters due at the end of class	Final Poster
April 30 <sup>th</sup>	Papers due by 4:00 p.m. CST – NO MEETING	Final Paper
May 2 <sup>nd</sup>	3:00 – 5:00 p.m. Poster Session ATTENDANCE REQUIRED	

### WEEKLY READINGS

Readings will be assigned for each week and posted on WEBCT. It is your responsibility to become comfortable with using WEBCT, and download and read the assigned articles. If you cannot use WEBCT, you should see the instructor as soon as possible, as this will impact your ability to effectively complete assignments.

### ORIGINAL EXPERIMENT

By the end of the semester, you will design, run, and write up your own experiment. Be sure to start thinking early about ideas that interest you. For the experiment, you will work with your teammate(s) as a group, but you are going to turn in an **individually** written paper; in other words, this original paper will show your own personal work, not that of your team or information from internet. The papers **must be** in APA format. Late papers will not be accepted. Part of your presentation grade will include feedback from the other members of your group about your contributions to the project.

### RESEARCH PRESENTATIONS

Each team will be asked to present their experiment. You will be given more detailed instructions on the necessary components of the research presentation on the first day of class. You need to be prepared to answer the questions from the class and the instructor. It is imperative that each person be capable of making the entire presentation. It is each person's responsibility to be fluent with the details of their project.

## GRADING

Assignment	Due Date	Total Points
Quizzes	Various	40
Questionnaire Items	January 30 <sup>th</sup>	10
Proposed Methods	February 13 <sup>th</sup>	10
SPSS Exercise	January 30 <sup>th</sup> and February 6 <sup>th</sup>	10 (5 points each)
Project Reference List	February 27 <sup>th</sup>	10
Title Page Exercise	February 27 <sup>th</sup>	10
Introduction Rough Draft	March 12 <sup>th</sup>	10
Methods Rough Draft	March 26 <sup>th</sup>	10
Results Section Rough Draft	April 2 <sup>nd</sup>	10
Discussion Section Rough Draft	April 9 <sup>th</sup>	10
Research Presentation to Class	April 2 <sup>nd</sup>	50
Research Poster	April 23 <sup>rd</sup>	60
Research Paper	April 30 <sup>th</sup>	60
Participation in Poster Session	May 2 <sup>nd</sup>	50
<b>TOTAL</b>		<b>350</b>

Letter Grades:

A → 314.5

B → 279.5

C → 244.5

D → 209.5

F → 209.4 and below

## EXTRA CREDIT

You will have the opportunity to earn extra credit points (up to 35) by participating in the research currently being conducted in the psychology department at the University of Texas at Arlington. For each hour of research in which you are a participant, you will be awarded 10 extra credit points. You will receive instruction on activating your account in the subject pool within the first two weeks of class. Your enrollment in this class may preclude you from participating in some of the available studies.

## PLAGIARISM

Please be aware that I consider plagiarism a **very** serious offense. I have failed students for plagiarizing in the past, and **will not** hesitate to do so again. Please do not put me in the position of having to give you a failing grade for this course.

## CELL PHONE POLICY

All cell phones must remain OFF during lab time. It is incredibly disrespectful to your colleagues and your instructor to use your cell phone during a class period. If you cannot turn your cell phone off entirely, it should be turned to the “silent” or “vibrate” mode during class. If your cell phone rings during class, the instructor reserves the right to ask you to leave class and give you a grade of “0” for any activities that occur in class and any assignments due that day.

## **OTHER INFORMATION**

Major assignments must be typewritten **and follow APA format.**

There is a computer lab in the basement of University Hall in which most of the computers have SPSS. There are also limited computers with SPSS available in room 314 in the LS building.

**Americans with Disabilities Act (ADA):** If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a faculty member, I am required by law to provide reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. Student services at UTA include the Office for Students with Disabilities (located in the lower level of the University Center) which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

**Student Support Services:** The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

**Academic Honesty:** Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at The University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (Regents: Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2., Subdivision 3.22).

**Bomb Threats:** If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by the bomb threat. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.