

**Psychology 1315 SPRING 2009, Sections 002 and 003**  
**Life Science Bldg 122**

**Instructor:** Verne C. Cox, Ph.D.

**Office:** 514, Life Sciences Bldg.

**Office Hours:** MW 12-1 p.m., or by appointment

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**Required Textbook:** "The Science of Psychology" by Laura A. King, 1st edition McGraw Hill (study guide optional, but recommended) The text is also available as an ebook at [www.coursesmart.com](http://www.coursesmart.com) or <http://textbooks.vitalsource.com>.

**Course Description:** The course is a general survey of the various areas of psychology and is intended to provide a scientific basis for understanding thoughts, emotions, and behavior. The course is designed to interest and meet the needs of both majors and non-majors.

**Course Learning Goals and Objectives:** Instructional goals are directed toward enabling students to recognize and recall basic facts and describe major concepts and terminology in all fields of psychology. Instructional materials will be provided in an assigned textbook, lecture presentations, and on a class-related web site. Assessment of mastery of these goals will be via exams with questions that focus on each of the above knowledge skills.

**Attendance:** Attendance will be periodically monitored.

**Drop Policy:** A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog).

No grade is given if a student drops a course before 5:00 p.m. CST on the Census Date, February 4, 2009.

A student may drop a course with a grade of W until the two-thirds point of the semester. This period ends on April 3, 2009. A student may drop a course after this point only upon approval of the appropriate official.

## **Chapter Reading Assignments for Exam 1**

- Chapter 1 What is Psychology?
- Chapter 2 Psychology's Scientific Methods
- Chapter 3 Biological Foundations of Behavior and Chapter 6, Drugs pages 229-237
- Chapter 5 Sensation and Perception
- Chapter 7 Learning

**Exam 1: Friday, February 20, 2009**

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## **Chapter Reading Assignments for Exam 2**

- Chapter 8 Memory
- Chapter 9 Language and Thought, pages 323-338 and 347-353
- Chapter 4 Human Development
- Chapter 9 Intelligence, pages 338-347
- Chapter 10 Motivation and Emotion
- Chapter 6 Sleep, pages 213-226

**Exam 2: Monday, March 30, 2009**

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## **Chapter Reading Assignments for Exam 3**

- Chapter 11 Personality
- Chapter 16 Health Psychology
- Chapter 13 Industrial and Organizational Psychology
- Chapter 14 Psychological Disorders
- Chapter 15 Therapy

**Exam 3: Friday, May 1, 2009**

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Chapter 12 Social Psychology, May 4 and 6

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**LAST CLASS DAY: May 8, 2009**

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## **FINAL EXAM**

The Final exam is comprehensive and includes questions related to Chapter 12, Social Psychology, and related lecture material and questions related to all previously assigned chapters and related lecture and video material.

<b>Final Exam:</b> Section 002, Monday, May 11, 2009	8:00 a.m. – 10:30 a.m.
Section 003, Wednesday, May 13, 2009	11:00 a.m. – 1:30 p.m.

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## Specific Course Requirements with Descriptions

**Examinations:** There will be three regular exams and a comprehensive final exam. The exams will cover lectures, videos and assigned textbook readings. A study aid will be provided prior to each regular exam. Each regular exam will contain approximately 60 questions and the comprehensive final exam will consist of between 100 and 125 questions. **Students arriving after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.**

**Missed Exams & Quizzes:** Makeup exam requests will be approved only when appropriate documentation is provided that indicates that compelling circumstances prevented a student from taking a scheduled exam. Examples of such circumstances include funeral attendance, religious holidays, and illness. **No information should be provided in a makeup exam request that is private or confidential in nature.** A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made **in writing. Makeup exams will be administered during office hours in room 514 L.S. or at another designated time and/or location.**

**Research Participation Requirement:** The Psychology Department requires that all students taking Introduction to Psychology complete a 6-credit research requirement. The main way in which you will be able to complete this requirement will be by participating in experiments conducted by department faculty and their research assistants. In lieu of participating in experiments, you may choose to write reviews of approved research articles. Completing this assignment will be done via Sona (<http://uta.sona-systems.com/>). A departmental handout detailing this requirement (and important deadlines) can be found at [www.uta.edu/psychology](http://www.uta.edu/psychology), at the research participation link. Any questions pertaining to this assignment that are not covered in the handout can be sent to [psycpool@uta.edu](mailto:psycpool@uta.edu). Points are **not** added to the course grade for completion of the research participation requirement.

**Course Evaluation & Final Grade:** The course grade will be based on the mean of the three highest exam grades. **The final exam is optional if the three regular exams 1, 2, and 3 are completed.**

**Grading Format, Weighting/Point Value of Assignments, and Examinations:** The grade for each exam will be based on the % correct of exam questions. The minimum points for a letter grade are (A=90, B= 80, C=70, D= 60, and F= below 60). All exams, including the final exam, are of equal weight. .

**Student Evaluation of Teaching:** Evaluation forms provided by the University will be used for student course evaluation.

### Americans with Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "**reasonable accommodation**" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

**Academic Dishonesty**

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

**Drop for Non-payment of Tuition**

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.