

**Biol., Heed., Woms., & Psyc. 2317 Spring 2009, Sections 001
Life Science Bldg. 122**

Instructor: Scott L. Coleman, Ph.D.
Office: 426, Life Sciences Bldg.
Office Hours: TTH 9:30 – 10:50 a.m. or by appointment
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Class www.uta.edu/webct

Required Textbook: "Our Sexuality" by Cooks & Baur, 10th edition (study guide optional, but recommended)

E instruction: This course will utilize Classroom Performance System (CRF) technology. Students will be required to purchase a response pad or "clicker" from the bookstore in order to participate in classroom instructional activities. The setup of response pad and registering student accounts will be covered during the first day of class. More information can be obtained online at www.einstruction.com.

Course Description: The course is a general survey of the various areas of research on human sexuality; and is intended to provide a scientific basis for understanding biological, psychological, social/cultural, and health-related aspects of human sexuality. The course is designed to interest and meet the needs of both majors and non-majors. Note: In order for this course to count for science credit students must enroll in Biol. 2317.

Course Learning Goals and Objectives: Instructional goals are directed toward enabling students to recognize and recall basic facts and describe major concepts and terminology relating to the study of human sexuality. Instructional materials will be provided in assigned textbook, lecture presentations and on a class-related web site. Assessment of mastery of these goals will be via exams with questions that focus on each of the above knowledge skills.

Attendance: Attendance will be periodically monitored.

Drop Policy: A course drop grade will be assigned in accord with UT-Arlington policy (see current catalog).

No grade is given if a student drops a course before 5:00 p.m. CST on the Census Date, February 4, 2009.

A student may drop a course with a grade of W until the two-thirds point of the semester. This period ends on April 3, 2009. A student may drop a course after this point only upon approval of the appropriate official.

Chapter Reading Assignments for Exam 1

Chapter 1 Perspectives on Sexuality
Chapter 2 Sex Research: Methods and Problems
Chapter 3 Gender Issues
Chapter 4 Female Sexual Anatomy and Physiology
Chapter 5 Male Sexual Anatomy and Physiology
Chapter 6 Sexual Arousal and Response

Exam 1 Thursday, February 26

Chapter Reading Assignments for Exam 2

Chapter 7 Love and Communication in Intimate Relationships
Chapter 8 Sexual Behaviors
Chapter 9 Sexual Orientations
Chapter 10 Contraception
Chapter 11 Conceiving Children: Process and Choice
Chapter 12 Sexuality during Childhood and Adolescence
Chapter 13 Sexuality and the Adult Years

Exam 2 Thursday, April 2

Chapter Reading Assignments for Exam 3/Final

Chapter 14 Sexual Difficulties and Solutions
Chapter 15 Sexually Transmitted Diseases
Chapter 16 Atypical Sexual Behaviors
Chapter 17 Sexual Coercion
Chapter 18 Sex for Sale

Exam 3/Final: Section 001 – Tuesday, May 12 (8-10:30 a.m.)

Specific Course Requirements with Descriptions

Examinations: There will be three exams including the final. The exams will cover lectures, videos and assigned textbook readings. Each regular exam will contain approximately 60 -75 questions. **Students arriving late after the scheduled class start time, on an exam date, will not be allowed to take the exam after the first completed exam is turned in.**

Missed Exams & Quizzes: Makeup exams requests will be approved only when appropriate documentation is provided that indicates that compelling circumstances prevented a student from taking a scheduled exam. Examples of such circumstances include funeral attendance, religious holidays, and illness. **No information should be provided in a makeup exam request that is private or confidential in nature.** A note from a friend or family member is not acceptable documentation. A request for a makeup exam must be made **in writing (via email).** **Note: All makeup exams will be scheduled for the last day of class during the dead week before finals.**

Course Evaluation & Final Grade: The course grade will be based on the mean of the three exam grades.

Grading Format, Weighting/Point Value of Assignments, and Examinations: The grade for each exam will be the % correct of exam questions. The minimum points for a letter grade are (A=90-, B= 80, C=70, D= 60, and F= below 60). All exams, including the final exam, are of equal weight.

Student Evaluation of Teaching: Evaluation forms provided by the University will be used for student course evaluation.

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans With Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "**reasonable accommodation**" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with **informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.**

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22)

Drop for Non-payment of Tuition

If you are dropped from this class for non-payment of tuition, you may secure an Enrollment Loan through the Bursar's Office. You may not continue to attend class until your Enrollment Loan has been applied to outstanding tuition fees.