

SPRING 2009

**PSYCHOLOGY 5112 PROFESSIONAL DEVELOPMENT II:
TEACHING PSYCHOLOGY**

Monday 11:00-11:50 am Room 428 LS

Instructor: Dr. Robert J. Gatchel
Office Hours: Friday 9-11 am
Location: 313 Life Science Building

General Description: The purpose of this course is to begin to introduce students to some of the fundamental issues and challenges of classroom teaching at the University level. It is also intended to provide students with the opportunity to develop technical skills that will meet these challenges through hands-on experiences.

Specific Requirements and Objectives: The class will meet once a week on Mondays from 11-11:50 am in Room 428 LS. Preparation of course syllabi, demonstrations, and testing will be covered in detail. Special emphasis will be given to developing skills as a lecturer through opportunities to present mini-lectures and videotaped analysis of presentation. At the end of the course, students should have developed an increased awareness of the nature of the teaching enterprise, new understanding of ways in which one might approach designing, developing, and implementing an undergraduate-level course, and growth in skills required to face the college classroom with competence and confidence. Students will be required to complete various assignments during the Semester, and there will be one Final Essay Examination, which will consist of addressing various issues/methods reviewed during the course of the Semester.

Text: McKeachie, W. J. & Svinicki, M. McKeachie's Teaching Tips: Strategies, Research and Theory for College and University Teachers. 12th Edition. Boston: Houghton Mifflin. 2006.

COURSE OUTLINE

January 26	Introduction <u>Assignment:</u> PART 1 of the Text.
February 2	The Course Syllabus <u>Assignment:</u> Develop a Course Syllabus for Introductory Psychology
February 9	Developing Effective Lectures <u>Assignment:</u> PART 2 of Text.
February 16	Teaching Tools <u>Assignment:</u> Attend two Introductory Psychology lectures by either Dr. Cox or Dr. Perrotti. Write a two-page critique of each of the lectures.
February 23	How to Create a Good Exam <u>Assignment:</u> Write a two-page paper on different types of exams that can be given, with a critique of the pros and cons of each type.
March 2	How to Deal with Problem Students <u>Assignment:</u> PART 3 of the Text.
March 9	Lecturing <u>Assignment:</u> Videotape yourself giving a five-minute lecture to a group.
March 16	SPRING BREAK
March 23	Review Videotapes
March 30	Review Videotapes
April 6	Different Learning Techniques <u>Assignment:</u> PART 4 of the Text
April 13	Presentation of a 10-Minute Mini-Lecture
April 20	Presentation of a 10-Minute Mini-Lecture
April 27	Presentation of a 10-Minute Mini-Lecture
May 4	Presentation of a 10-Minute Mini-Lecture
May 11	Final Exam Week

Americans with Disabilities Act (ADA): If you are a student who requires accommodations in compliance with the ADA, please consult with me at the beginning of the semester. As a faculty member, I am required by law to provide Reasonable accommodation to students with disabilities, so as not to discriminate on the basis of that disability. Your responsibility is to inform me of documentation authorizing the specific accommodation. Student services at UTA include the Office for Students with Disabilities (located in the lower level of the University Center) which is responsible for verifying and implementing accommodations to ensure equal opportunity in all programs and activities.

Student Support Services: The University supports a variety of student success programs to help you connect with the University and achieve academic success. They include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

Academic Dishonesty: Academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form at The University of Texas at Arlington. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

Academic dishonesty includes, but is not limited to, cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts. (Regents= Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2., Subdivision 3.22).

Bomb Threats: If anyone is tempted to call in a bomb threat, be aware that UTA will attempt to trace the phone call and prosecute all responsible parties. Every effort will be made to avoid cancellation of presentations/tests caused by the bomb threat. Unannounced alternate sites will be available for these classes. Your instructor will make you aware of alternate class sites in the event that your classroom is not available.

Library Information: Helen Hough is the Psychology Librarian. She can be reached at (817) 272-7429, and by email at hough@uta.edu. You will find useful research information for psychology at <http://www.uta.edu/library/research/rt-psyc.html>.