

SOCIAL PSYCHOLOGY
PSYC 3315-001
SUMMER I 2008
MONDAY – THURSDAY, 8:00 A.M. – 10:00 A.M.

Instructor: Colette Jacquot, M.S., A.B.D.
Office: LS 404
Office Hrs: Mondays, 10:00 a.m. to 11:00 a.m. or by appointment
Email: colettej@mavs.uta.edu
Text: *Social Psychology & Human Nature* (2008). Baumeister and Bushman, Brief Version
Pre-requisite Introduction to Psychology – PSCY 1315

Course Description & Goals

The catalog description for this course is as follows: “The theories and research dealing with individual behavior in the social environment. Social influence processes, interpersonal attraction, group behavior, aggression, conformity, and attitude formation and change.” This class is designed for anyone interested in understanding the effects of the social environment on the human organism. The course will help in understanding people and their behaviors as they interact with others in the social environment.

By the end of this semester, students should be able to discuss the definition, focus, and goals of social psychology; analyze the use of common research methodology employed by social psychology; identify and relate how social psychologists apply what they know about social concepts and group structure to benefit humankind; propose how social psychological knowledge can lead to a better understanding of self and others; and relate social psychology to problems and issues in everyday life.

Attendance & Participation

Class attendance is vital to grasping course content. As a result, attendance is required. Students who have emergencies arise and have to miss class are required to provide university-approved documentation to excuse their absence(s). Students will earn a total of 20 points for attendance by being present in class on the four unannounced days I take attendance. If students are absent from class, they are required to find out what they missed from another student before the next class period. I encourage students to exchange emails and phone numbers with at least two other students the first day of class.

Regarding punctuality, students need to be on time to class as they will miss important announcements and discussions and will be held responsible for any material and announcements covered in class. Be courteous, be on time, and do not socialize during class. Socializing in class is disruptive to other students and to me. Also, research has clearly demonstrated that those students who are involved in the learning process are more likely to retain information and have greater success in class than those who do not. Students are encouraged to participate in class discussions and respect other students’ opinions and contributions, regardless of whether these beliefs are contrary to their own beliefs.

Important Dates for Summer I 2009

June 8	Census Date
June 24	Last day to drop classes
July 6	Last day of class
July 7	Final Exam – 9:00 a.m.

Examinations

Students will take five examinations. Exams will consist of 50 multiple choice questions and will cover text material as well as material presented via class lectures, class discussions, audio/visual media, exercises, guest speakers' presentations, and handouts. Each exam is worth 100 points. *On examination days, students will NOT be permitted to wear ball caps or any other head covering that prevents my seeing their eyes.*

Tardy or Absent on Final Exam Day

If students are tardy on examination day, they will not be permitted to take the exam if any class member has already turned in a completed exam. If students miss any examination due to a **university-approved** absence, they must provide **written** approval to me and will be required to make the exam up at a time approved by the instructor, not during class time. If students miss any examination due to an unapproved reason per UTA's absence policy, **they will not be able to make up that examination and will receive a zero for that exam grade.**

Extra Credit

Students may receive half a point added to their final grades by researching a question raised in class per the instructor's approval. Students will present the research results to the class orally the next class and will turn in a one-page summary of the research to the instructor that day as well. A total of two points added to the final grade may be earned in extra credit per semester. I may also provide exercises that students may turn in for extra credit.

Grade Distribution

Five Examinations 100 points each

Attendance 20 points

TOTAL 520 points

All six grades listed above will be summed and averaged using the following distribution:

A = 470 – 520 points, B = 420 – 469 points, C = 370 - 419 points, D = 320 - 369 points, and F = 319 points or below.

Extra credit points will be added to the final grade.

Communication

For anyone having a difficult time comprehending reading material or any other course content, please meet with me. I also welcome student feedback and suggestions as to ways to improve this course.

Beepers & Cell Phones

Please turn off all pagers, beepers, and cell phones during class as these devices are disruptive to other students and to me.

Email Protocol

When sending an email to me, please put the class name in the subject line of the email. Inside the email include your full name. I will do my best to respond to messages via email in a prompt manner; however, please realize that I do not always have access to a computer.

Americans With Disabilities Act

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 -- The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act - (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population

with the same opportunities enjoyed by all citizens. As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

Academic Dishonesty

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University. "Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking an examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts" (Regents' Rules and Regulations, Part One, Chapter VI, Section 3, Subsection 3.2, Subdivision 3.22).

Student Support Services Available

The University of Texas at Arlington supports a variety of student success programs to help you connect with the University and achieve academic success. These programs include learning assistance, developmental education, advising and mentoring, admission and transition, and federally funded programs. Students requiring assistance academically, personally, or socially should contact the Office of Student Success Programs at 817-272-6107 for more information and appropriate referrals.

COURSE SCHEDULE & REQUIRED READINGS

REQUIRED READINGS & EXAMS	DUE DATES
Ch. 1 – The Mission & the Method	6-4
Ch. 2 – Culture & Nature	6-8
Ch. 3 – The Self	6-9
EXAM 1: Ch. 1 – 3	Wednesday, June 10 – 9:00 a.m.
Ch. 4 – Behavior Control: The Self in Action	6-11
Ch. 5 – Social Cognition	6-15
Ch. 6 – Emotion & Affect	6-16
EXAM 2: Ch. 4 – 6	Wednesday, June 17 – 9:00 a.m.
Ch. 7 – Attitudes, Beliefs, & Consistency	6-18
Ch. 8 – Prosocial Behavior	6-22
Ch. 9 – Aggression & Antisocial Behavior	6-23
EXAM 3: Ch. 7 – 9	Wednesday, June 24 – 9:00 a.m.
Ch. 10 – Attraction & Exclusion	6-25
Ch. 11 – Close Relationships	6-29
Ch. 12 – Prejudice & Intergroup Relations	6-30
EXAM 4: Ch. 10 – 12	Wednesday, July 1 – 9:00 a.m.
Ch. 13 – Social Influence & Persuasion	7-2
Ch. 14 – Groups	7-6
EXAM 5: Ch. 13 & 14	Tuesday, July 7 – 9:00 a.m.