

FREN 1441: French, Level I
Spring 2009

Department of Modern Languages 272-3161
University of Texas at Arlington

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French 1441: French, Level I

Texts:

Required Valdman, Scullen, Pons, & Jourdain. *Chez Nous* (3rd Edition) Prentice Hall
Scullen & Cassidy. *Workbook/Lab Manual for Chez Nous* (3rd Edition)
Prentice Hall

Optional *Dictionary of 501 French Verbs* - Barron's Educational Series
Morton, Jacqueline *English Grammar for Students of French*
The Olivia and Hill Press.

French 1441 is the first course in the series for first-year French. During this semester, we will cover Chapters Préliminaire - 5 of *Chez Nous*.

Grading

5 Chapter Exams	50%
Final Exam	10%
Quizzes	15%
Homework and Lab assignments	15%
Participation	10%

Quizzes: Quizzes may take the following forms: 1) short quiz over selected grammar points presented in each leçon 2) dictée quiz based on materials presented in the text or in the lab section of the workbook 3) pop quiz 4) oral assessment in the form of student presentations, dialogs, or skits. **Quizzes are not subject to make-up.**

Exams: 5 exams will be given. Each exam covers one chapter. The final exam will focus on the last chapter of study but will also include all material covered during the semester. **Exams may not be made up unless the student contacts the instructor prior to the exam with sufficient excuse.**

Homework/Labwork: Assignments outside of class will be given daily: This work must be turned in **on time**.

Participation

Participation grades are based on attendance and participation in classroom activities.

Attendance

Regular attendance is expected. Excessive absences (more than 12) may cause the student to receive an F for the course. If you stop attending class, **YOU** must initiate the drop procedure. If you do not drop the class a performance grade will be assigned, most likely an F. A student may be excused for illness, a death in the family or for absences connected with participation in a university-sponsored activity. This means arrangements may be made for work to be turned in late; however, the number of absences still stands.

Tentative schedule - subject to change

Semaine I

lundi **Martin Luther King Jr. Holiday – no class**
mercredi Présentation du cours et du texte - Chapitre Préliminaire - leçon 1
vendredi Chapitre Préliminaire - leçon 2

Semaine II

lundi Chapitre Préliminaire – conclusion
mercredi Chapitre Préliminaire – Venez Chez Nous – révision
vendredi **EXAMEN CHAPITRE PRELIMINAIRE**

Semaine III

lundi Chapitre 1 – leçon 1
mercredi Chapitre 1 – leçon 2
vendredi Chapitre 1 – leçon 2

Semaine IV

lundi Chapitre 1 – leçon 3
mercredi Chapitre 1 – Venez Chez Nous – révision
vendredi **EXAMEN CHAPITRE 1**

Semaine V

lundi Chapitre 2 – leçon 1
mercredi Chapitre 2 - leçon 1
vendredi Chapitre 2 – leçon 2

Semaine VI

lundi Chapitre 2 – leçon 2
mercredi Chapitre 2 – leçon 3
vendredi Chapitre 2 – leçon 3 / Venez Chez Nous

Semaine VII

lundi **EXAMEN CHAPITRE 2**
mercredi Chapitre 3 – leçon 1
vendredi Chapitre 3 – leçon 1

Semaine VIII

lundi Chapitre 3 – leçon 2
mercredi Chapitre 3 – leçon 2
vendredi Chapitre 3 – leçon 3

Spring Break – March 16-20

Semaine IX

lundi Chapitre 3 – leçon 3
mercredi Chapitre 3 – Venez Chez Nous / révision
vendredi **EXAMEN CHAPITRE 3**

Semaine X

lundi Chapitre 4 – leçon 1
mercredi Chapitre 4 – leçon 1
vendredi Chapitre 4 – leçon 2

Semaine XI

lundi Chapitre 4 – leçon 2
mercredi Chapitre 4 – leçon 3
vendredi Chapitre 4 – leçon 3

Semaine XII

lundi Chapitre 4 – Venez Chez Nous
mercredi Chapitre 4 – activité / révision
vendredi **EXAMEN CHAPITRE 4**

Semaine XIII

lundi Chapitre 5 – leçon 1
mercredi Chapitre 5 – leçon 1
vendredi Chapitre 5 – leçon 2

Semaine XIV

lundi Chapitre 5 – leçon 2
mercredi Chapitre 5 – leçon 3
vendredi Chapitre 5 – leçon 3

Semaine XV

lundi Chapitre 5 – Venez Chez Nous
mercredi Chapitre 5 – Activité
vendredi Révision

Final exams -May 9=15 - Check the university schedule for times.

Official UTA e-mail address: Please be sure to use your UTA e-mail address when communicating with the instructor or the Modern Language Department. All UTA students are assigned an e-mail account. Important university and class information is sent to that address only. So check it regularly.

Chez Nous website: <http://www.prenhall.com/cheznous>

Language Lab: The Language Acquisition Center (LAC), located on the third floor of Trimble Hall, offers audio, video and computer services for learners of French at UTA. Information about current hours and recognized holidays is posted at the entrance to the Trimble Hall facility. **All check-outs at the LAC front desk require a valid student ID.**

Audio: The LAC has streamed this audio component, so you can access the audio online. You must log on to the LAC webpage and go to "student account logon" to indicate that you are enrolled in a section of this course. <http://langlab.uta.edu/>

Important Dates

Jan. 19	Martin Luther King Jr. Day – no classes
Jan. 20	Classes begin
Jan. 20-25	Late registration
Feb 4	Census Date
Mar. 16-20	Spring Break
Apr. 3	Last day to drop
May 8	Last day of classes for semester
May 9-15	Final exam week

Student Outcomes: French 1441 French: Level I

Reading: The student will demonstrate the ability to read a short text of simple sentences containing familiar vocabulary and summarize it in English.

Writing: The student will write a very short descriptive personal letter. The student will be able to incorporate adjectives expressing opinion or analysis.

Listening: The student will identify short, simple sentences directed at him or her about familiar topics.

Speaking: The student will use a small active vocabulary of basic terms with correct pronunciation.

Vocabulary: The student will recognize terms relating to describing people, asking for information and clarification, expressing ownership, possibilities, likes and preferences, time (calendar and clock), common daily and leisure activities, and food. Some of this vocabulary is active.

Grammar: The student will apply characteristic features of standard written French such as noun gender, adjective placement and agreement, verb endings for present and past tense. Although he or she will not always be able to produce them correctly, the student will be able to describe these features accurately and give some correct examples.

Culture: The student will recall rudimentary knowledge of the Francophone world. The student will compare several cultural differences between the United States and France.

Disability Accommodation:

The University of Texas at Arlington is on record as being committed to both the spirit and letter of federal equal opportunity legislation; reference Public Law 93112 The Rehabilitation Act of 1973 as amended. With the passage of new federal legislation entitled Americans with Disabilities Act (ADA), pursuant to section 504 of The Rehabilitation Act, there is renewed focus on providing this population with the same opportunities enjoyed by all citizens.

As a faculty member, I am required by law to provide "reasonable accommodation" to students with disabilities, so as not to discriminate on the basis of that disability. Student responsibility primarily rests with informing the faculty at the beginning of the semester and in providing authorized documentation through designated administrative channels.

At UTA we are dedicated to assisting all students with disabilities. If you have a disability which requires specific accommodation, you must **INFORM YOUR INSTRUCTOR IN WRITING AT THE BEGINNING OF THE SEMESTER** and register at the office of disability accommodation on the lower level of the University Center. Please let me know as soon as possible if there is anything I can do to assist you.

Academic Standards:

It is the philosophy of The University of Texas at Arlington that academic dishonesty is a completely unacceptable mode of conduct and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with University regulations and procedures. Discipline may include suspension or expulsion from the University.

"Scholastic dishonesty includes but is not limited to cheating, plagiarism, collusion, the submission for credit of any work or materials that are attributable in whole or in part to another person, taking and examination for another person, any act designed to give unfair advantage to a student or the attempt to commit such acts." (Regents' Rules and Regulations, Part One, Chapter VI, Section 3.2, Subdivision 3.22)

NOTA BENE

In a course in a foreign language, the temptation to use on-line translation services is great. Be advised, that such services are rarely correct in their morphological and semantic translation and that their use is easily detected by the instructor. Any such suspected use will result in an initial warning and then grade reduction on further abuses. Use of translated material not of your own creation is considered plagiarism and will be referred to the Office of Student Affairs.