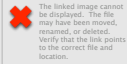


SUPA 5301 Online: Foundations of Urban Politics and Economics

This syllabus is subject to change. All students must follow the syllabus that is distributed on the first day of class. If there are differences between this syllabus and the syllabus distributed on the first day of class, then the syllabus distributed on the first day of class shall supersede this syllabus.



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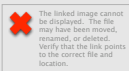


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Course Description and Objectives:

Urban policies are formulated in the political and economic environment of communities, and there is a high degree of interaction between governmental and economic institutions. The purpose of this course is to provide students with an understanding of basic political and economic structures and processes. In the first half of the course, we will focus on economics, emphasizing contending ways of understanding market economies, economic actors, the role of the economy in urban

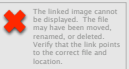
development, and the role of government in the economy. By the end of the first half, it should become evident that economic understandings have profound political and policy implications. In the second half, politics will be our focus, with an emphasis on different understandings of urban politics as well as on the diverse institutions and actors that carry out urban politics. By the end of the second half, it will again become evident that urban politics has economic implications.



Student Learning Outcomes:

After completion of this course, students will be able to:


- Identify and explain the relationships between government and economic institutions in the United States
- Articulate the major theories and components of market economies, including rational decision making, exploitation of labor, and the allocation of resources
- Distinguish the characteristics of alternative economic paradigms
- Apply economic and political theories to modern metropolitan America
- Analyze the process of economic restructuring on urban places
- Describe the historical political movements in central cities
- Chart the organization of local political units in the US



Instructor's Contact Information:

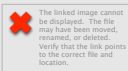
Instructor:	Enid Arvidson, Ph.D. Associate Professor
Office Location:	University Hall, Room 513
Office Hours and Policy:	Tuesday, 2-4 pm, or by appointment (contact me preferably via e-mail, or if necessary via phone)

	preferably via e-mail, or if necessary via phone, to schedule an appointment)
E-mail Address and Policy:	<u>enid@uta.edu</u> I will respond to your email within 24 (preferably) to 48 (if necessary) hours after receiving it. It is better to contact me by e-mail than by phone.
Mailing Address:	School of Urban and Public Affairs Box 19588 Arlington, TX 76019
Telephone Number:	817.272.3356

Instructor's Biography:	
<p>Enid Arvidson, Ph.D. Associate Professor</p> <p>Enid Arvidson is Associate Professor in the School of Urban and Public Affairs at the University of Texas at Arlington, where she has taught since 1993. She publishes primarily in the areas of critical urban theory, urban political economy, and the intersection of economic/political/social processes in the development and restructuring of capitalist cities. Her work has appeared among others places in <i>Economic Geography</i>, <i>Rethinking Marxism</i>, and <i>Publius</i>, as well as in book chapters of peer-reviewed volumes. She holds a Ph.D. in Economics from the University of Massachusetts at Amherst, a Masters in Regional Planning from UMass-Amherst, and Bachelors in Geography from University of California at Santa Barbara.</p> <p>Education:</p> <ul style="list-style-type: none"> • Ph.D., University of Massachusetts-Amherst, Economics • Master's in Regional Planning, University of Massachusetts-Amherst • University of California-Los Angeles, Graduate School of Architecture and Urban Planning • B.A., University of California-Santa Barbara, Geography <p>Fields of Specialization:</p>	

- Urban economics
- Urban and regional theory
- Urban political economy
- Postmodern urban theory
- Planning theory

For more information, please see her web site at: 
<http://www2.uta.edu/arvidson/arvidsoncv/>



Course Policy on Academic Dishonesty::

Plagiarism is defined by UT Arlington as:

- Using someone else's work in your assignment without appropriate acknowledgement.
- Making slight variations in the language and then failing to give credit to the source.

Cheating is defined by UT Arlington as:

- Copying another's test or assignment.
- Communication with another during an exam or assignment (i.e. written, oral or otherwise).
- Giving or seeking aid from another when not permitted by the instructor.
- Possessing or using unauthorized materials during the test.
- Buying, using, stealing, transporting, or soliciting a test, draft of a test, or answer key.

Any student in this course who engages in plagiarism, cheating, or any other conduct that is prohibited by the Regents' Rules and Regulations or the rules of the University, or by federal, state, local law or regulation, will be subject to disciplinary action. This action will include an investigation by the Director of Student Judicial Affairs. Sanctions will range from an official warning letter, disciplinary probation, suspension, to permanent expulsion from the University.

More information about UT Arlington's plagiarism and academic dishonesty policy is here: http://www2.uta.edu/discipline/text_aca_integrity.htm and here:

https://www.uta.edu/gradcatalog/general_info#dishonesty.

More information about the definition of plagiarism, and how to properly cite sources is here: <http://library.duke.edu/research/citing/>. UT Arlington Library has an online tutorial about plagiarism here: <http://library.uta.edu/tutorials/Plagiarism/>. It is STRONGLY urged that you take this tutorial and understand what plagiarism is and how to avoid it.

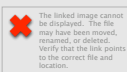
Common examples of plagiarism include:

- Copying and pasting from a website without properly attributing and citing the source
- Copying and pasting from the online lecture without properly attributing and citing the source (the online lecture is copyrighted, as stated at the bottom of every page)
- Copying and pasting from another student's answers to the discussion board without properly attributing and citing the source (this is also considered cheating)
- Quoting word-for-word from previously published work, such as a website, textbook, article, etc., without using quote marks and properly attributing and citing the source
- Paraphrasing and/or borrowing ideas from previously published work, such as a website, textbook, article, etc., without properly attributing and citing the source

In informal situations, such as postings to the discussion board, or emails, or other informal writing, it is acceptable to cite your sources in an informal way, such as simply including in-text acknowledgement of your sources without a full-blown, formal bibliography at the end. In formal situations, such as a term paper for school, a professional report for work, or some other formal document, then it is absolutely necessary to properly cite all sources and include a properly formatted bibliography. If you are unsure whether you are writing something formal or informal, then err on the side of formality by including all full citations with a properly formatted bibliography at the end.

It does not make you look bad to admit that the “brilliant words” you used in your written work are not your own original words but rather are borrowed from another source. It makes you look much worse to use someone else’s words and not properly acknowledge or cite your sources, than to admit you didn’t come up with the words yourself. Also, don’t be lazy about putting ideas or material into your own words rather than copying and pasting someone else’s words — figuring out how to say things in your own words is part of how you learn the material. Copying and pasting someone else’s words does not help you learn the material.

“It wasn’t intentional” is NOT an excuse. Learn the rules now so that you can avoid cheating or plagiarizing, and the disciplinary actions that follow.




Textbooks and Other Required Materials:

Required Textbooks:

J. M. Levy. 1995. **Essential Microeconomics for Public Policy Analysis**. Westport, CT: Praeger.

P. Kantor and D. Judd, eds. 2008. **American Urban Politics in a Global Age: The Reader, 5th Edition**. New York: Pearson Longman Publishers

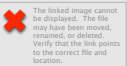
Both texts are available online from the  [UTA bookstore](#).

Course Packet:

A course packet is required and available from the  [UTA bookstore](#).

Optional Text, recommended for students desiring additional explication of ideas:

P. Samuelson & W. Nordhaus. 2001. **Economics, Seventeenth Edition**. New York: McGraw-Hill.



Course Requirements and Grading Policy :

This course requires completion of online lessons, assigned readings, discussion questions, and two examinations.

Lessons and Readings: Each lesson contains an online lecture and also a required reading assignment. You are required to read both the online lecture and the reading assignments for each lesson. Not doing so could adversely affect your performance on

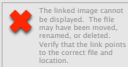
the exams.

Discussion Questions: At the end of each lesson, there is a set of discussion questions. You are required to post responses to each set of questions to the Discussion Board. Your answers are due by the date stated in the Course Calendar (p. 11 of this Syllabus). Detailed information about this requirement is found on p. 10 of this Syllabus.

Examinations: The midterm and final exams are a mix of essay and multiple choice exams. More information about the exams, including dates, times, study tips, etc. will be posted to the course announcement page by the instructor. Instructions for taking the exams are found on p. 9 of this Syllabus.

Your grade will be computed as follows:

Discussion Board Participation	10%
Midterm Examination	45%
Final Examination	45%



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Exam Instructions:

There is a midterm and final exam for this course. Each exam is worth 45% of your course grade. The midterm exam covers material in lessons 1 through 7. The midterm consists of one essay question worth 30 points and thirty-five multiple choice questions worth 2 points each (the midterm exam is worth 100 points total). The final exam covers material in lessons 8 through 13. The final exam consists of four essay questions worth 13 points each, and twenty-four multiple choice questions worth 2 points each (the final exam is worth 100 points total).

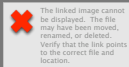
Both the midterm and final exams are administered on the website. When you are ready to take the exam, go to the "Tests" link on the course homepage. You will have 65 minutes to complete each exam, and then you will be logged off. Make sure you allow yourself this time without interruption.

The exams are closed note and closed book. While this policy cannot be enforced with

online exams, you must complete the exam within 65 minutes, and if you use this time to search through notes and readings rather than focusing on the exam, there is a very strong chance you will not complete the exam.

WARNING: Once you begin the exam, you will not be able to quit and start again. So, do not start the exam until you have studied and are ready to take it. Do not click on the “Tests” link just to see if works since this will begin the exam process and this will be your only chance at taking the exam.

Exam dates: The Course Calendar lists when each exam is due. You may take an exam early but you must have it completed by the deadline. It would be a good idea not to wait until the deadline to take the exam in case you have technical difficulties that need resolving. Technical difficulties are not an excuse for not completing the exams according to the deadlines indicated. Tests not submitted by the deadline will receive a score of zero.



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Discussion Board Requirements:

At the end of each lesson, there is a set of discussion questions. Altogether, the discussion questions are worth 10% of your course grade. Your answers are due by the date stated in the Course Calendar (p. 11 of this Syllabus).

Please be sure to post your replies to the discussion board itself. Do not post your replies to the discussion questions as attachments (attachments can contain viruses and also they slow down the process of reading through your replies). Replies to the discussion questions that are posted as attachments will not be read by the instructor.

In order to receive the full 10%, you must reply to the discussion questions for lessons two through thirteen. Replying to discussion questions for lesson one is recommended to help review for the midterm but is not required to receive full credit for the discussion board.

The discussion questions are like study questions and are thus a good way to help prepare for the exams. There are four aspects that are required of students in replying to the discussion questions:

1. Before posting your replies to a set of discussion questions, students are encouraged to discuss their replies to the discussion questions using the course Chat Tool (this is not a requirement but is encouraged).

2. When it comes time to actually posting your replies to the discussion board, please write your replies independently for yourself. Replies to the discussion questions must be “substantive.” That is, you must back up your comments with information from the assigned readings or online lessons; personal opinions or experiences will not count as meeting the requirement.
3. As part of assessing your responses to the discussion questions, you are also asked to rate your own answers on a scale of 1 to 4, with 4 being “I understand the material that is covered in these discussion questions really well and think my answers are on target” and 1 being “I still am not sure I understand the material that is covered in these discussion questions and could use further review of the material.”
4. To help with mastering the material in a way that helps prepare you for the exam, you are also required to submit one multiple choice exam question on a particular issue in the material covered by the discussion questions. (Here are some tips on how to write a good multiple choice question:
<http://tep.uoregon.edu/resources/assessment/multiplechoicequestions/practicalsuggestions.html>)

NOTES:


- i) it is considered plagiarism to copy another student’s answers, or the online lessons, or any other published source, without proper attribution and citation (see p. 6 of the syllabus for more information)
- ii) attachments are not accepted and will not be read by the instructor

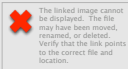
Responses to discussion questions, including your exam question, are not graded. Rather, credit is given for each set of answers that is well-written and thoughtful. If your answers to a particular set of discussion questions need substantial improvement, the instructor will contact you to give you a chance to rewrite and improve your answers. If you choose not to redo your answers, then no credit will be given for that set of discussion questions.

Credit for the discussion questions is posted twice a semester to the online gradebook, once after the midterm exam, and again after the final exam.

In addition to responses to discussion questions, students may also use the discussion board for posting comments, feedback, questions, or discussion items on the discussion board.

If you need to discuss an issue with your instructor privately, you should do so by e-mail.

Before using the Class Discussion Board, you should review  **Netiquette and Guidelines for Responsible Use of Electronic Communications in an Online Classroom.**




Course Calendar:

This is essentially a self-paced course. Feel free to work at your own pace, but remember that the exams must be completed by the due date listed below. I recommend you follow the study schedule below.

You are responsible for obtaining materials and maintaining your equipment and internet access. Technical difficulties are not a reason for failing to complete the course. While technical difficulties are rare, they do occur. Plan your work schedule to allow sufficient time to complete all course requirements.

<p>Week 1</p> <p>Discussion questions due no later than the end of week 2 (lesson 1 discussion questions are optional and count neither toward nor against your DQ grade but are recommended as a study aid)</p>	<p>Lesson 1</p> <p>Introduction to the Course and Contending Approaches to Urban Economic Analysis</p> <p>Readings:</p> <p>From the Packet: "Taking on 'Rational Man': Dissident Economists Fight for a Niche in the Discipline" by P. Monaghan Chronicle of Higher Education January 24, 2003</p> <p>"In Economics Departments, A Growing Will to Debate Fundamental Assumptions" by P. Cohen New York Times July 11, 2007</p>
<p>Week 2</p> <p>Discussion questions due no later than the end of week 3</p>	<p>Lesson 2</p> <p>Neoclassical Economics—Individual Decision-Making and Market Allocation of Resources</p> <p>Readings:</p> <p>From the Levy text: "Introduction" and Chapters 1, 2, 3 (through p. 26 only) and 5</p>

	<p>"Introduction" and Chapters 1, 2, 3 (through p. 36 only), and 5</p> <p>From the Packet: "Adam Smith's Identity Crisis: Scholarly Tug-of-War: Left Wing Lays Claim to Founding Father of the Free market" by J. Heer National Post December 3, 2001</p> <p>"Rediscovering 'The Wealth of Nations'" by A. Krueger New York Times August 16, 2001</p> <p>"Preferences: Determining the Demand for Commodities" (ch. 2.B.3, pp. 50-60) and "Preferences and Scarcity: Determining the Supply of Commodities" (ch. 2.B.11, pp. 82-85) by R. Wolff and S. Resnick Economics: Marxian versus Neoclassical 1987, Baltimore: Johns Hopkins University Press</p> <p>"Léon Walras" (ch. 5.3, pp. 162-170) by E. Screpanti and S. Zamagni History of Economic Thought 1995, New York: Oxford University Press From the Samuelson and Nordhaus text (optional):</p> <p>Appendices 1 and 22, chapters 4, 18 (part B only), 19 (especially appendix 19), 23, and 31</p>
<p>Week 3</p> <p>Discussion questions due no later than the end of week 4</p>	<p>Lesson 3</p> <p>Neoclassical Economics—The Neoclassical Vision and the Role of Government</p> <p>Readings:</p> <p>From the Levy text: Chapters 5 (continued), 6, and 7</p> <p>From the Packet: "Markets, Private Property, Conservatives, and Liberals" (ch. 2.B.2, pp. 47-50) and "Efficiency and Markets: Adam Smith's 'Invisible Hand'" (ch. 2.C, pp. 88-89) by R. Wolff and S. Resnick Economics: Marxian versus Neoclassical 1987, Baltimore: Johns Hopkins University Press</p> <p>"Origins, Experiences, and Ideas: A Retrospective Assessment" and "The Nature of the Fiscal State: The Roots of My Thinking" (chs. 1.2 and 1.3, pp. 11-49) by J. Buchanan and R. Musgrave</p>

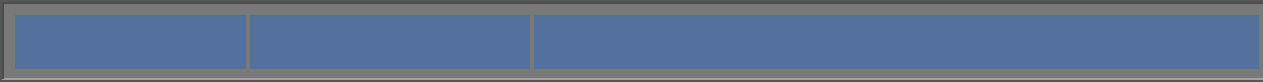

	<p>by J. Buchanan and R. Musgrave Public Finance and Public Choice: Two Contrasting Visions of the State 1999, Cambridge, MA: MIT Press</p> <p>"Back by Popular Demand [Keynes]" by W. Hutton 1994, The American Prospect, no. 16, pp. 50-57</p> <p>"The Limits of Markets" by R. Kuttner 1997, The American Prospect, no. 31, pp. 28-36</p> <p>From the Samuelson and Nordhaus text (optional):</p> <p>Chapter 32</p>
<p>Week 4</p> <p>Discussion questions due no later than the end of week 5</p>	<p>Lesson 4</p> <p>Neoclassical Economics—Government Policy Effects on Local Urban Issues</p> <p>Readings:</p> <p>From the Levy text:</p> <p>Chapters 6-7 (continued), Chapter 3 (pp. 36-42 only), Chapters 8 and 12</p> <p>From the Packet:</p> <p>"Climate Justice and People of Color" by R. Bullard  http://www.ejrc.cau.edu/climatechgpopc.html</p> <p>"Playing with Fire: L.A.'s Pollution Trading Experiment" by R. Ginsburg 1994, Dollars and Sense, no. 193, pp. 23-25, 42</p> <p>"A Conservative Case for Regulation" by I. Stelzer 1997, The Public Interest, no. 128</p>
<p>Week 5</p> <p>Discussion questions due no later than the end of week 6</p>	<p>Lesson 5</p> <p>Neoclassical Economics—Urban and Regional Economics and Theories of Urban Form</p> <p>Readings:</p> <p>From the Levy text:</p> <p>Chapters 11 and 14</p>

	<p>Chapters 11 and 14</p> <p>From the Packet:</p> <p>"A Theory of the Urban Land Market" by W. Alonso 1960, Papers and Proceedings of the Regional Science Association, vol. 6, pp. 149-157</p>
<p>Week 6</p> <p>Discussion questions due no later than the end of week 7</p>	<p>Lesson 6</p> <p>Political Economy—Class Conflict in Capitalist Society and Allocation of Resources</p> <p>Readings:</p> <p>From the Levy text:</p> <p>There are no readings from the text for this lesson.</p> <p>From the Packet:</p> <p>"Two Different Theories" and "The Fundamental Class Process and Exploitation, etc." (ch. 1, pp. 1-37, and excerpts from ch. 3, pp. 146-154) by R. Wolff and S. Resnick Economics: Marxian vs. Neoclassical 1987, Baltimore: JHU Press</p> <p>"Surplus Value and Capitalism" (ch. 4, pp. 56-71) by P. Sweezy The Theory of Capitalist Development 1970, New York: Monthly Review Press</p> <p>"The Urban Process Under Capitalism" by D. Harvey International Journal of Urban and Regional Research March 1978, pp. 101-131.</p>
<p>Week 7</p> <p>Discussion questions due prior to completing the midterm exam. If answers to lesson 7 DQs are posted after completion of the midterm, you will not receive credit for lesson 7 DQs.</p>	<p>Lesson 7</p> <p>Political Economy—Economic Restructuring, Roles of Government, and Theories of Urban Form</p> <p>Readings:</p> <p>From the Levy text:</p> <p>There are no readings from the text for this lesson.</p> <p>From the Packet:</p> <p>B. Jessen, 1994, "Post-Fordism and the State" in A. Amin, Ed.</p>

	<p>B. Jessop, 1994, "Post-Fordism and the State," in A. Amin, Ed. Post-Fordism: A Reader, Oxford: Blackwell, pp. 251-279</p> <p>"The Geography of Class Struggle and the Relocation of United States Manufacturing Industry" (ch. 4, pp. 40-71) by R. Peet International Capitalism and Industrial Restructuring 1987, Boston: Allen and Unwin</p> <p>"Postmodern Urbanization: The Six Restructurings of Los Angeles" (pp. 125-137) by E. Soja Postmodern Cities and Spaces (S. Watson and K. Gibson, Eds.) 1995, Cambridge, MA: Blackwell</p> <p>"Marxist Theories of Urban Politics" (pp. 253-275) by C. Pickvance Theories of Urban Politics (D. Judge, G. Stoker, and H. Wolman, Eds.) 1997, Thousand Oaks: Sage</p> <p>"Diary of a Revolution" by J. Jordan The Guardian January 25, 2003</p>
Week 8	<p>Midsemester Exam</p> <p>The midterm covers material up through lesson 7. The midterm consists of one essay exam worth 30 points and thirty-five multiple choice questions worth 2 points each. The entire exam is worth 100 points.</p> <p>The exam is closed note and closed book.</p> <p>When you are ready to take the exam, go to the "Tests" link on the course homepage. You will have 65 minutes to complete the exam — 35 minutes for the multiple choice questions and 30 minutes for the essay question — and then you will be logged off. Make sure you allow yourself this time without interruption.</p> <p>WARNING: Once you begin the exam, you will not be able to quit and start again. So, do not start the exam until you have studied and are ready to take it. Do not click on the "Tests" link just to see if works since this will begin the exam process and this will be your only chance at taking the exam.</p>

<p>Week 9</p> <p>Discussion questions due no later than the end of week 10</p>	<p>Lesson 8</p> <p>Perspectives on Urban Politics</p> <p>Readings:</p> <p>From the Judd and Kantor text:</p> <p>Introduction and Chapter 1</p> <p>From the Packet:</p> <p>Chapters 1 and 3 Governing Urban America by B. Jones</p> <p>Chapter 2 City Politics by E. Banfield and J. Wilson</p>
<p>Week 10</p> <p>Discussion questions due no later than the end of week 11</p>	<p>Lesson 9</p> <p>An Historical Overview—Legal Dimensions, Machine Politics and the Reform Movement</p> <p>Readings:</p> <p>From the Judd and Kantor text:</p> <p>Chapters 4 and 5</p> <p>From the Packet:</p> <p>Chapter 10 Governing Urban America by B. Jones</p> <p>"The City and the Constitution: A Historical Analysis of Institutional Evolution and Adaptation" by J. Viteritti Journal of Urban Affairs Vol. 12, No. 3, pp. 221-236</p>

<p>Week 11</p> <p>Discussion questions due no later than the end of week 12</p>	<p>Lesson 10</p> <p>Local Governments in the Metropolis</p> <p>Readings:</p> <p>From the Judd and Kantor text:</p> <p>Chapter 2 and 6</p> <p>From the Packet:</p> <p>Chapter 9 Governing Urban America by B. Jones</p> <p>Chapter 7 Texas Politics and Public Policy by R. Cole and D. Taebel</p>
<p>Week 12</p> <p>Discussion questions due no later than the end of week 13</p>	<p>Lesson 11</p> <p>The City Government Players—The Mayor and City Council, Committees, and Boards and Commissions</p> <p>Readings:</p> <p>From the Judd and Kantor text:</p> <p>There are no readings from the text for this lesson.</p> <p>From the Packet:</p> <p>Chapter 8 Texas Politics and Public Policy by R. Cole and D. Taebel</p>
<p>Week 13</p> <p>Discussion questions due no later than the end of week 14</p>	<p>Lesson 12</p> <p>The City Manager and the Urban Bureaucracy</p> <p>Readings:</p> <p>From the Judd and Kantor text:</p> <p>There are no readings from the text for this lesson.</p> <p>From the Packet:</p> <p>Chapter 14 Governing Urban America</p>

	<p>Governing Urban America by B. Jones</p> <p>"The City Manager in Legislative Politics" by R. Loveridge Urban Political Analysis (Morgan and Kirkpatrick, eds.) 1972, New York: Free Press</p>
<p>Week 14</p> <p>Discussion questions due prior to completing the final exam. If answers to lesson 13 DQs are posted after completion of the final, you will not receive credit for lesson 13 DQs.</p>	<p>Lesson 13</p> <p>Economic Development, Fiscal Issues, and Planning</p> <p>Readings:</p> <p>From the Judd and Kantor text:</p> <p>Chapters 3 and 7</p> <p>From the Packet:</p> <p>"Developmental Policy" by Kweit and Kweit People and Politics in Urban America, Chapter 12, pp. 246-266</p>
<p>Week 15</p>	<p>Final Exam</p> <p>The final exam covers material up from lesson 8 through lesson 13. The final exam consists of four essay questions worth 13 points each and twenty-four multiple choice questions worth 2 points each. The entire exam is worth 100 points.</p> <p>The exam is closed note and closed book.</p> <p>When you are ready to take the exam, go to the "Tests" link on the course homepage. You will have 65 minutes to complete the exam — 24 minutes for the multiple choice questions and 41 minutes for the four essay questions — and then you will be logged off. Make sure you allow yourself this time without interruption.</p> <p>WARNING: Once you begin the exam, you will not be able to quit and start again. So, do not start the exam until you have studied and are ready to take it. Do not click on the "Tests" link just to see if works since this will begin the exam process and this will be your only chance at taking the exam.</p>
	
	

Getting Technical Help:

Technical Support is available 7 days a week, 24 hours a day, 365 days a year.

UT TeleCampus Technical Support

 <http://www.telecampus.utsystem.edu/technicalinformation.aspx>

UT TeleCampus Information:

Throughout the semester, you must keep your user information (Username, Password, and E-mail) up-to-date in the UT TeleCampus Information System (TIS).

TIS at UT TeleCampus

 <https://tis.telecampus.utsystem.edu/login.asp>