Anthropology Courses for Fall 2015
ANTH 1306.001, 002, 003
INTRODUCTION TO ANTHROPOLOGY

Anthropology is the study of humanity, past and present, and around the world. In this overview of the discipline you will learn about archaeology, biological anthropology, cultural anthropology, and linguistics. Anthropology imparts invaluable core knowledge about human cultural and biological history, lending itself flexibly as a tool to refine your interests and expand the curiosity you bring to higher education. The goal of this course is to build anthropological knowledge you can use for the rest of your life.

Section 001, MWF 11:00-11:50 AM
Dr. Scott Ingram
Section 002, T/TH 9:30-10:50 AM
Dr. Julie Adkins
Section 003, T/TH 11:00AM-12:20 PM
Dr. Julie Adkins

ANTH 2322.001, 002, 003
GLOBAL CULTURES

This course introduces students to key anthropological concepts. Readings for this course will focus on diverse geographical areas and incorporate a critical appreciation of the discipline of anthropology to understand cultural variation and cultural constructions of reality. Through a mix of lectures, films, and discussions this course is also designed to encourage students to develop an analytical approach to their own everyday practices. This course fulfills social/cultural studies requirement.

Section 001
MWF 11:00-11:50 AM
Dr. Amy Speier
Section 002
MWF 1:00 -1:50 PM
Dr. Amy Speier
Section 003
T/TH 2:00-3:20
Dr. Isabel Montemayor

ANTH 3369.001
MEDICAL ANTHROPOLOGY

This course will offer a general introduction to the field of medical anthropology. Medical anthropologists study the relationships among culture, society, the environment, disease, health, and healing. Specific topics include the cultural construction and organization of medical systems, patients and healers, health and development, global disparities in health and disease, nutritional anthropology, biocultural aspects of disease, bioethical debates, and practical applications of medical anthropology. Instruction is via lecture, reading, video, internet materials and class discussion.

T/TH 11:00-12:20 AM
Dr. Isabel Montemayor

ANTH 3366.001
SEX, GENDER AND CULTURE
(Cross-listed with WOMS 3366.001)

This course is an exploration of anthropological perspectives on sex and gender in a variety of cultural contexts. Topics to be covered include the relationship between biology and culture, the cultural construction of gender and sexuality, and ways in which belief systems, institutions, and material culture reflect and incorporate gender issues. We will also consider colonialism and development through the lens of gender and consider the impact of gender and sexuality on anthropological fieldwork. Class instruction will include lectures, discussion, video, and internet resources.

MWF 3:00-3:50PM
Dr. Joci Ryan

ANTH 3300.001
DEBATES IN CULTURAL ANTHROPOLOGY

This course delves into some of the central debates of the discipline of anthropology. Some debates may include: Was anthropology complicit with colonial politics? Does feminist anthropology have an awkward relationship with anthropology? Is ethnography a form of representation? Does globalization render "culture" an obsolete concept? This course explores these key debates in anthropology through ethnographic readings and a selection of classical texts.

T/TH 12:30-1:50 PM
Dr. Ritu Khanduri

ANTH 3329.001
PEOPLES OF AFRICA

Survey of peoples and cultures of Africa with emphasis on sub-Saharan Africa. Regional cultural geography and history is covered, as well as ethnography of specific communities. Role of African studies in anthropology and representation of African cultures. Problems and potential of contemporary Africa also addressed.

MWF 1:00-1:50 PM
Dr. Joci Ryan
ANTH 4342.001

GANDHI

Almost sixty years since his assassination, why does Gandhi (1869-1948) continue to fascinate people worldwide? This course will begin with a biographical account of Mahatma Gandhi, and proceed from there to various interpretations of the man, his life, his philosophy, and his influence in anti-colonial politics, with reference to India and South Africa. We will read about his thoughts on religion, vegetarianism, abstinence, health and non-violence. His influence in inspiring social protests and on the course of race relations in South Africa, and his impact on such leaders as Martin Luther King, Jr. will also form a part of our readings. We will also look at Gandhi's analysis and solutions for combating social inequality in relation to gender and economics. This course will conclude with a discussion of the ways in which our contemporary world has branded Gandhi and the screening of the film "Gandhi in Mexico." Instruction through lecture, film, Gandhi's letters and writings, Martin Luther King Jr's writings and sermons, and Nelson Mandela's writings and interviews.

T/TH 9:30-10:50AM
Dr. Ritu Khanduri

ANTH 4342.002

LANGUAGE, CULTURE AND SOCIETY

How does culture affect language and communication? This exploration of language in a variety of social contexts will look at topics such as accents and dialects, body language, and differences in language use according to ethnicity, gender, social status, and age.

T/TH 2:00-3:20PM
Dr. Julie Adkins

ANTH 3349.001

ANTHROPOLOGY OF GLOBALIZATION

The forces of economic globalization now reach every corner of the world to the point that few societies have been untouched by their impact. This course examines the forces that drive globalization and their repercussions upon local communities around the world. It examines how economic globalization affects the lives of real people in developing and industrialized countries as well as in small-scale societies traditionally studied by anthropologists.

T/TH 3:30-4:50PM
Dr. Christian Zlolniski

ANTH 3333.001

NORTH AMERICAN INDIANS

The course will begin with a study of the prehistory of North America, in which students will be introduced to the results of archeological work on the continent. The course will then proceed to an examination of historical and cultural data on tribes representative of such regions as the Great Basin, the Great Plains, the Southwest, the Northwest Coast, the Northeast, and the Southeast. The emphasis in the course will be on the traditional cultures of Native Americans. Attention will also be given to the impact of Euroamerican civilization on Native Americans and to examples of cultural persistence.

MW 4:00-5:20
Dr. Amy Speier

ANTH 3341.001

RESEARCH METHODS IN CULTURAL ANTHROPOLOGY

This course is an introduction to ethnographic research, also known as “fieldwork”. We will explore methods shared by cultural anthropologists and other social scientists (survey/questionnaires, formal interviews, life histories, focus groups, etc.) as well as those more distinctive to ethnographic fieldwork (informant-based research, participant observation, field note writing, etc.). We will begin by considering two contrasting approaches to ethnographic research: the scientific method and the hermeneutic method. Then, through a combination of reading, discussion and the first-hand experience of conducting an ethnography project, students will practice various ethnographic techniques used by cultural anthropologists. In the final part of the course, we will discuss the intimate relationship between ethnographic research and ethnographic writing. Throughout the course, we will pay particular attention to the politics and ethics of fieldwork.

T/TH 3:30-4:50PM
Dr. Christian Zlolniski

MW 4:00-5:20
Dr. Amy Speier

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T/TH 3:30-4:50PM
Dr. Christian Zlolniski

MW 4:00-5:20
Dr. Amy Speier
ANTH 2307.001

BIOLOGICAL ANTHROPOLOGY

This is a general survey course in biological anthropology. Biological (or physical) anthropology is the study of human variation and human evolution. Also included within the discipline is the subfield of primatology; anthropologists study non-human primates both for their own sakes and for the insights they provide into the evolution of human morphology (form, or structure) and human behavior. Four broad topical areas are covered in this course: Genetics, Human Variation and Adaptation, Living Primates and Primate Evolution, and Hominin Evolution.

MWF 10:00-10:50AM
Dr. Shelley Smith

ANTH 3313.001

PRIMATE EVOLUTION AND BEHAVIOR

This course provides a survey of the Primate Order from the Cretaceous Period to the present day. The focus is on nonhuman primates. After an introductory section covering primate classification, basic osteology, and ecology, we will study the evolutionary history of primates. Then we will study modern prosimians, monkeys, and apes. Throughout the course, we will be concerned with how primates adapt to their environments; ecology, functional morphology, and behavior provide integrating concepts. That is, we will examine the total environmental context within which the animals live, how the form of their bodies reflects their activities, and how they relate behaviorally to their environments and to one another. Course Objective: You should leave this class with a better appreciation of primate diversity, past and present.

Prerequisites: ANTH 2307 or permission. (All College of Science majors have permission.)

MWF 11:00-11:50AM
Dr. Shelley Smith

ANTH 4406.001, 002

HUMAN OSTEOLOGY

A complete understanding of the human skeleton is essential to the study of any sub-field of biological anthropology, including bioarchaeology, human anatomy, paleoanthropology, forensic analysis, and related fields. This class is an intensive introduction to the human skeleton, in which students learn how to identify both whole and fragmented bones, and isolated teeth. In lecture, we cover the anatomy of individual bones, with references to functional morphology, bone growth, individual variation, and the over-lying soft tissue components. In addition, students are briefly introduced to bioarchaeological issues, including the analysis of sex, age and health, the ethics and legality of human skeletal analysis, the identification of trauma and pathology, and the use of histological, isotopic, and genetic analysis of the human skeleton. In the laboratory component, students are expected to apply the anatomical information from lectures and the textbook to their own analyses of the skeleton.

Section 001
T/TH 2:00-3:20PM
Dr. Naomi Cleghorn

Section 002  HUMAN OSTEOLOGY LAB
F 2:00-3:50PM
Dr. Naomi Cleghorn
ANTH 3373.001

ARCHAEOLOGY OF EGYPT

The culture of ancient Egypt from the Stone Age until the Arab invasion (7th century CE), with emphasis on the first 20 dynasties (third and second millennia BCE). Egyptian social, religious, economic and political development traced through the surviving material culture (architecture, art, industries, artifacts of daily life, funerary remains, etc.), supplemented by historical and literary evidence as pertinent. Consideration of Egypt's relations with neighboring regions (Crete, Anatolia, Palestine, Nubia and Libya).

T/TH 9:30-10:50AM
Dr. Karl Petruso

ANTH 3350.001

NORTH AMERICAN ARCHAEOLOGY

Exciting new research shows that much of what we think about the Americas before Columbus is wrong. Learn what we now know about the first peoples of North America and some of those in South America. This is not a world prehistory course where learning dates and specific events are the emphasis. Instead, our anthropological approach will lead us to consider questions about why and how human history and social change proceeded the way it did. The course will strengthen your understanding of how we know about the past in the absence of written records. No prerequisites.

http://www.ingramanthropology.com/north-american-archaeology.html

MWF 10:00-10:50AM
Dr. Scott Ingram

ANTH 3375.001

NEANDERTHALS AND THE ICE AGE WORLD

What was life like during the Pleistocene, and how do we know? In this course, we explore the archaeological record and recent research on the physical and social environment of Neanderthals, early modern humans, and their contemporaries. We address topics ranging from new genetic and isotopic analyses, to the origins of art and symbolism. Neanderthals and the Paleolithic era have long captured the imagination of the non-scientists, and have inspired artists, authors, and filmmakers. Our class also explores the ways in which art and science have informed and influenced each other, and how the Paleolithic is imagined and even used in modern society.

T/TH 11:00AM-12:20PM
Dr. Naomi Cleghorn
ANTH 4191.002 CONFERENCE COURSE:

CAREER WORKSHOP FOR ANTHROPOLOGY MAJORS

This workshop is designed to prepare Anthropology majors for the job market or graduate school. During the course you will develop a resume and a professional website, prepare for a job interview, practice professional communication skills, identify resources for finding jobs, and/or evaluate graduate schools and prepare a personal statement. Opportunities in all sub-disciplines will be discussed during guest presentations by members of the Anthropology faculty. Prerequisite: permission of the instructor. Limited to Anthropology majors with Junior or Senior standing. Conference course, 1 credit hour, class size limited to 12 students. For more information see: http://www.ingramanthropology.com/career-workshop-for-anthropology-majors.html

F 12:00 to 12:50 PM
Dr. Scott Ingram

JOBS FOR ANTHROPOLOGISTS

Learn about the exciting jobs anthropologist are doing around the world:

http://www.thisisanthropology.org/

http://www.aaanet.org/profdev/careers/

MINOR IN ANTHROPOLOGY

The Anthropology minor (6 courses/18 hours total) can be fulfilled by successfully completing two of the following three courses: ANTH 2307: Biological Anthropology, ANTH 2322: Global Cultures, ANTH 2339: Principles of Archaeology, Plus any other four ANTH courses, at least two of which must be at the advanced level (3000 or above).

FIELD SCHOOLS

Attending a field school is a great way to learn more about anthropology and prepare yourself for the job market:

American Anthropological Association

Society for American Archaeology

National Association for the Practice of Anthropology

Texas Archaeological Society

MAJOR IN ANTHROPOLOGY

Interested in majoring in anthropology? Schedule an appointment with the undergraduate advisor:

Ms. LaDorna McGee, M.A.
ladorna@uta.edu  UH 434

To schedule an Advising Appointment, please go to: https://ugadvising.acuityscheduling.com

Walk-In Hours:
Monday Tuesday 2:00 – 4:00 PM
Wednesday Thursday Friday 8:00 – 10:00 AM

Appointment Hours:
Monday Tuesday 8:00 – 2:00 PM
Wednesday Thursday Friday 10:00 – 4:00 PM
If you have questions about scheduling an appointment, please call 817-272-2661.

AND, TALK WITH A FACULTY MEMBER!
Dr. Scott E. Ingram
singram@uta.edu