



## School of Social Work Proudly Welcomes UTA President James Spaniolo

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Dr. Norman Cobb, Faculty Assembly Chair, President James Spaniolo, and Dean Santos Hernández.

**"I don't want UTA to be 'one of the best kept secrets,' "** new UTA President James Spaniolo tells the faculty and staff at a recent Social Work luncheon. President James Spaniolo sees one of the greatest challenges facing UTA is that of letting people know who, what and where we are. His message was that, "we all need to feel challenged to get the story out."

That was part of the message President Spaniolo delivered at a "Meet and Eat Luncheon" held at the SSW Complex on March 30, 2004 as part of Social Work Month.

Dean Santos Hernández gave a brief introduction of UTA's seventh President. Dr. Norman Cobb, Chair of the SSW Faculty Assembly, served as the master of ceremonies for the luncheon attended by 70 faculty and staff. The school's administrators, program directors, chairs, journal editors and winners of various grants, advisory council and Student Constituency Council representatives were introduced and each in turn described their programs and activities to the President.

"You have to listen to learn," said President Spaniolo in an inspiring extemporaneous talk in which he praised the School of Social Work faculty and staff for their many achievements and for the warmth of his reception. He noted that he is "listening and learning" as he visits across campus.

A brief question and answer session followed his remarks. He ended by encouraging email messages with new ideas and suggestions.

James D. Spaniolo took office as UTA's seventh President in February 2004 after having served seven years as Dean of the College of Communication Arts and Sciences at Michigan State University. Since taking office, President Spaniolo has begun reaching out to stakeholders to map a course for U.T. Arlington's future. Boosting research and private support for the state's seventh largest university are among his other priorities.

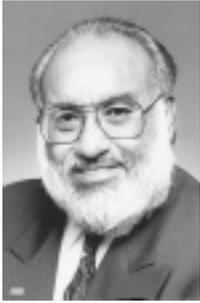
**Following are quotes from faculty and staff and others with immediate reaction to the meeting with the President:**

*"Great introductory event for President Spaniolo to get to know the School of Social Work and for us to get to know him." – James W. Callicutt, Ph.D.*

*"Norm was super as the lead presenter of our program, as were the other presenters about pieces of our program. The President was warm and engaging, and felt comfortable with us. He is already on the move in areas important to the growth of UTA." – Ski Hunter, Ph.D.*

*"A great beginning for a new President – the future looks very bright for UTA with President Spaniolo at the helm." – Susan Eldridge, SSW Advisory Council*

## The Measure of Excellence – Ubiquitous and Ethereal



Santos Hernández,  
Professor and Dean

Management literature is replete with narrations touting quality and the pursuit of excellence in organizational performance, as well as in one's personal and professional life. Many of these efforts define excellence as a by-product of a process characterized by a persistent striving for

quality improvement. But how does one define or measure quality? How does one recognize excellence within social work education and the human services?

Excellence in human endeavors is a concept that is simultaneously ubiquitous and ethereal. Truly, we can say that as social work education professionals, we strive for excellence and promote quality in our endeavors. Our standards for academic performance of students promote excellence. Our expectations of faculty instruction and scholarship denote our notions of excellence germane to the mission of our respective programs. Certainly our accreditation standards in setting the gauge for acceptable measures, by their tone and inclination, move social work education to a measure of quality in the educational preparation of our students.

While we can safely say that the striving for excellence is all around us, and, in fact, shapes our expectations of each other, the measures of such excellence remain ill-defined, lofty and ethereal. By definition, excellence denotes a sense of superior quality as well as a striving to excel or surpass established standards. As such it is more of a value and a commitment than it is an outcome or product. Organizations noted for excellence are

characterized as having a mobilizing vision, an investment in the individual and a commitment from the individual to the collective. Excellence in such settings becomes synergistic and tends to foster a culture where individuals' expectations of themselves are higher than their expectations of others and higher than others' expectations of them. Striving for excellence becomes a continual focus on improvement; that however effective we may be, there is still a need to improve; a process of continuously raising the bar, merely meeting the expectation is not sufficient; that whatever got us to where we are, will most likely not be sufficient to get us where we want to go.

If excellence is ethereal, measures of quality become our approximations of excellence. But how does one measure quality? What is quality within social work education? How do we establish and communicate standards that are meaningful to relevant external stakeholders? By what measure do we assess the quality or excellence of our programs? Is it by the GPA of our students? Is it by acceptance and graduation rates? Is it by passage rates on licensure examinations? Or, is it by the employment rate of our graduates, or satisfaction of our alumni? Or is it, as some have suggested, the competency rates of our graduates, that is, what our graduates can do, know or value? Or, is the quality of our programs better measured by the research and scholarly productivity of our faculty? None of these is solely sufficient but each, in synergistic fashion, is a critical piece of the mosaic of excellence.

There is, for example, a dynamic and interactive relationship between student quality and the quality of curriculum, faculty and environment/context. What faculty has not decried the inability to deliver quality instruction in the midst of inadequate resources? What faculty has not decried the need for admitting "better" students? By the same token, how

many times have bright, energetic, enthused students expressed disillusionment and become disengaged by a perception of ineffectual teaching or non-responsive faculty? How often have we witnessed the radical transformation of listless, disengaged students by a dynamic, inspirational experience with some aspect of their educational experience?

We at UTA have been fortunate to have recently experienced several indicators, however indirect or imprecise, of the quality of our programs that are elaborated on in this newsletter. Several faculty and students have received recognition for excellence in teaching and research by students, campus colleagues, and by national funding organizations. In this issue you will read about Dr. Doreen Elliott having been selected to join Dr. Peggy Quinn as inductees of the University's Academy of Distinguished Teachers; Dr. Richard Schoech being selected as an inaugural inductee to the University Academy of Distinguished Scholars; Dr. Emily Spence-Diehl and Dr. Shannon Collier-Tenison's Research Enhancement Award in support of their research efforts; Dr. Vijayan Pillai being awarded a Faculty Development Leave and being named as the Zellerbach Visiting Professor for Fall 2004 by the School of Social Work at the University of California, Berkeley; and Dr. Debra Woody having been selected as an "Up & Coming Research Scholar" by the National Institute of Alcohol Abuse and Alcoholism, a division of the National Institutes of Health. You will read about the various ongoing professional and scholarly activities of faculty and alumni. You will also read about the many students having been recognized for academic achievement and having received academic honors during the University's Academic Excellence Week activities.

In a real sense, excellence is all around us, however difficult it may be to define or measure.

## -Spaniolo



*"I felt that President Spaniolo was impressed with the Social Work 'campus' and with the staff and faculty response to his visit. He has a dynamic, but practical vision as to where he wants to lead us in the next few years."*

– JoAnne Stevenson, Senior Secretary

JoAnn Stevenson gives an eloquent presentation on behalf of the faculty and staff.

*"The President was warm and friendly and seemed truly interested in Social Work. He was obviously impressed and appreciative of his warm reception from all of us in the Social Work Complex." –Peggy Quinn, Ph.D.*

*"The luncheon was a success, thanks to the hard work of all concerned. The new UTA President was cordial and friendly, and made a favorable impression on his first visit to the SSW." –Thomas D. Watts, Ph.D.*

*"I read President Spaniolo's vita when he was being considered. The prodigious foundation drew images of a hard-lined Academic Executive. I was delighted to discover, in the course of our luncheon with him, he's every bit the erudite academician his vita reflects but it's packaged in a sophisticated, extremely personal man with an excellent sense of humor. He was speaking to a room full of people and anyone present would have thought they were sitting on a porch having an easy visit, over a bit of dinner, with a good friend/neighbor. I'm delighted he's here." – Nan Ashenhardt, Senior Secretary*

## 2004 Spring Scholarship Awards Excerpts from student appreciation letters

**Roy and Betty Dulak Scholarship** – “I graciously accept the Roy and Betty Dulak Scholarship. There are no words to explain how thankful I am for this scholarship. I will utilize the funds for my spring 2004 UTA fees as I continue on my journey to obtain an MSW. This scholarship allows me to



pursue my education and career in helping others. After graduation I plan to begin my Ph.D. journey. Again, thank you for making education a priority.” – **Kristen Guillory**

**Glen W. and Miriam S. Rollins Scholarship** – “I am writing to thank you for the scholarship you have awarded me. I am currently employed on a psychiatric unit and continuously work to promote the rights and health of the mentally ill. This is a population that I feel is often overlooked. At this time, I am unsure of the precise field of social work, but I am certain I will be in contact with mentally ill



clients and will continue to treat them with dignity and compassion. With the help of the Glen W. and Miriam S. Rollins scholarship, I will be able to continue my master's education in social work.” – **Kristina Kilmer**

**Federico Souflée Scholarship** – “It is an honor to be part of a program that looks to a future of great challenge and meaning. To be chosen for this scholarship affirms my commitment to the field and buoys my confidence in the belief that I can make a significant contribution in the profession of social



work. Thank you again for this recognition and support. I will aspire in my work to reflect the generosity you have shown in awarding me this scholarship.” – **Jennifer Deveraux Thompson**

**Coleen Shannon Scholarship** – “I am writing to formally accept the Coleen Shannon Scholarship for the 2004 spring semester. The funds that I received will be used to help me start paying back my loans that I had to take out. Being an out-of-state student, any amount of money is most beneficial to help me pay for my school. This



money will help me by helping to complete my master's degree here at the University of Texas at Arlington. This scholarship is greatly appreciated. Thanks again.” – **Jessica Brown**

**Coleen Shannon Scholarship** – “I am so glad to receive the Coleen Shannon Scholarship. This scholarship will help me continue my graduate education and gives me this confidence in my life as well as released my financial burden. My wife and I had a baby on December 13, 2003 and I was anxious about paying tuition due to increased life expenses. However, the award enabled me to register the next semester! You did a great job for me. My ultimate goal is to dedicate myself to the education of other



aspiring social work students. Wherever I am in the future, I will not forget being a person who assists students who have financial difficulties AS YOU DID FOR ME.” – **Jae Won Kim**

**Judith Granger Birmingham Scholarship** – “Thank you for awarding me the Judith Granger Birmingham Scholarship. This will definitely help with my final two semesters. I began my second field placement this spring semester along with an additional class. I am also employed full time at a foster care agency as I work through school. I have gained valuable knowledge through the School of



Social Work as I work toward graduation and eventually licensure. It has been somewhat of a struggle to pay for school and this scholarship is a true blessing. Thank you again.” – **Shellie McMillon**

**Lila B. Hagins Scholarship** – “The \$500 scholarship award will go a long way in alleviating some of my problems as a student in the school of social work. I will use the money to pay for part of my tuition fee as the loan I get from the federal government is usually inadequate to cover the required amount for the semester. In our Shona Language we say “tire not even tomorrow” which means that, do not get tired, but continue to help in the future. Once more thank you for the award which makes me feel highly



honored and I take pride in the accomplishments which have brought me this honor. The award will enhance my scholastic life as I endeavor to fulfill what it symbolizes.”

– **Cornelius L. Msimbe**

## Phi Beta Delta Epsilon Chapter Inducts SSW International Students

Three Social Work MSSW students, Bhagyashri P. Joshi, Jae Won Kim and Sachi Shimozato, were admitted to the Honor Society for International Students, Phi Beta Delta Epsilon Chapter. Our recent student inductees share the privilege of being fellow Deltans with recent inductee to the Washington D.C. Chapter, Secretary of State Colin Powell. UTA SSW Faculty members are Dr. Doreen Elliott and Dr. Hector Diaz.

The Greek letters in Phi Beta Delta stand for the following:

- Phi (philomatheia) - love of knowledge
- Beta (biotremmonia) - valuing of human life
- Delta (diapheren) - achieving excellence

The colors chosen for the honor society were red and gold. Red symbolizes the strength and diversity of humankind and gold is a symbol for the sun from which all people and cultures draw strength and life. The Crest of the Society was designed with a globe, a torch, the sun, a book, and a shield. The globe represents the international perspective of the Society's members. The torch symbolizes the leadership and influence of the Society. The sun stands for the energy from which all cultures draw strength. The book symbolizes the coining and sharing of knowledge. The shield represents the preservation of academic freedom.

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## 120 Years of Social Work

**Congratulations!** The University of Texas at Arlington recently announced their Service Award Honorees. Four faculty and one staff member's combined service years total 120. Awards were presented to Drs. Norman Cobb and Dr. Peggy Quinn, with 15 years, and Dr. Thomas Watts, Dr. Donald K. Granvold and Ms. Donna Turner, each with 30 years – one hundred twenty years of social work service!

**Dr. Norman Cobb** has been an Associate Professor at The University of Texas since 1989. He is the Clinical Director of the School of Social Work Community Service Clinic. He was awarded the Fernando Torgerson Award, which was established in 1977 by the graduating students to honor a professor for teaching excellence. Currently, Dr. Cobb is teaching Direct Practice in Mental Health. He received his B.A. from Texas Tech University, 1967; Master of Divinity from St. Paul School of Theology, Kansas City, Missouri, 1970; MSSW, The University of Texas at Arlington, 1979 and his Doctor of Philosophy in 1986 from The University of California, Berkeley, California.



**Dr. Peggy Quinn**, with 15 years of service to UTA, is a Faculty Co-Sponsor of Phi Alpha Social Work Honor Society and is a member of the Academy of Distinguished Teachers. Dr. Quinn is a three-time winner of the Fernando G. Torgerson Award. She is a member of the Board of Directors of Catholic Charities. Dr. Quinn is an Associate Professor of Social Work. She received



her B.A. from The University of Texas at Arlington, 1978; MSSW, 1980; Ph.D. Texas Woman's University, 1986. Currently she is teaching Social Work Practice III and an online course on Human Behavior and the Social Environment I.

**Dr. Donald K. Granvold**, Professor and School of Social Work Associate Dean, joined the faculty in 1974. Dr. Granvold developed the first course in Cognitive Intervention Methods in the School of Social Work. Dr. Granvold is a Founding Fellow in the Academy of Cognitive Therapy. He is a two-time winner of the Fernando G. Torgerson award. Presently, he is teaching Cognitive Behavioral Intervention Interactive with WTA&M. He earned his B.A., Graceland College, 1965; M.S.W., The University of Iowa, 1970; Ph.D., 1975.



**Dr. Thomas D. Watts** joined the School of Social Work faculty in 1974. He has received: Friends of the UTA Libraries Faculty Award; BSW Award for teaching excellence and commitment to the students, and the Fernando G. Torgerson Award, among numerous other accolades. Dr. Watts earned his B.A. from Wichita State University, 1963; M.S.W., Arizona State University, 1970; D.S.W., Tulane University; 1976. Currently, he is teaching Intro to Social Work and Policy I.



**Donna Turner**, Director of the SSW Professional Development, Ms. Turner retired in January 2004 after thirty years total service in the UT system. A party was held in the Hereford Center honoring her retirement and was well attended by faculty, staff and friends campus wide. The Professional Development Program was established at the request of Dean Hernández and has grown rapidly and successfully. Donna is an artist and one of her paintings of Lila Hagins (late admissions director) hangs in the Conference room of the school. She is currently training to be an extension educator and Master Gardener. Donna is pictured at her retirement party with Dean Santos Hernández.



### We Want to Hear From You!

#### Students and Alumni

We always want to hear about what you are doing. Please submit your note in 50 words or less by using the form on page 6.

#### Forum Questions

Each issue, we will pose a question around a theme/topic and solicit your responses. The theme for the upcoming issue is "What are the most important social work skills needed to work in today's social climate?" Please email to: [jjs@uta.edu](mailto:jjs@uta.edu).

#### Book Review

Have you read a great book recently? Review the book in 350 words or less for publication in the Newsletter. Please let Jean Smith ([jjs@uta.edu](mailto:jjs@uta.edu)) know if you're interested in participating.

## Community Services Development Center Receives Continuation Grant



From (l-r) Bonnie Steinman, Director Deborah DeLay and Melissa Reeves of the CSDC.

The Community Services Development Center has been awarded a continuation grant from Texas Instruments of \$82,300 for their Core-Head Start Evaluation project.

The Community Services Center, Community Development Division, and the Texas Instruments Foundation celebrate 13 years of collaboration. The Center continues to play an integral role in the pre-school collaboration project of the Texas Instruments Foundation, Head Start of Greater Dallas, Southern Methodist University and Texas A&M. This collaboration has resulted in partnerships that have had a long-term impact on the community.

Since 1989, Texas Instruments Foundation has commissioned the CSC to conduct a study to determine the effects of early childhood intervention programs in Dallas. In 1993, SMU developed a language enrichment program (LEAP) to enhance the development of the children in the Margaret Cone Center; and later including the Jerry Junkins Center, and the Davids' Place Center. The Community Services Center continues to conduct the longitudinal research study based on the program's effects on children as they progress through the Dallas public school system.

## Remembering James R. Bisbee



*Pictured back row (l-r) Lila B. Hagins, James W. Callicutt, Peter G. Gaupp, James R. Bisbee and John J. Litrio. Front row (l-r) Rosalie Mollenhauer Wells, Dean Fernando Torgerson and Maybeth Dreyfus. (circa 1968)*

As one of the seven original faculty members (including the Dean) of the new Graduate School of Social Work with 26 full-time students in 1968, James R. Bisbee played a major role in curriculum development and teaching, particularly in the direct practice track. An exuberant and outgoing social work practitioner and teacher, Jim died in Wichita Falls, Texas on November 2, 2003 at the age of 83. Irrepressible humor, one of his indelible characteristics, generated laughter that poured out of his office from both faculty and students. He was known for

his ahead-of-the-curve focus and expertise regarding short-term (brief) therapy.

Jim earned degrees from UT Austin (Bachelor of Business Administration) and Tulane University (Master of Social Work). His military assignments were typically as chief social worker involving administration and clinical social work in diverse locations from Augsburg, Germany to Fort Hood, Texas.

Jim retired from the United States Army as a social work officer with the rank of Lt. Colonel prior to his faculty appointment at UTA. He utilized his analytical, organizational, and other social work skills, which contributed to the school being accredited by the Council on Social Work Education in June 1970 (the shortest time possible). This resulted in the first class graduating from an accredited program. After retiring from UTA as an associate professor in 1974, Jim answered the call to return as Director of Field Education for 1975-1976.

Jim's wife, Margaret, died in November 1968. To honor her memory, the Margaret Bisbee Student Loan Fund was established. Subsequently, Jim approved the transfer of these funds to the Lila B. Hagins Student Scholarship Endowment. Associate Professor and Assistant Dean Hagins was a close friend and cherished colleague of Professor Bisbee

and as other funds were available for student loans, Jim thought it fitting for the monies in the Bisbee fund to be reallocated to the Hagins Endowment. Currently, his family requests that contributions honoring the memory of Professor Bisbee be designated for the Hagins Endowment. Significantly, the Hagins Scholarship Endowment was established as a result of the efforts of social work students.

In terms of ties to The University of Texas at Arlington, three of Jim and Margaret Bisbee's children earned degrees from UTA. Son Greg and his wife Carol each have MSSW degrees from UTA. Son Bob, a physician, and daughter Penny, an artist, are graduates of UTA. Son Steve, with a degree from Midwestern State University, is a Dallas firefighter and entrepreneur.

Jim Bisbee will be warmly remembered and greatly missed by former students, faculty, and members of the social work community who knew and loved him.

Editor's Note: Mr. Bisbee's family requests that memorials be made to the Lila Hagins Scholarship Fund. If you wish to make a memorial gift or to support any of the Social Work Scholarship Funds, please see the box on page 6.



## Rabbi Ralph Mecklenburger Elected to Chair SSW Advisory Council



Rabbi Ralph Mecklenburger has been elected to chair the School of Social Work Advisory.

Rabbi Mecklenburger has been Rabbi of the Beth-El Congregation in Fort Worth since

1981. He is married to Ann Nusbaum and has a daughter, Elissa, and a son, Alan.

In addition to his congregational duties, Rabbi Mecklenburger has been involved with communal affairs locally and nationally. Rabbi Mecklenburger is an adjunct faculty member at Brite Divinity School, T.C.U. He has been Vice Chairman of the United Way of Metropolitan Tarrant County. His articles, sermons and poetry have been published in many periodicals.

Other members of the Social Work Advisory Council include: Mike Birmingham, President of Thornton Steel Company; Theron Bowman, Chief Arlington Police Department; Malcolm Brachman,

President Northwest Oil Company; Serena Connelly, Associate Director Harold Simmons Foundation; Carlos De La Torre, Manager Ft. Worth District Metro Area Relations; Susan Eldredge, Licensed Practitioner; Mary Lee Hafley, Executive Director Women's Shelter; Wayne Hairgrove, retired from Texas Dept. of Human Services; James Kersey, retired UTA Faculty; Ann Minnis, Texas Instruments; John Robinson, Executive Vice President Amon Carter Foundation.

## Dr. James W. Callicutt Receives "Stars Nomination" for Arlington Man of the Year (Star-Telegram Awards Recognizing Service)



Dr. James W. Callicutt was honored at a Star Telegram Luncheon for receiving a "Stars Nomination" for Arlington Man of the Year.

Professor Callicutt has given service to the

Arlington community since September 1968, when he greeted the first MSSW student cohort at UTA. He continues to make his contribution to the community some 36 years later, as he sends professional social workers into the community. His presence is felt not only at UTA and at Arlington, but also in communities throughout the nation as he helps train students to 'reach out' by utilizing their social work training.

Since he has contributed immeasurably to the education of many social workers who give service to our community and communities beyond, and because his contributions live on year after year, the faculty, staff and students of the UTA School of Social work proudly nominated him Arlington STARS "Man of the Year!"

## Dr. Schoech Selected Charter Member UTA Academy of Distinguished Scholars



Dean Santos Hernández announced that Dr. Richard Schoech has been selected as a charter member of the UTA Academy of Distinguished Scholars in recognition of his outstanding scholarly achievement and many

contributions to the University.

The mission of the Academy is to advocate the importance of research creative activity, to create an

appropriate reward structure for scholars, to promote a sense of community among scholars, to serve as role models, to foster research and creative activity, and to advise the institution on research policies and practices.

Dr. Schoech joins nine others in the inaugural class of the Academy. All members have previously won either the Distinguished Record of Research, Creative Activity Award, or the Outstanding Research Achievement or Creative Accomplishment Award.

Members of the Academy were recognized at the Faculty Awards Ceremony during the meeting of the Faculty and Associates.

## Dr. Spence-Diehl awarded Research Enhancement Grant



Dr. Emily Spence-Diehl was awarded a UTA Research Enhancement Grant of \$10,000 for academic year 2004-05 for her proposal entitled "An Exploratory Investigation of the Influence of Financial and Material Supports on Domestic

Violence Victims' Post-separation Experiences."

Dr. Spence-Diehl recently was a guest speaker at the UTA Library, presenting Stalking and Cyber Stalking: Understanding Stalkers and Protecting Victims. Dr. Spence-Diehl's presentation "examined

the problem of stalking, particularly as it pertains to university populations. Stalking is a prevalent problem among college students and the campus environment provides a unique setting that allows stalkers to flourish. In addition to the review and critiquing relevant research and policies, the presenter drew on her experiences as a researcher and social work practitioner specializing in stalking and intervention." For abstract and additional information, visit <http://www2.uta.edu/ssw/spencediehl>.

Dr. Spence-Diehl has been a member of the UTA School of Social Work since 2001 as an Assistant Professor. She received her Ph.D. from the School of Social Work, Florida International University in 2002.

## Dr. Pillai Awarded Visiting Professorship at UC Berkeley Along With Faculty Development Leave



UTA Social Work Professor Dr. Vijayan Pillai has been awarded the Zellerbach Visiting Professorship for the fall of 2004 in the School of Social Welfare at the University of California, Berkeley. The Zellerbach

Foundation Visiting Professorship supports a senior scholar wishing to engage in research at the school of social welfare in topics of interest to the Zellerbach Family Foundation. These include social policy, social welfare policy, and community service.

This Visiting Professorship will coincide with Dr. Pillai's faculty development leave from UTA. He will conduct a preliminary investigation into the organizational structure for acquired immune deficiency syndrome (AIDS) prevention and cure with the aim of conducting research on AIDS in Botswana.

Dr. Pillai joined the UTA faculty in 1999. His research interests include adolescent social problems, reproductive health, and national and international social policy. He received his B.Sc. in 1970 from The University of Kerala, Trivandrum, Kerala, India; M.A. in 1972 (Social Work), School of Social Work, The University of Indore, Indore, M.P., India and his Ph.D. in Sociology from The University of Iowa, Iowa City, Iowa, U.S.A.

## Dr. Woody named "Up & Coming Research Scholar"



Dr. Debra Woody has been chosen as an "Up & Coming Research Scholar" by the National Institute of Alcohol Abuse and Alcoholism (a division of the National Institute of Health). She is

one of three people in the country to receive this honor. As an "Up & Coming Research Scholar" Dr. Woody will present her research entitled, "Evaluation of a School-Based Drug and Alcohol Prevention Program" at the Society for Prevention Research Annual Meeting this May in Quebec City.

Dr. Woody received her Ph.D. from Virginia Commonwealth University in 1996. Her interests are school-based services to children and families, alcohol use, and abuse of children and family. Dr. Wood has been a SSW faculty member since 1997.

## Dr. Elliott Selected for UTA Academy of Distinguished Teachers



Dr. Doreen Elliott has been selected for induction into the UTA Academy of Distinguished Teachers. The Academy recognizes UTA faculty for their excellence in

teaching and their devoted commitment to students and the teaching mission of the university.

Dr. Elliott joined the SSW faculty in 1988. Previously she served on the faculty of the School of Social Work at the University of Wales, Cardiff, U.K. She has published six books including three co-edited international handbooks. She is Chair of the CSWE International Commission, and co-editor of the journal *Social Development Issues*.

Dr. Elliott was recognized at the awards ceremony at the meeting of the Faculty and Associates on April 20 in the U.C. Rosebud Theatre.



**Dr. Sung Seek Moon** – Article “An Empirical Test of the Multicultural/Multimodal/Multisystems (MULTI-CMS) Approach for Korean American Families,” will be published in a special issue of *The Journal of Social Work Research and Evaluation: An International Publication*.

The Hawaii International Conference on Social Science has accepted Dr. Moon’s submission, “Multicultural/Multimodal/Multisystems (MULTI-CMS) Approach for Immigrant Families: Structural Equation Modeling of Adolescent Perception of Conflict with Parents” for presentation at the 2004 Hawaii International Conference on Social Science to be held from June 16 to June 19, 2004 in Honolulu, Hawaii.



**Dr. Shannon Collier-Tenison** – Publication: (2003) “Economic factors in intimate partner conflict and violence.” *Social Development Issues*, 24(1/2), 246-261.

Dr. Collier-Tenison has also been selected for a Research Enhancement Program award of \$8,000 to conduct her study, “The Importance of On-scene Crisis Intervention to Survivors of Domestic Violence.”



**Dr. Randy Basham**, UTA Assistant Professor – along with Dr. David Patterson of The University of Tennessee presented a technology workshop on “Using Spreadsheets to Teach Research Skills for Social Work Practice.” It was presented at the 7th Annual Technology Conference of The University of South Carolina, in conjunction with the 50th Annual Program Meeting (APM) of the Council on Social Work Education (CSWE) Anaheim, California, in February of 2004.

Dr. Basham also presented a solo paper presentation on “Data Visualization Methods in the Evaluation of Multilevel Change Over Time” at the Society for Social Work Research (SSWR) Conference, New Orleans, Louisiana, in January of 2004.

Dr. Randy Basham and Dr. David Patterson presented a technology workshop on “Spreadsheets: Robust and Flexible Tools for Data Analysis in Social Work Research.” Paper presented at the Society for Social Work Research (SSWR) Conference, New Orleans, Louisiana, in January of 2004.



**Dr. Dick Schoech, Dr. Joan Rycraft, Dr. Randy Basham, and Mr. Gary Cochran** – presented an electronic poster session entitled: “DEMOS: A web based decision support tool” at the 2003 National Association of Social Workers/Texas Conference: Arlington, Texas in October of 2003.

**Dr. Donald K. Granvold** – Invited presentations: March 26, 2004 at NASW-Kentucky. 1) Cognitive-Behavioral and Constructivist Social Work Practice, 2) Revisioning and Revitalizing Sexual Passion and Intimacy.

**Dr. Thomas D. Watts** – “Shi’i Islam and Redemptive Suffering.” In Loessin, Jon K., ed. *The Year 2004 Proceedings of the ASSR-SW*. Dallas, TX: Association for the Scientific Study of Religion-Southwest, 2004, pp. 74-82.

“Compromised Physicians: Would Medical Savings Accounts Help?,” *Social Justice Review*, 95 (1-2), January-February, 2004, pp. 15-19.

Review of *The Jewish Encyclopedia of Moral and Ethical Issues*, by Nachum Amsel, in *Social Justice Review*, 95 (1-2), January-February, 2004, pp. 26-27.

Review of *Social Welfare: A History of the American Response to Need*, 5th ed, by June Axinn and Mark J. Stern, in *Social Work and Christianity: An International Journal*, 30 (3), Fall, 2003, pp. 311-313.

Review of *Historical Dictionary of the Welfare State*, by Bent Greve, in *Social Justice Review*, 94 (7-8), July-August, 2003, pp. 126-127.

Review of *Poverty and Charity in Medieval Islam: Mamluk Egypt, 1250-1517*, by Adam Sabra, in *Social Development Issues*, 24 (2), 2002, pp. 72-73.

“Shi’i Islam and Redemptive Suffering.” Paper delivered at the Association for the Scientific Study of Religion-Southwest, 2004 Meeting, March 6, 2004, Irving, TX.

“Compromised Physicians: Would Medical Savings Accounts Help?” Paper delivered at the 2003 Conference of the Scholars for Social Justice, August 15, 2003, St. Louis, MO.

“Islam, Social Needs and the Voluntary Sector: Zakat and Beyond.” Paper delivered at the Association for the Scientific Study of Religion – Southwest, 2003 Meeting, March 15, 2003, Irving, TX.

**Dr. Lon Johnston and Dr. Ski Hunter** – have a chapter in the newly published book *Social Work & Social Welfare: An Introduction*, edited by Alvin Salle. The chapter is entitled “Lesbian, Gay, Bisexual, Transgender, and Intersex Persons.” The book is published by Eddie Bowers Publishing as a text for Introduction to Social Work classes.

**Dr. Yvonne Moreno** – successfully defended her dissertation on March 18th and will be awarded her Doctorate in Clinical Psychology at Pacifica Graduate Institute commencement. Dr. Moreno earned her Bachelor of Arts Degree in Sociology at Mount St. Mary’s College and Master of Social Work Degree from the University of Southern California. Dr. Moreno is presently a visiting assistant professor at UTA School of Social Work.



**Dr. Nazneen Mayadas and Dr. Doreen Elliott** – gave an Invited Presentation entitled Writing for Publication at the 13th International Symposium of the Inter University Consortium on International Social Development Dec-Jan 2003-2004 Mumbai India, in collaboration with Dr. Murlai Desai, Tata Institute of Social Work, The University of Mumbai India.

**Drs. Mayadas and Dr. Elliott** – were honored at the 13th International Symposium of the Inter University Consortium on International Social Development Dec-Jan 2003-2004 Mumbai India with the presentation of a plaque and a shawl, as is the Indian tradition, for ‘*Inspired and Dedicated Leadership as Editors of Social Development Issues*’.

**Dr. Nazneen Mayadas** – in collaboration with Uma Segal, Professor of Social Work at St Louis University, and a UTA SSW Alumna, led a Faculty Development Institute at the CSWE Annual program meeting in Anaheim, CA on Social Work with Immigrants and Refugees.

**Drs. Mayadas and Dr. Elliott** – published a chapter ‘*Social Group Work in a Global Context*’ in a recent book *Handbook of Social Work with Groups*, edited by Charles Garvin, Lorraine Guterrez & Maeda Galinsky. The Publisher is Guilford Press, New York.

## Faculty Takes Graduation on the Road



Twenty-three students receive MSSW Degrees at the UTA/WTA&M Graduation Ceremony.

## MSSW Alumnus Awarded National Heart of Social Work Award



Francine Pratt, MSSW 1990 alumna of the UTA School of Social Work, current adjunct professor, and field instructor for the school, has received the National Heart of Social Work Award. The award recognizes outstanding agency-based field instructors who demonstrate exceptional skills teaching social work students in their required practica. Ms. Pratt was nominated for the State of Texas Field Instructor of the Year award by staff of the UTA School of Social Work Department of Field Instruction. After winning that award, her name was submitted by the Texas Field

Educator's Consortium for the national award. Ms. Pratt personally accepted the award February 29th at the Council on Social Work Education Annual Program Meeting in Anaheim, California.

## You Can Help Build School of Social Work Scholarships!



If you buy groceries at Kroger Food Stores, you can easily support SSW student scholarships! Simply give the cashier a "Kroger Cares" card when you check-out. Kroger will donate 1% of the total of

your purchases to the SSW student scholarships fund. This opportunity is open to all faculty, staff, students and friends of UTA SSW.

Kroger cards will be placed in student, faculty, staff and adjunct boxes. If you do not receive a card, you may see our receptionist in SSW Building A, Suite 201. If you have any questions or if you would like a card mailed to your home address, email ltucker@uta.edu.

### ssw students & alums:

#### LET US KNOW WHERE YOU ARE AND WHAT YOU'RE DOING

Please fill out and return this form, and, if possible, include a photo. (Sorry, photos cannot be returned). Mail the form (and photo) to:

SSW News Editor  
School of Social Work  
The University of Texas at Arlington  
Box 19129  
Arlington, Texas 76019-0129

Alum name and graduation date \_\_\_\_\_

Current student name \_\_\_\_\_

Year planning to graduate \_\_\_\_\_

Name at graduation, if now changed \_\_\_\_\_

Program (BSW, MSW, PhD)/Year graduated \_\_\_\_\_

Home address \_\_\_\_\_

Home telephone \_\_\_\_\_

E-mail \_\_\_\_\_

Employer \_\_\_\_\_

Title or position \_\_\_\_\_

Business address \_\_\_\_\_

Business telephone \_\_\_\_\_

Other (List responsibilities, special projects or interests)  
Attach sheet for additional space

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### contributions welcome

Alumni and friends of the School are invited to submit contributions to the UT-Arlington School of Social Work. Your funds provide support for student scholarships and augment the School's programs in areas not supported through state funds.

Make checks to the UT-Arlington SSW, complete the section below and mail to:

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Dean's Excellence Fund

Coleen Shannon Scholarship Fund

Invited Book Review Published in *Psychotherapy Research*

## Cognitive Psychotherapy Toward a New Millennium: Scientific Foundations and Clinical Practice

Edited by Tullio Scrimali and Liria Grimaldi  
New York: Kluwer Academic/Plenum Press, 2002, 420 pp.

Reviewed by Donald K. Granvold, Ph.D., University of Texas at Arlington

The strongest Cognitive Therapy scholar/researcher/clinicians have professed the viable application of CT-based methodologies across problems, treatment settings, and populations. It may be said that one of the "core" beliefs of cognitive therapists is that CT works in the context of all cultures. The era of globalization has posed both the challenge to support this view and availed cognitive therapists with many opportunities to carry out the challenge. While many may have developed an awareness of the expanse of CT across the globe through attendance at international training programs and conferences or taking note of the many international authors of articles in national and international mainstream journals, the Scrimali and Grimaldi volume is a testament to the breadth of the endorsement of CT internationally. The editors have amassed an impressive list of contributors who collectively reflect the worldwide face of CT. The book is a compilation of presentations made at the June 2000 International Congress of Cognitive Psychotherapy held in Catania, Italy.

In the preface to this volume, Freeman reminds us that the various applications of CT are tied together by an emphasis on a strong grounding in cognitive

theory, a commitment to empirical support, and a dedication to broadening the model. In varying degrees of emphasis, the chapters in this volume clearly reflect these objectives. I believe, however, that the most impressive aspect of this volume is the cross-cultural application of CT and Constructivist methods to an array of problems. If you have any curiosity about the development of cognitive theory and treatment applications in countries such as Oman, Poland, Italy, Austria, South Africa, Argentina, Turkey, United Kingdom, Liban, Iceland, Japan, Iran, Switzerland, Greece, Spain, Sweden, and the U.S., then you will find this volume to be informative.

The volume is comprised of three sections including: Scientific Foundations, Clinical Applications (procedure, processes, and issues), and Specific Approaches to Different Disorders. The thirteen chapters in section one cover a variety of conceptual issues in CT including postmodernism, client factors in change, repair of therapeutic ruptures, restoration of family values, cognitive hypnotherapy, and a call for process research. There are 21 chapters in the Clinical Applications section, seven of which relate to setting and procedures. The Specific Approaches to Different Disorders section accounts for about half of the

Editors note: This book review is excerpted from Dr. Granvold's full review of this work. See the entire review in *Psychotherapy Research*.

volume. As expected, applications of CBT are reported in the treatment of an array of disorders including learning disabled and hyperactive children, drug addiction, schizophrenia, unipolar depression, bipolar disorder, phobia, anxiety and panic attacks, obsessive compulsive disorder, dissociative disorder, sexual dysfunction, eating disorders, sleep disorders, and personality disorders.

I believe that *Cognitive Psychotherapy Toward a New Millennium* is a valuable resource for those seeking both a general world view of the spread of CT and to learn of theoretical and practice developments across cultural boundaries. However, the volume does have several shortcomings. There are inherent limitations with all edited books (amplified with conference proceedings volumes), the most prevalent being the uneven quality, style, and flow of the chapters. In this volume there were added challenges of breadth and brevity. I found that some of the chapters were far too brief to adequately communicate. The clarity of some of the works may well reflect the fact that many of the contributors have English as a second language and they either translated their work or had it translated. Given these factors, this volume is a remarkable achievement.

## SACS Accreditation Review in Monterrey, Mexico



Dr. Hector Diaz

Dean Santos Hernández, Dr. Hector Diaz, and Dr. Michael Moore from the Provost's Office were in Monterrey, Mexico recently, participating in a SACS accreditation review of the Universidad Autónoma de Nuevo León (UANL) program.

Dean Hernández reported that the visit went very well. While the review was rigorous, the accreditation reviewers were extremely impressed by the program. In their exit report they commended the faculty of both institutions for having developed such a "creative, innovative and dynamic program." They were impressed not only with the quality of the curriculum, but also with its multicultural emphasis, creative use of video conferencing for dissertation defense, commitment to library access – as evidenced through electronic access and SSW E-Librarian John Dillard's visits to Monterrey – and with the enthusi-

asm of the faculty, which they saw reflected in the students as well. They encouraged SSW to promote the program more widely and stated that it should serve as a "model for international program development" for other schools.

Recommendations and suggestions of the review team were generally "minor" and focused on better documentation of evaluation and rationales for program modifications and continued growth in library acquisitions which are ongoing.

"Dr. Diaz did a tremendous job of translation. The visit would not have gone off so well without him," remarked Dean Hernández. He went on to say, "A debt of gratitude is given to Dr. Diaz for his hard work at coordinating the program the past three years and to Dr. Rycraft and Dr. Scannapieco as Ph.D. directors and Ph.D. committee chairs, respectively, as well as to other members of the doctoral faculty and former Ph.D. directors Jordan and Elliott and Judy Young. They worked so hard to initially conceptualize, plan, and then further develop this program. Coordination, communication, and program development is never easy across countries but are a particular challenge in light of language and cultural differences. This has at

times been very labor intensive. Dr. Rycraft and Dr. Jordan, as well as Dr. Diaz, can attest to the many hours spent with the Graduate School ironing out policies and procedures. The results, however, have been very positive and well evidenced in this review."

Dean Hernández remarked "that for their part, colleagues in Monterrey have also made significant contributions and have dedicated themselves to the advancement of this program. Many of the resources to support the program have been generated through grants and research activity of the faculty. Their efforts have not only served to support the program, but have also resulted in their school being awarded a major social welfare research center and being recognized as among the top research schools in Mexico. Dean Hernández noted that he is very pleased that the UTA School of Social Work is affiliated with their faculty.

"Nonetheless," Dean Hernández stated, "I would be remiss not to acknowledge that Dr. Fred Soufflé and Dr. Colleen Shannon's absence weigh heavily. They each also contributed significantly to this effort."

## Graduate Recruiting Award For Summer 2004



*Yvette Gonzales and Darlene Santee*

The admissions staff has just received the Graduate Recruiting Award for summer 2004 growth in applications for the summer semester – up 56% from last year! This award is given at the monthly Graduate Recruitment Advising Board (GRAB) meetings.

Congratulations and kudos go to Director of Admissions Yvette Gonzales and Admissions Counselor/Recruiter Darlene Santee. Others who have helped with admissions and new student orientations include Associate Dean Granvold; Dr. Ski Hunter; Gail Meeks, Francine Wilkerson and Yolanda Barnes.

## Social Work Email Library (SWEL) Had Enormous Growth First Quarter



John Dillard, the Social Work Librarian, invites everyone to drop by for a visit. Since its Grand Opening on November 18th, SWEL has experienced enormous growth. Three new computers were added, bringing the total number of PCs up to six. The library's printer has already been upgraded to a HP9000. Together, the new PCs and the larger printer double the service capacity of the facility. All six computers are Pentium 4s and each has 2 USB slots in front. All have DVD & CD-RW drives in addition to the standard 3.5 floppy drive. Each is equipped with a laser mouse and a flat screen. All have MS-Office loaded along with other useful communications software.

Since the first of the year, a key new software package has been loaded up on the six SWEL machines: SPSS (Statistical Package for the Social Sciences). SPSS was added at the request of the Social Work Constituency Council. The Council provided the funding for the UTA Libraries to acquire six SPSS licenses. This useful data analysis package is an expansion to the repertoire of the UTA Libraries' service.

SWEL is open 10 a.m. to 6 p.m., Monday through Thursday, and is located in Building A, Room 111 of the Social Work Complex.

## Annual 'Flipper' Draws Crowd Student Constituency Council - "Getting Things Done For YOU!"

Catching them *'before they hit the coals'* showed off the 'real' talents of the social work faculty cooks. The Student Constituency Council sponsored the semester's event, which has become a real tradition and a fun event for students and faculty.

The Annual Red Cross Blood Drive was held in conjunction with the event.

If you are not a member of the student organization "you are cordially invited to join," said Jordan

Bosak, president of the organization. Please email [swcc@uta.edu](mailto:swcc@uta.edu) for more information, or feel free to talk with any of the officers of the organization. The officers are: Amanda Quicksall, vice president; Cecelia Angasan, treasurer; and Linda Franklin, secretary. Dr. Peggy Quinn and Assistant Dean Larry Watson are faculty sponsors.



*Faculty flipper cooks avoid 'flops'*



*A moment of truth - Dr. Lehman 'gladly' contributes*

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