SUMMER 2017 – UNDERGRADUATE COURSE DESCRIPTIONS

COURSE NO: WOMS 3300-001  DAY & TIME: MTWR 8.00-10.00am
COURSE TITLE: JUVENILE JUSTICE  INSTRUCTOR: VASQUEZ
DESCRIPTION: Summer 2, 5-Week -- This course examines organization, processes, and functions of the juvenile justice system in the United States, its historical antecedents, and contemporary challenges. Discussion includes sociopolitical factors in juvenile delinquency and justice decision-making. This course will also explore female delinquency and justice processing separately and in comparison to that of males.

COURSE NO: WOMS 3305-002  DAY & TIME: ONLINE
COURSE TITLE: WOMEN’S HEALTH ISSUES  INSTRUCTOR: CROW
DESCRIPTION: Summer 1, 5-Week -- This course is intended to address specific issues of importance to women and their health, including growth and development, nutrition, reproductive health, pregnancy, chronic diseases, and family issues.

COURSE NO: WOMS 3328-001  DAY & TIME: MTWR 10.30am -12.30pm
COURSE TITLE: MARITAL & SEXUAL LIFESTYLES  INSTRUCTOR: ROUSE
DESCRIPTION: Summer 2, 5-Week -- This course will focus on contemporary American marriage, family, and sexual conduct viewed in cross-cultural, historical and societal context. Themes introduced in the text include that families are dynamic, families are diverse, and families are shaped by outside social forces. The course is informed by a sociological framework linking individual and society to explain marital and sexual lifestyles. It employs a social science perspective for understanding issues that are already familiar and personal.

COURSE NO: WOMS 4316-001  DAY & TIME: ONLINE
COURSE TITLE: WOMEN IN THE POLITICAL PROCESS  INSTRUCTOR: DEEN
DESCRIPTION: Summer 11-Week -- Why have a course on women in the political process? Is this different than gender in the political process? What unique experiences do women and men bring to the political arena? Is gender or sex factors that have an impact on politics? If so, what is that impact? In this course we will explore these issues. First we will examine different perspectives on sex and gender and on their role in politics. Are there theories that help us understand the experiences of women in the political system? Do these theories help us predict the political behavior of women? After this foundation is laid, we will turn to an examination of women as citizens. Do men and women have different political experiences and attitudes? Are there gender differences in political behavior? From there we move to the experiences of women as candidates for office. We will explore the history of women candidates as well as their successes and failures at various levels of office. We will also examine the media’s treatment of women candidates.