Dear Peer Educator Applicant:

Thank you for your interest in becoming a peer educator for SMART! The following information concerning the program and the application selection process will be of interest to you.

**Program Description**

The mission of the peer education program is to create an awareness of the dynamics of Tobacco Cessation, Substance Abuse, Nutrition/Heart Health, and Sexual Health. Promote healthy lifestyles/relationships through effective communication, and aid in prevention of STI's through educational programming. Peer educators will present workshops on topics such as power dynamics in relationships, sex and communication, sex role stereotypes, dating behaviors, prevention strategies, etc. Presentations will target the campus community including residence hall groups, social and Greek organizations, and other interested groups of students, staff and faculty. The workshops will include the use of videotapes, educational models, role-plays, awareness exercises, and group discussions.

**Expectations**

1. Strong communication skills with ability to respond effectively to the potentially strong emotions and opinions arising from the program subject matter.
2. Sensitivity to the issue of sexual assault and openness to discussing healthy vs. unhealthy relationship issues.
3. Sensitivity to all other educational issues discussed and none judgmental or biased in thinking.
4. Willingness to participate in the interview process and subsequent seven week training program (2 hours per week).
5. All students are welcome to apply who meet these expectations. Students must be willing to commit a year to the program and present, at minimum, four programs per month.

**Interviews**

You will be contacted regarding an interview after your application has been received.

**Training**

The fourteen hours of training will include definitions of UTA laws, the role of alcohol in forced sex situations, explanation of support services available, prevention and intervention strategies, the importance of communication and consent. Peer educators will learn how to facilitate interactive discussions and workshops regarding healthy relationship dynamics, and other health related topics.

**Application**

Please print or type all information requested on application. Return your completed applications to HPSA Department located in Room B06 of the Basement of the Health Services. For additional information on the application procedures, selection criteria and program, contact Donielle Smith, Coordinator, 817-272-2771, dnsmith@uta.edu

Thank you for applying.
SMART PEER/Education APPLICATION

Name: ___________________________________________ Date: ____________
First                                                  Middle Initial       Last

Sex: _____ Male    _____ Female

Present Address:                        Home Address:
Number and Street                        Number and Street
City                                    City
State and Zip Code                      State and Zip Code
Telephone                               Telephone
E-mail

University of Texas Arlington Information:
Year: ______________________________________
Major: _____________________________________
GPA: _______________________________________
Chapter: ___________________________________

Please list three references below. At least two must be UTA faculty, staff or administrators. (NO students as references).

Name__________________________ Position__________________________
Address________________________ Telephone________________________

Name__________________________ Position__________________________
Address________________________ Telephone________________________

Name__________________________ Position__________________________
Address________________________ Telephone________________________

Page 2 of 4
Type or print your responses to the following items in the space provided.

1. What personal qualities do you possess which will make you an effective peer educator?

2. What concerns do you have regarding sexual assault as a societal issue on campus?

3. What do you personally hope to gain from this experience?

4. What do you expect your peers to learn from this type of program?

5. Discuss any reservations you might have about this program or any reservation you may have on becoming a peer educator.

6. How did you hear about this program?
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