USING OBSERVATIONAL LEARNING

A. Model behaviors and attitudes you want your students to learn.
   1. Show enthusiasm for the subject you teach.
   2. Be willing to demonstrate both the mental and the physical tasks you
      expect the students to perform.
   4. Think out loud as you work through a difficult problem.

B. Use peers, especially those respected by class members, as models.
   1. In group work, pair those who are doing well with those having
      difficulties.
   2. Ask students to demonstrate appropriate group-work behavior.

C. Demonstrate to students that positive behaviors lead to reinforcement for
   others.
   1. Point out connections between positive behaviors and positive
      consequences.
   2. Be fair in giving reinforcement. Rewards should be given to problem students
      as well as good students.

D. Enlist the help of those who are respected by class members in modeling
   behaviors for the entire class.
   1. Ask a well-liked student to assist an isolated, fearful student.
   2. Let a respected student lead an activity when you need class cooperation
      or when students are likely to be reluctant at first.