

Presenter's Name (Last, First): _____



Scheduled Presentation Time: _____

Aces – Rubric for Oral Presentations

For each of the categories, enter a score of "1" through "5" in the rightmost column.



CONTENT						
Categories	1-Emerging	2-Developing	3-Good	4-Very Good	5- Exceptional	Score
<i>How accessible was the talk to educated listeners of diverse backgrounds?</i>	Scope either too broad or too narrow; lacks depth; AND Too much jargon	Scope too broad/too narrow OR Lacks depth OR Too much jargon	Reasonable scope & depth; Doesn't lose audience in technical details; Good learning experiences	Good score & depth; Doesn't lose audience in technical details; Good learning experience	Excellent scope & depth; A truly valuable learning experience	Accessibility
<i>How well was the central issue (thesis) identified?</i>	Lacks clear statement of central issue/thesis	Incomplete or unfocused	Reasonably clear	Clear & concise	Clear, concise, engaging, and thought provoking	Thesis
<i>How well organize was the talk?</i>	No clear information sequence; very difficult to follow	Evidence of some organization but not optimal; sometimes difficult to follow	Reasonably logical sequence of ideas; easy to follow for the most part	Presented in logical & interesting way; easy to follow but not oversimplified	Exceptional organization in light of the fact that the topic is complex	Organization
<i>How well was evidence invoked to support the work's main claims?</i>	No appropriate evidence presented to support the work's central claim(s)	Some evidence but either insufficient or not clearly supportive of central claim(s)	Evidence supports the central claim(s) sufficiently in reasonable of detail	Evidence clearly supports main claims; good detail; opposing evidence considered	Evidence detailed, rich & compelling; opposing evidence considered & refuted	Evidence
<i>How well did the work draw conclusions?</i>	No apparent conclusions; no discussion of potential implications	Conclusion are mostly restatement of previous claims	Brings closure with some synthesis; could better address implication	Bring closure; nicely synthesizes; alludes to broader implications	Clearly synthesizes; convey clear implications; suggests new perspectives	Conclusion
DELIVERY						
Categories	1-Emerging	2-Developing	3-Good	4-Very Good	5-Exceptional	Score
<i>How well did the talk fit the time allotted?</i>	Much too short or much too rushed	A bit too short or a bit too rushed throughout	Reasonably timed but with patches that were too slow or rushed	Well timed & paced; a point or two left a bit slow or rushed	Excellent timing and pacing throughout	Timing/Pace
<i>How clearly delivered was the talk?</i>	Consistently difficult to understand	Frequently difficult to understand	Mostly clear, with few lapses	Readily understood throughout	Exceptionally clear and engaging	Elocution
<i>How confident was the presenter?</i>	Seemingly ill-at-ease; appeared to lack confidence	Somewhat relaxed; seemed to lose confidence on occasion	Reasonably relaxed/confident; recovered from minor lapses	Relaxed, confident, and poised	Exceptionally relaxed, confident, and poised	Confidence
<i>How well did the presenter engage the audience?</i>	Not at all; speaker seemed unaware of the audience; little attempt to answer any questions	Minimally; engaged the audience on occasion; some difficulty in answering any questions	Moderately; seemed to lose contact with audience on occasion; adequate answers to any questions	Consistently engaging and convincing; minor lapse(s) in contact; provided well-supported answers to any questions	Exceptionally engaging & convincing; answers to any questions were articulate, well-supported, and thought provoking	Engagement
IMPACT						
Categories	1-Emerging	2-Developing	3-Good	4-Very Good	5-Exceptional	Score
<i>How important is this research? What is its likely impact?</i>	Importance & impact are not clear at this time	Potentially important; will benefit from further development	Important; likely to have a positive impact	Very important; very likely to have a positive impact	Extremely important; almost certain to have a positive impact	Impact

Comments for future iterations of the presentation and/or the research:

Grand Total
(out of 50)

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