Presenter's Name (Last, First): _____

Poster Number: _____

ACES — THE UNIVERSITY OF TEXAS AT ARLINGTON — THE ANNUAL CELEBRATION OF EXCELLENCE BY STUDENTS

Aces – Rubric for POSTER PRESENTATIONS

For each of the categories, enter a score of "1" through "5" in the rightmost column.

CONTENT

Categories	1-Emerging	2-Developing	3-Good	4-Very Good	5- Exceptional	Score
How **accessible** was the poster to educated viewers of diverse backgrounds?	Scope either too broad or too narrow; lacks depth; **AND** too much jargon	Scope too broad/too narrow **OR** Lacks depth **OR** too much jargon	Reasonable scope & depth; lapses into detail not accessible to audience	Good score & depth; Doesn't lose audience in technical details; Good learning experience	Excellent scope & depth; A truly valuable learning experience	Accessibility
How well was the **central issue (thesis)** identified?	Lacks clear statement of central issue/thesis	Incomplete or unfocused	Reasonably clear	Clear & concise	Clear, concise, engaging, and thought provoking	Thesis
How well **organize** was the poster?	No clear information sequence; very difficult to follow	Evidence of some organization but not optimal; sometimes difficult to follow	Reasonably logical sequence of ideas; easy to follow for the most part	Presented in logical & interesting way; easy to follow but not oversimplified	Exceptional organization in light of the fact that the topic is complex	Organization
How well was **evidence** invoked to support the work's main claims?	No appropriate evidence presented to support the work's central claim(s)	Some evidence but either insufficient or not clearly supportive of central claim(s)	Evidence supports the central claim(s) sufficiently in reasonable of detail	Evidence clearly supports main claims; good detail; opposing evidence considered	Evidence detailed, rich & compelling; opposing evidence considered & refuted	Evidence
How well did the work draw **conclusions**?	No apparent conclusions; no discussion of potential implications	Conclusion are mostly restatement of previous claims	Brings closure with some synthesis; could better address implication	Bring closure; nicely synthesizes; alludes to broader implications	Clearly synthesizes; convey clear implications; suggests new perspectives	Conclusion

DELIVERY

Categories	1-Emerging	2-Developing	3-Good	4-Very Good	5-Exceptional	Score
How well did author use the **space** for laying out information?	Poster is far too crowded or far too sparse; no graphics	Too crowded or too sparse; graphics lack clear value; several redundancies	A bit too crowded (or sparse); not all graphics add value; minor redundancies	Well laid out; graphics add value and impact; no redundancies	Perfectly laid out; graphics are of professional quality; highly polished work	**Timing/Pace**
How **clear and error-free** was the text?	Many unclear or ungrammatical passages; many typos	Some unclear/ungrammatical text; a few typos	Mostly clear, with few lapses; one or minor types/errors	Clear and coherent text; error-free	Exceptionally lucid and well written work; error-free	**Elocution**
Interacting with viewers, how **confident** was the presenter?	Seemingly ill-at-ease; appeared to lack confidence	Somewhat relaxed; seemed to lose confidence on occasion	Reasonably relaxed/confident; recovered from minor lapses	Relaxed, confident, and poised	Exceptionally relaxed, confident, and poised	**Confidence**
Overall, how well did the poster **engage** the viewer?	Not at all; little attempt to answer any questions	Minimally; some difficulty in answering any questions	Moderately; adequate answers to any questions	Consistently; provided well-supported answers to any questions	Exceptionally; answers to any questions were articulate, well-supported, and thought provoking	**Engagement**

IMPACT

	1-Emerging	2-Developing	3-Good	4-Very Good	5-Exceptional	Score
How **important** is this research? What is its likely **impact**?	Importance & impact are not clear at this time	Potentially important; will benefit from further development	Important; likely to have a positive impact	Very important; very likely to have a positive impact	Extremely important; almost certain to have a positive impact	Impact

Comments for future iterations of the presentation and/or the research:

Grand Total (out of 50) _____

Before departing the session, **present all sheets to the room monitor**. Thank you!